Fostering a Community of Respect: Title IX & Sexual Violence Resources, Prevention and Education Efforts and Climate Survey Results
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Message from the President

“Augustine believed in the power of a community dedicated to the collective pursuit of truth and Christian friendship. At Villanova, this spirit comes alive through the students, faculty, administrators and Augustinian Friars who are united in a passionate pursuit of knowledge and service to others. This mutual commitment to Veritas, Unitas, Caritas—Truth, Unity, Love—serves as a living embodiment of the University’s Catholic and Augustinian mission and creates an environment that fosters exciting opportunities for learning and growth.”

- Rev. Peter M. Donohue, OSA, PhD, President

In his annual Opening Address to the Villanova Community on August 29, 2016, Rev. Peter M. Donohue, OSA, PhD, President, reminded us that Villanova is a place that respects differences and empowers people. In that light, he asked for the help of the University community in collectively raising our voices against sexual assault and harassment, and stated:

“Villanova is working to educate and eradicate sexual violence and I implore your help. Please join thousands of individuals across our country. It is ON US to stop sexual assault.”
Title IX Defined

Title IX protects all individuals from discrimination based on sex in education programs or activities that receive federal financial assistance. Title IX is not just about sports; it is a prohibition against sex-based discrimination in education, and addresses sexual harassment, gender-based discrimination, sexual violence, sexual exploitation, dating violence, domestic violence and stalking.

The Title IX Coordinator, University Compliance Office, is responsible for the oversight, coordination and implementation of the University's Title IX compliance efforts to foster a learning, living and working environment that is free from sex discrimination and harassment and retaliation in any form prohibited by University policy or law.
The Role of the Title IX Coordinator

In the Fall 2015, Ms. Ryan Rost ‘96, ‘98 was appointed as Villanova’s first full-time Title IX Coordinator. The Coordinator works with the Villanova community on education and training to help prevent incidents of discrimination, to ensure that there is easily accessible information in the event of an incident and has oversight responsibility with regard to complying with Title IX requirements. If a complaint arises, the Title IX Coordinator collaborates with various University offices and representatives to ensure:

- Support and resources are offered to those involved;
- Every effort is made on behalf of the University to honor the wishes of the complainant;
- An investigation and adjudication take place in an impartial and timely manner;
- The process follows and complies with federal law and University policy.

Contact Information:
Ryan Rost
Title IX Coordinator
204 Tolentine Hall
(610) 519-8805
ryan.rost@villanova.edu
The Role of Faculty/Staff and Title IX

If faculty or staff learn of an incident of sexual harassment, sexual assault or other sexual misconduct their first and foremost priority is to make sure the individual is safe and aware of the many University resources available to them. Faculty and staff will listen, offer support, and reassure the person that they will keep this matter private.

All instances of sexual harassment, sexual assault or other sexual misconduct (except those reported to a counselor/therapist and/or a priest in their pastoral capacity) must be reported to our Title IX Coordinator, Ryan Rost, in a timely manner. This report should include the following information (if shared): name of the alleged perpetrator (if known), the student who experienced the alleged sexual violence, other students involved in the alleged sexual violence, as well as relevant facts, including the date, time, and location. The Title IX Coordinator will ensure that: support, resources and options are offered to the involved student(s); the University responds in an integrated, consistent manner; and that every effort is made on behalf of the University to honor the wishes of the reporting student(s). The Title IX Coordinator also keeps track of this information so that she can evaluate the scope of the problem, whether there are any patterns or trends, and oversee the design and implementation of appropriate campus-wide responses.
The Role of Confidential Resources and Title IX

Any community member may seek advice and counseling confidentially by speaking to the following University employees: a counselor/therapist at the University Counseling Center and/or a priest who is acting in a pastoral capacity. These confidential resources are outside the official reporting channels and are not required to report the incident or any details about the incident to the Title IX Coordinator unless in accordance with the reporting person’s wishes.

Note that confidentiality will be maintained by a counselor or therapist under all circumstances except when there is an immediate threat of serious harm to a person. This means that, in almost all circumstances, these individuals are not required to report any information to anyone without permission.
The Role of Semi-Confidential Resources and Title IX

Any community member may seek advice and counseling semi-confidentially by speaking to the following University employees: the Sexual Assault Resource Coordinator (SARC) team members and nurses/nurse practitioners in the Student Health Center.

