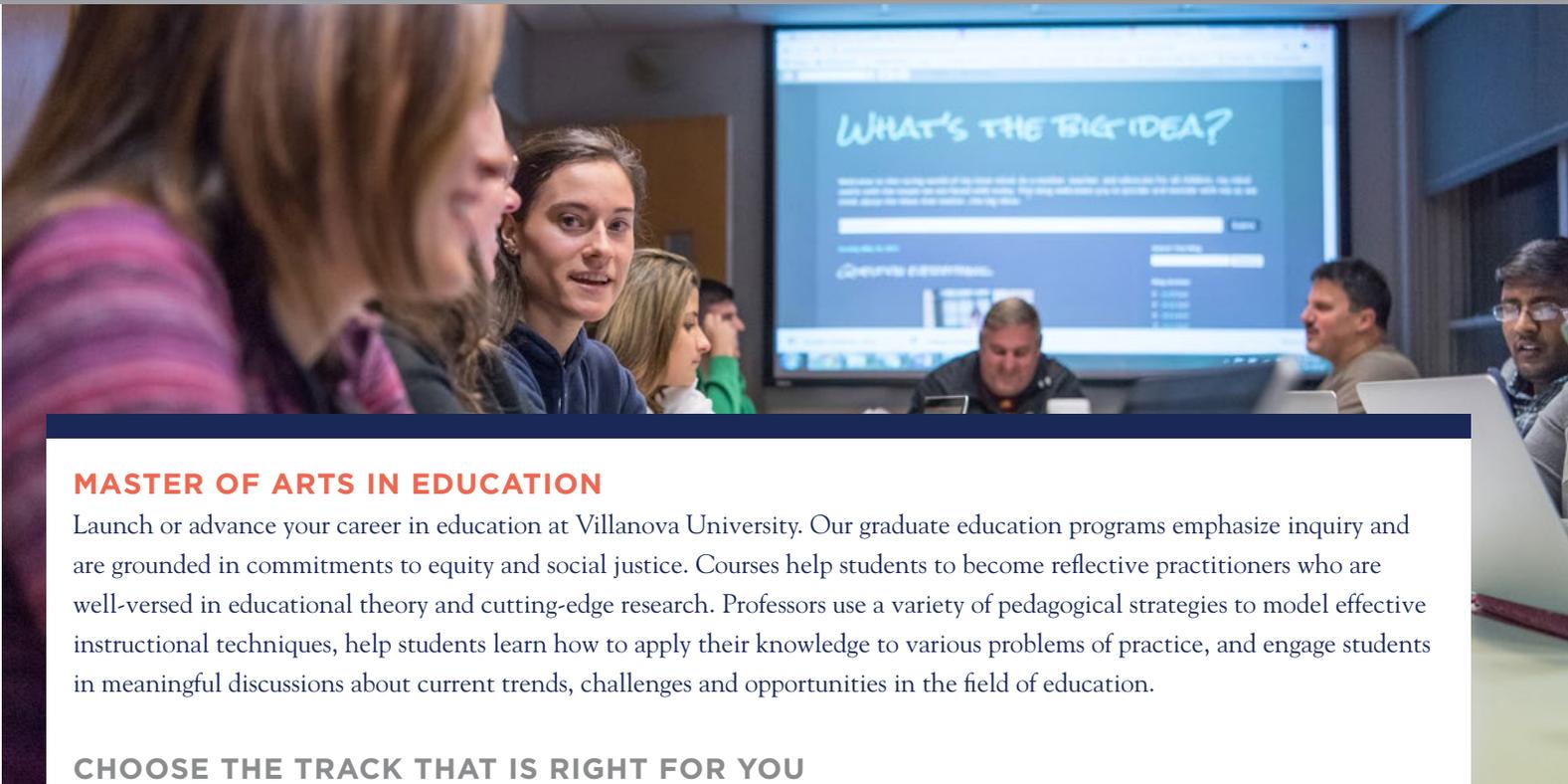




GRADUATE STUDIES Education



MASTER OF ARTS IN EDUCATION

Launch or advance your career in education at Villanova University. Our graduate education programs emphasize inquiry and are grounded in commitments to equity and social justice. Courses help students to become reflective practitioners who are well-versed in educational theory and cutting-edge research. Professors use a variety of pedagogical strategies to model effective instructional techniques, help students learn how to apply their knowledge to various problems of practice, and engage students in meaningful discussions about current trends, challenges and opportunities in the field of education.

