

Department of History
Graduate History Course Descriptions
Summer 2018

HIS 8066-030

American Cultural History

TR 4:10 p.m.- 6:50 p.m.

Dr. Eugene McCarraher

Readings and discussion of selected topics in American cultural and intellectual history, including consumer culture, political economy, race, gender and sexuality, pragmatism, religion, countercultures, liberalism, conservatism, and the New Left. Assignments include reviews of the required texts and an extended review essay of selected books on a topic related to the course, chosen by the student, and approved by the instructor.

HIS 8648-030

Environmental History

W 4:10 p.m.- 6:50 p.m.

Dr. Paul Rosier

We will spend the semester discussing the most interesting literature of environmental history, which has gained widespread acceptance among historians as a critical field of inquiry into human interactions with the natural world, particularly at the intersection of ecological, economic, epidemiological, and social processes. This inquiry takes an interdisciplinary approach to answering several main questions: how have human communities adapted to and reshaped their environment?; how have they conceived of “nature”?; how have they commodified its resources?; and how have “changes in the land” engendered environmental citizenship? We will track these cultural, political, ecological and economic developments from early modern Europe to the United States, China, Europe, and Latin America in the 20th century.

HIS 8682-030

Cold War as History

M 4:10 p.m.- 6:50 p.m.

Dr. Marc Gallicchio

For over forty years that the United States and the Soviet Union were locked into a pattern of confrontation and hostile relations. Although the two great powers never fought each other during that period, they were often at war somewhere in the world. They also waged numerous wars by proxy and intervened in the internal relations of other countries in an effort to gain an advantage over their Cold War rival. And then, suddenly, it was over. The Cold War was history. Of course it had always been in the realm of history and historians began asking questions about its origins and effects almost as soon as the confrontation began. But once the Cold War was over the historians had some new questions to ask. Perhaps the most important was why did it last so long?

That is one of the questions we will try to answer this summer. We will begin with a look at the causes of this confrontation and discuss the reasons why the confrontation lasted for nearly fifty years. We will then explore the international and domestic dimensions of the maturing conflict in the 1950's and 1960's. As part of this second phase of the Cold War we will look at the extension of the conflict into the emerging nations of the Third World. We will end with a discussion of how the Cold War ended and make an effort to understand the historical legacy of that conflict. Throughout the course we will look at how recently declassified documents from

U.S., Soviet Union, Peoples' Republic of China and other communist countries may affect our understanding of the Cold War.

Students will write several short review essays and a longer research paper of about 20-25 pages.

HIS 9006-030
Dr. Whitney Martinko

Grad Internship in Public Hist

HIS 9012-030

Directed Readings in History