Semi-confidential resources may talk with an individual in confidence and generally only report that an incident occurred without revealing any personally identifying information about the person making the report. These semi-confidential resources will report the following information (if provided) to the Title IX Coordinator: name of the alleged perpetrator (if shared), the general nature of the incident, date, time of day, and location, as well as other information needed to assess whether an on-going threat is present. As with confidential resources, the reporting person’s name will not be disclosed by a semi-confidential resource under all circumstances except when there is an immediate threat of serious harm to a person. This means that, in almost all circumstances, these individuals are not required to provide the reporting person’s name to anyone without permission.

The Title IX Coordinator keeps track of this information so that she can evaluate the scope of the problem, whether there are any patterns or trends, and oversee the design and implementation of appropriate campus-wide responses.
More Information on Semi-Confidential Resources

The SARC team is comprised of Villanova staff and faculty members, who care deeply about the issue of sexual violence and who have completed extensive training on how to support survivors of sexual violence at Villanova. A member of the SARC team is on call 24/7, 365 days a year for Villanova students who need support following an incident of sexual violence.

Nurses/nurse practitioners at the Student Health Center will provide safe, caring and respectful medical care to all students. They can provide confidential predatory drug and sexually transmitted infection (STI) testing free of charge and connect students with appropriate resources; however forensic exams and collection of evidence are not available at the Student Health Center.

Please note that physicians at the Student Health Center (M.D.s and D.O.s) are NOT semi-confidential resources and are generally required by Pennsylvania law to make a report to the police department with jurisdiction, any time they receive a report of an injury caused by a criminal act, including sexual violence.
Other On Campus Resources

- **Title IX Coordinator and Deputy Coordinators**
- Public Safety → 24/7
- Residence Life/Resident Assistants
- Campus Ministry
- Office of the Dean of Students
- Web site → [www.villanova.edu/sexualassault](http://www.villanova.edu/sexualassault)
- **Ethicspoint Hotline** → ANONYMOUS REPORTING OPTION

For a full list of resources, please visit [www.villanova.edu/sexualassault](http://www.villanova.edu/sexualassault)
• **SARC (Sexual Assault Resource Coordinator) Team:** The SARC team is a group of Villanova staff members who care deeply about the issue of sexual violence and have completed extensive training on how to support survivors of sexual violence at Villanova. Any SARC member can review the options available to a survivor of sexual assault (medical care, reporting, counseling, etc.) and can accompany a student to campus and/or community resources to ensure that he/she receives appropriate medical care, emotional support and follow-up information in the wake of a sexual assault. There is a member of the SARC team on call for all Villanova students (undergraduate, graduate and law) 24 hours a day, 7 days a week, 365 days a year. Whether the incident occurred recently or days, weeks, months, even years ago, a Villanova student can always seek the support of a SARC. In a continued effort to ensure that the community is familiar with the SARC team, they schedule events such as “Meet & Greet with the SARC team” with groups such as the Resident Assistants and the President’s Council for fraternities and sororities.

• **Mandatory Online Education:** Haven is our annual online education course that is mandated for all incoming first-year students (along with the companion AlcoholEdu® for College course). The course is completed pre-matriculation with a follow-up survey at the four to six week mark.

• **Moments that Matter:** Part of Villanova’s New Student Orientation, this video presentation delivered by current students, faculty and staff with follow-up discussion (led by Orientation Counselors) focuses on high-risk alcohol use and sexual violence, with a particular focus on safe and effective intervention skills and campus resources. Not only does the video share a number of statistics related to alcohol abuse and sexual violence at Villanova, but also the small group discussion following the video reinforces healthy campus norms and being a pro-social bystander.
University Resources, Education & Prevention Efforts (cont’d)

- **Sexual Violence Resource Guide Dissemination:** This booklet highlights campus and community resources; Villanova policy and Pennsylvania law regarding sexual violence; general information about sexual violence on college campuses and safe and effective bystander intervention strategies. All graduate, law and upperclassmen receive e-copies of the brochure via e-mail; all first-year students receive one hard copy of the brochure at New Student Orientation following the “Moments that Matter” program discussion; every residence hall room receives a copy at their second floor meeting of the fall semester from the RA; provided at all sexual violence-related programs and events sponsored by Health Promotion; available at the following offices year-round: Student Life, Counseling Center, Student Health Center, Human Resources, Athletics, Legal Counsel, Public Safety, Dean of Students, Residence Life and all SARC team member offices.