CHOOSE THE TRACK THAT IS RIGHT FOR YOU

Master of Arts in Education

This track is intended for current teachers and those seeking careers in education outside of teaching.

- Integrate key insights from educational philosophy with the latest research on curricular design and student learning
- Learn how to design effective and inclusive learning environments and master best practices to support diverse learners

Non-teaching graduates have worked in after-school programs, foundations and philanthropic organizations, educational non-profits, and private research firms and think tanks.

Master of Arts in Education with Teacher Leadership Concentration

This track is designed for experienced educators who are interested in assuming greater responsibility for improving student engagement and learning while continuing to serve as classroom teachers.

- Hone instructional practice
- Strengthen leadership skills to support colleagues learning
- Develop proficiency with data analysis and policy advocacy

A graduate of this program is prepared to serve as lead teacher, professional learning community facilitator, department chairperson, curriculum specialist, faculty mentor and data coach.

Master of Arts in Education with Higher Education Concentration

This track is designed to prepare students for careers in college and university settings, the public policy sector, and higher education research.

- Learn tools for critical analysis of and constructive solutions to relevant needs and issues in higher education today
- Develop foundational and functional competencies, including resource management, collaboration with internal and external stakeholders, and strategic planning

A graduate of this program is prepared to work in university offices such as development and advancement, diversity and inclusion, student affairs, student advising, and athletics.



CERTIFICATE IN TEACHER LEADERSHIP

With the completion of 15 credits, students can earn a graduate certificate in Teacher Leadership. These credits may also be applied towards the master's degree.

POST-BACCALAUREATE CERTIFICATE IN EDUCATION

With the completion of 15 credits, students can earn a Post-Baccalaureate Certificate in Education, which can help prepare them for careers as teachers.

TUITION REDUCTION FOR TEACHERS

Villanova offers special tuition reductions for current teachers and school administrators: 40% for those employed by Catholic schools and 20% for those employed by non-Catholic schools.

PROFESSIONAL DEVELOPMENT WORKSHOPS

Our convenient workshops allow you to earn Act 48 credits or work toward an MA in Education or Certificate in Teacher Leadership.

COURSES AND REQUIREMENTS

Each MA program requires 15 credits in core courses and 15 credits in elective courses. A wide variety of electives are available, including independent studies, one-credit workshops, and thesis courses that allow students to further tailor the program to their particular interests. Students may also complete up to 9 credits from another Villanova graduate program, such as Mathematics, English, History or Theology.

"As a result of my courses at Villanova, I have reflected on what it means to be a leader within my department. I also feel I have a stronger vision when it comes to my teaching philosophy and how I impact student learning."

—Kelly Cenicola, Lower Merion School District

"I hear from so many of my colleagues that their grad classes involve busy work, and I'm so thankful that I don't feel that way about my classes at Villanova. I have come away with something useful to my career in the classes that I've taken here. Thank you for giving graduate students course options that are actually relevant!"

—Gary Pester, West Chester School District

FACULTY

CHRISTA BIALKA, EDD
University of Pennsylvania
Special Education; Disability Studies

JERUSHA CONNER, PHD
Stanford University
Education Policy; Urban Education;
Student Engagement and Student Voice

EDWARD G. FIERROS, PHD
Boston College
Assessment and Diversity; School
Equity; Multiculturalism

SETH MATTHEW FISHMAN, PHD
The Ohio State University
Higher Education; Assessment

HELEN LAFFERTY, PHD
University of Pittsburgh
Educational Leadership & Philosophy

RACHEL SKRLAC LO, PHD
University of Pennsylvania
Literacy; Child Cultures; Diversity &
Inclusion

TERESA G. WOJCIK, PHD
University of Pennsylvania
Curriculum and Instruction;
Comparative Education

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