- **SAVUR (Sexual Assault Villanova University Resource) Mobile App:** The SAVUR mobile app (compatible with both iPhone and Android platforms) organizes important campus and community resource information allowing students to easily access helpful resources when considering reporting options and seeking support. All first-year students are asked to download the app at Villanova’s New Student Orientation and all other students are invited to download the app through a variety of venues to include: Stall Street Journal/Student Health 101, residence hall flyers, student leader trainings, bystander intervention trainings, etc.

- **Wildcat Newswire Sexual Violence Resource Highlight:** This is a short description of a resource related to sexual violence, how to access the resource, and reasons why a student might access a particular resource. These highlights are posted to Wildcat Newswires for all undergraduate, graduate and law students every week while classes are in session.
Where is the Love? #itsonusnova Campaign: We believe that love (caritas) is essential to the life of our community. It is in the caring of self and others that makes us strive to our fullest potential. Throughout the year the logo below is displayed with all sexual violence prevention efforts to indicate that we will be learning how to extend an unconditional hand of friendship to each other as well as how to keep ourselves healthy and safe. It also indicates official recognition by the national, state-level and Big East It’s On Us campaigns and is featured in official public services announcements at University sporting events.

Where is the Love? Bystander Intervention Training: This initiative has been – and will continue to be – a significant focus for our community. This training emphasizes recognizing situations of concern (e.g. alcohol poisoning and sexual violence); understanding consent; understanding how alcohol is involved in most incidents of sexual violence; safe and effective ways to intervene in situations involving alcohol and/or sexual assault; and resources on campus for survivors. Our Bystander Intervention Training is offered throughout the academic year to specific groups and to the general student body. This two and a half hour training is facilitated by staff members from the Office for Health Promotion, all of whom serve as members of the Sexual Assault Resource Coordinator (SARC) team. As of Fall 2016, over 2,000 student have received this training and we anticipate having over 3,000 trained students by the end of the 2016-2017 academic year.

Other education and prevention efforts include: #itsonusnova, Healthy Relationships Awareness Month, Sexual Assault Awareness Month, Stall Street Journal, Student Health 101 E-publication, Comprehensive Web Resources & Materials, POWER Peer Education Programming, and Panel Discussions.
Climate Survey on Sexual Violence – Fall 2015

Villanova University seeks to foster and maintain a community of mutual respect and concern for all of its students, faculty and staff. There can be no greater violation of the terms of that community, or of the essential dignity of any member of it, than an act of sexual violence. As such, the University strives to take responsive action to end the misconduct, prevent its recurrence and address its effects.

In an effort to obtain a clearer understanding of the scope and nature of sexual violence on campus, Villanova University administered its first climate survey on sexual violence in October-December 2015 by the Office of Planning and Institutional Research. The survey assessed our students’ experiences of sexual violence, stalking and relationship violence, their awareness of University resources and perspectives on the University’s response to these reports, and perceptions of bystander norms.

We thank all students who participated in this survey for the information that they have provided which we have shared with our community and continue to do so through meaningful discussion and educational opportunities. This information will allow those engaged in sexual violence response and prevention efforts to make improvements to programs, resources and services to protect, educate and support our students.
Contributing to the Conversation

The University has a deep commitment to eliminating sexual violence from our community. As such, we aim to foster an environment where we can have conversations about these issues in order to better understand them. Beginning in April of 2016 we have conducted over 18 discussions about the climate survey results with University leadership, faculty, staff, parents and students. We continue to welcome conversations about what these results mean to our community and how we can further engage our members in sexual violence prevention.

If you have suggestions about any additional initiatives that Villanova can offer to prevent incidences of sexual assault, sexual harassment or other sexual misconduct such as, dating violence, domestic violence, stalking or conduct that creates a hostile environment on campus, please contact the Title IX Coordinator, Ryan Rost or a Deputy Title IX Coordinator. We also welcome you to get involved in our many prevention and education efforts.
Survey Instrument and Methodology

The survey instrument was based on the EverFi© Climate Survey which had been pilot tested in Spring 2015 with over 14,000 students at 65 colleges and universities nationwide. EverFi© is the vendor that Villanova has used since 2001 (then called Outside the Classroom©) for Alcohol Edu for College© and 2008 for Haven© online programs required of all incoming students. Using the EverFi© instrument allows for benchmarking and enables comparison data with incoming new students as the Haven data mirrors some of the same questions.

Prior to the survey invitation, Rev. Peter M. Donohue, OSA, PhD, President, emailed all students stating the purpose and emphasizing the importance of the survey. All undergraduate students, 18 years and older were invited to participate in the survey and received several email reminders from the Provost, the Office for Health Promotion and the Title IX Coordinator regarding the survey.

The survey was completely anonymous and contained core questions asked of every student respondent in order to gather information to assess prevalence of sexual violence and relationship violence. To gain more data and knowledge of other aspects of issues of sexual violence, three other sections were developed and randomly assigned to respondents.
Fostering a Community of Respect

Purpose of Survey

Assessed:

- Experiences of sexual violence, stalking and relationship violence
- Awareness of University resources
- Perspectives on Villanova’s response to these reports
- Perceptions of bystander norms

Provided Villanova with a clearer understanding of the scope and nature of sexual violence on campus to allow us to make improvements to programs, resources and services to protect, educate and support our students.

Who was surveyed?

All undergraduate students over 18 years of age (6,594) were invited to participate in the anonymous survey

- All questions were optional
Survey Response Rate: 39% Women and 21% Men (30% Overall)
Based on the number who answered the question on sexual violence
(responses outlined on following pages)

Survey Respondents

- 1363 (67%) women, 639 (33%) men
- A larger portion of first year students (30%) and resident students (73%) responded to the survey

Race/Ethnicity

- Asian: 7% (Women), 6% (Men)
- Black: 5% (Women), 4% (Men)
- White: 80% (Women), 82% (Men)
- Hispanic: 7% (Women), 7% (Men)
- MultiRacial: 1% (Women), 1% (Men)

Do you consider yourself to be . . .

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ</td>
<td>60</td>
<td>39</td>
</tr>
<tr>
<td>Heterosexual/Straight</td>
<td>1239</td>
<td>570</td>
</tr>
<tr>
<td>Asexual</td>
<td>26</td>
<td>15</td>
</tr>
<tr>
<td>Total Responses</td>
<td>1325</td>
<td>624</td>
</tr>
</tbody>
</table>
Student Experiences

Sexual Violence as defined in EverFi® Climate Survey

• “This section asks about non-consensual or unwanted sexual contact you may have experienced. The person with whom you had unwanted sexual contact could have been a stranger or someone you know, such as a family member, a dating or romantic partner, or another student. These questions ask about unwanted sexual contact which encompasses the following: touching of a sexual nature, oral sex, sexual intercourse, anal sex, sexual penetration with a finger or object.”

• Those who did not have unwanted sexual contact since becoming a student skipped to the next block of questions.

• Those who experienced sexual contact without their consent since becoming a student were given a series of questions to ask about the experience.

It was important to understand student experiences prior to arriving at Villanova as research shows that sexual victimization experienced in childhood or adolescence increases the possibility of sexual victimization in adulthood.

Non-consensual sexual contact prior to becoming a student at Villanova.

147 Women
22 Men

Non-consensual sexual contact prior to AND since becoming a student at Villanova.

58 Women
5 Men
Non-consensual sexual contact **since** becoming a student at Villanova – *data is inclusive of the 63 students (from previous page) who experienced unwanted sexual contact prior to AND since becoming a Villanova student.*

<table>
<thead>
<tr>
<th>205 Women (15%)</th>
<th>30 Men (4.7%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N=1363</strong></td>
<td><strong>N=639</strong></td>
</tr>
</tbody>
</table>
| • Class year of respondents:*  
  • 5.1% Freshmen, 14.1% Sophomores, 19.9% Juniors, 24.3% Seniors  
  • 82% involved other person’s use of alcohol  
  • 72% involved victim’s use of alcohol  
  • 40% indicated they were unable to provide consent or stop what was happening because they were incapacitated due to alcohol or other drug consumption  
  • 41% occurred off campus, but near campus  
  • 42% occurred on campus  
  • 16% occurred at other off campus locations  
| • Class year of respondents:*  
  • 1.6% Freshmen, 3.5% Sophomores, 5.6% Juniors, 8.5% Seniors*  
  • 90% involved other person’s use of alcohol  
  • 73% involved victim’s use of alcohol  
  • 46% indicated unable to provide consent or stop what was happening because they were incapacitated due to alcohol or other drug consumption  
  • 43% occurred off campus, but near campus  
  • 53% occurred on campus  
  • 5% occurred at other off campus locations  |

*Other than freshmen, the year that the incident occurred is unknown; however, with each class year, students are reporting more experiences of sexual assault.*
Who were the other individuals involved in their unwanted sexual contact?

WOMEN

What was the sex of the person? 100% men

Was the person a student at Villanova? 83% were Villanova students

Who had the unwanted sexual contact with them? 27% strangers, 28% acquaintances, 25% non-romantic friends, 12% casual or first dates, 5% ex or current dating/romantic partners

MEN

What was the sex of the person? 95% women

Was the person a student at Villanova? 90% were Villanova students

Who had the unwanted sexual contact with them? 9% strangers, 17% acquaintances, 35% non-romantic friends, 0% casual or first dates, 17% ex or current dating/romantic partners

EverFi® Climate survey instrument did not provide definitions for the terms stranger, acquaintance, non-romantic friend, casual or first dates, or current dating/romantic partners.
Who did they tell about the incident?*

- Close friend other than roommate: 71%
- Roommate: 47%
- Parent or guardian: 12%
- Dating/romantic partner: 11%
- Other family member: 8%
- Official (Police/Public Safety/SARC): 5%
- Villanova's Counseling Center or Health Center: 5%
- Villanova Faculty/Staff/Advisor: 5%
- No one: 41%

Top reasons for telling no one:

- Did not think it was serious enough
- Embarrassed/ashamed
- Want to forget it happened
- Wanted to deal with it on their own

12 students indicated they used Villanova’s formal procedures to report the incident.

EverFi© Climate Survey instrument did not define “formal procedures.”

*Respondents could select all that applied
These questions were asked of all students regarding experiences they had in romantic or intimate relationships and other forms of social contact (strangers, friends, relatives, spouses and/or partners) since becoming a student at Villanova.

**Stalking**

Students were asked if, since becoming a student at Villanova, they experienced stalking and other behaviors (e.g. unsolicited text messages, being followed or spied on, unsolicited phone calls, someone showing up at places when they have no business of being there, etc.) since becoming a student at Villanova.

- 8% of women and 4.5% of men reported experiencing these stalking and other behaviors on more than one occasion
- 83% of women and 90% of men reported these were Not Applicable and have not experienced any of these behaviors
Relationship Violence

Students were asked if they had been in a romantic or intimate relationship since becoming a student at Villanova. If they answered “yes”, they were asked a series of questions regarding behaviors used by their partners in current or previous relationships and how frequent the behaviors have occurred. Responses were: Never, Rarely, Occasionally, Frequently, or Very Frequently.

- The top experiences that men and women students indicated occurred frequently or very frequently were that their partner:
  - Accused you of paying too much attention to someone or something else
  - Tried to keep you from doing something you wanted to do
  - Called you a name and/or criticized you
  - Gave you angry stares or looks
  - Put down your family and friends

Other student responses (at a rate of 2-3% or lower) indicated their partner(s) were physically and/or emotionally abusive to them.
Random Sample Questions #1
Readiness to Act

I don’t think sexual violence is a problem at Villanova

<table>
<thead>
<tr>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>24%</td>
<td>31%</td>
</tr>
<tr>
<td>Women</td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>45%</td>
<td>45%</td>
<td>45%</td>
</tr>
</tbody>
</table>

There isn't much need for me to be concerned about sexual violence at Villanova

<table>
<thead>
<tr>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>18%</td>
<td>53%</td>
</tr>
<tr>
<td>Women</td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>29%</td>
<td>18%</td>
<td>72%</td>
</tr>
</tbody>
</table>

I think I can do something about sexual violence

<table>
<thead>
<tr>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>55%</td>
<td>29%</td>
<td>17%</td>
</tr>
<tr>
<td>Women</td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>50%</td>
<td>30%</td>
<td>21%</td>
</tr>
</tbody>
</table>
Random Sample Questions #2  
Perceptions of Villanova’s Response to Sexual Violence & Student Knowledge

<table>
<thead>
<tr>
<th>If someone were to report a sexual assault to administrators at Villanova, how likely is it that . . .</th>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrators would take the report seriously?</td>
<td>84%</td>
<td>88%</td>
</tr>
<tr>
<td>Administrators would support the person making the report?</td>
<td>81%</td>
<td>88%</td>
</tr>
<tr>
<td>Administrators would take corrective action to address factors that may have led to the sexual assault?</td>
<td>77%</td>
<td>78%</td>
</tr>
<tr>
<td>Administrators would take corrective action against the offender?</td>
<td>69%</td>
<td>76%</td>
</tr>
<tr>
<td>Students would support the person making the report?</td>
<td>74%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Response options included: Very Likely, Moderately Likely, Somewhat Likely, Not at all Likely or I don’t have any knowledge or experience around this to offer a response

20% or more of the men and 15% or more of the women responding to the survey indicated that they did not have knowledge or experience to answer any of the questions
As outlined below, freshmen and sophomore women expressed higher levels of knowledge and understanding of Villanova’s resources than the junior and senior women. There was not a significant relationship between class and knowledge/understanding for men.

* Over 20 new initiatives and events have been incorporated over the past two years focusing on policy, programming, critical processes and increased awareness, in particular with new students during Orientation, new fraternity and sorority members, first year student-athletes and residential learning communities, to mention a few.
Fostering a Community of Respect

Random Sample Questions #3
Bystander Confidence, Norms and Behaviors

With regard to bystander confidence, norms and behaviors, students were asked how likely was it that they would engage in behaviors to prevent, challenge and/or report sexual violence. They were then asked how likely was it that most students would engage in these same behaviors. The data show that both men and women feel that they are more likely to step in and address or prevent a situation than most students. These responses demonstrate a higher level of confidence in themselves than in their fellow students.

Examples in which both men and women indicated they were most likely to engage are as follows:

<table>
<thead>
<tr>
<th>How likely are You to engage in behaviors?</th>
<th>How likely are Most Students to engage in behaviors?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Women</strong></td>
<td><strong>Men</strong></td>
</tr>
<tr>
<td>4.6</td>
<td>4.5</td>
</tr>
<tr>
<td>4.5</td>
<td>4.2</td>
</tr>
<tr>
<td>4.4</td>
<td>4.3</td>
</tr>
<tr>
<td>4.6</td>
<td>4.1</td>
</tr>
<tr>
<td>4.0</td>
<td>4.0</td>
</tr>
</tbody>
</table>
Fostering a Community of Respect

FAQ’s

What is a Climate Survey?

A climate survey is a method for assessing the beliefs, behaviors, attitudes and experiences of our students. Villanova University administered its first climate survey on sexual violence in October-December 2015 in an effort to obtain a clearer understanding of the scope and nature of sexual violence on campus. The survey assessed experiences of sexual violence, stalking and relationship violence, awareness of University resources, perspectives on the University’s response to these reports and perceptions of bystander norms. The information gathered will allow those engaged in sexual violence prevention and response to make improvements to programs, resources and services to protect, educate and support Villanova students.

How is Sexual Violence defined in the Survey?

Sexual violence as defined in the survey included non-consensual or unwanted sexual contact by a stranger, or someone the student knows, such as a family member, a dating or romantic partner, or another student. The questions asked about unwanted sexual contact which encompassed the following: touching of a sexual nature, oral sex, sexual intercourse, anal sex, sexual penetration with a finger or object.

Who was invited to take the survey?

All undergraduate students over the age of 18 (6,594) were invited to participate in the survey in late October 2015. The survey remained open until December 2015 and several email reminders were sent to students from the Provost, the Office for Health Promotion and the Title IX Coordinator.
How did Villanova design the survey?
The University adapted an instrument based on an Everfi© Climate Survey which had been pilot tested with 65 colleges and universities with more than 14,000 students nationwide. Everfi© is the vendor used for Haven and Alcohol Edu for College on line programs required of all incoming students. The survey was administered by Villanova’s Office for Planning and Institutional Research using the Anonymize feature within Qualtrics survey software allowing the survey responses to be completely anonymous.

How can I get involved?
There are numerous ways to get involved in the University's sexual violence prevention efforts. Specifically, the University's Where is the Love? #itsonusnova campaign encompasses a majority of the University's efforts. Additionally, the University has several events and initiatives throughout the year to educate the community on issues of health and safety as they relate to sexual violence.

I want to talk to someone about these results. Who should I talk to?
For questions about the survey, please contact Ms. Ryan Rost, Title IX Coordinator via email at: ryan.rost@villanova.edu, phone at: (610) 519-8805 or in person at 204 Tolentine Hall.

For questions related to sexual assault and sexual misconduct, confidential help, and Title IX resources, please visit: www.villanova.edu/sexualassault
Takeaways - Continuing the Conversation

Over the past few months we have reviewed and discussed the survey results with our community and plan to continue the conversation. Students, faculty, staff, administrators and parents have provided us with input on the survey results. The following takeaways have been identified and some new initiatives are already in place:

Provide additional tools to community members to identify and address situations of concern, thus increasing student confidence in bystanders.

- Addition of several student groups to be trained in the University’s *Where is the Love? Bystander Intervention Training Program*, including: New Student Orientation, Blue Key and Ambassadors and Music Activities (implemented beginning in August 2016, ongoing)
- Modified training option to be developed and offered to employees (anticipated Spring 2017)
- Increase faculty, staff and student awareness on issues surrounding sexual violence, including information on and better understanding of confidential, semi-confidential and non-confidential resources
- Mandatory on-line training for faculty and staff on sexual violence prevention and response (implemented January 2016, ongoing for new employees)
- Resource highlights in Wildcat Newswire and Campus Currents (ongoing)
- Brown bag lunches and training sessions (ongoing)
- Panel discussions (ongoing)

Develop a campus-wide Sexual Violence Prevention Team (anticipated Spring 2017)

- Group of faculty, staff and students who will offer guidance to the Title IX Coordinator, Student Life, Public Safety and others throughout the University on the topic of sexual violence. Specifically, the team will discuss ways in which the University can better collaborate to prevent and respond to incidents of sexual violence. This group will demonstrate one of our core values, unitas, when collaborating among departments and student groups to address sexual violence.
Villanova University seeks to foster and maintain a community of mutual respect and concern for all its members. There can be no greater violation of the terms of that community, or of the essential dignity of any member of it, than an act of sexual assault, sexual harassment or other forms of misconduct. These acts constitute the deepest affront to University standards and will not be tolerated in any form.

If you have suggestions about any additional initiatives that Villanova can offer to prevent incidences of sexual assault, sexual harassment or other sexual misconduct such as, dating violence, domestic violence, stalking or conduct that creates a hostile environment on campus, please contact the Title IX Coordinator or a Deputy Title IX Coordinator. We also welcome you to get involved in our many prevention and education efforts.

<table>
<thead>
<tr>
<th>Title IX Coordinator – Ms. Ryan Rost</th>
<th>204 Tolentine Hall</th>
<th>(610) 519-8805</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title IX Coordinator – Ms. Ryan Rost</strong></td>
<td>204 Tolentine Hall</td>
<td>(610) 519-8805</td>
</tr>
<tr>
<td><strong><a href="mailto:ryan.rost@villanova.edu">ryan.rost@villanova.edu</a></strong></td>
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<tr>
<th>Deputy Title IX Coordinators</th>
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<tr>
<td><strong>Ms. Debra Patch</strong></td>
</tr>
<tr>
<td><strong>Associate Director of Public Safety &amp; Title IX Investigator</strong></td>
</tr>
<tr>
<td><strong>Garey Hall</strong></td>
</tr>
<tr>
<td><strong><a href="mailto:debra.patch@villanova.edu">debra.patch@villanova.edu</a></strong></td>
</tr>
<tr>
<td><strong>Ms. Kathleen Byrnes</strong></td>
</tr>
<tr>
<td><strong>Associate Vice President for Student Life &amp; Sexual Harassment Officer</strong></td>
</tr>
<tr>
<td><strong>202 Dougherty Hall</strong></td>
</tr>
<tr>
<td><strong><a href="mailto:kathleen.byrnes@villanova.edu">kathleen.byrnes@villanova.edu</a></strong></td>
</tr>
<tr>
<td><strong>Mr. Albert Baladez</strong></td>
</tr>
<tr>
<td><strong>Director, Employee Relations and Compliance</strong></td>
</tr>
<tr>
<td><strong>105F St. Mary’s Hall</strong></td>
</tr>
<tr>
<td><strong><a href="mailto:albert.baladez@villanova.edu">albert.baladez@villanova.edu</a></strong></td>
</tr>
<tr>
<td><strong>Ms. Lynn Tighe</strong></td>
</tr>
<tr>
<td><strong>Senior Associate Athletic Director for Administration</strong></td>
</tr>
<tr>
<td><strong>Field House, Second Floor</strong></td>
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