Overall Goal:
The Center for Faith and Learning provides opportunities for students and faculty to explore the vocation of the mind and the depths of the Spirit in the way of Augustine, who searched for knowledge in the context of community. The Center promotes critical inquiry among friends who enter into dialogue dedicated to the integration of faith and learning, the hallmark of Augustinian pedagogy.

The Center for Faith and Learning is rooted in the Catholic/Christian intellectual tradition and is a place where transformative, intellectual life is in dialogue with all faith traditions.

The Center for Faith and Learning seeks to provide opportunities for students, faculty and staff to grow in knowledge of the intersections between and among religion, faith, learning and lived experience. To this end, the Center is always ready to collaborate with these constituencies of the Villanova community, inclusive of religious affiliation, to explore how faith not only enriches our lives, but also the community of which we are members.

The Office for Mission & Ministry animates Villanova’s commitment to living out its mission in every facet of University life. The Office promotes an inclusive vision of the Catholic intellectual tradition; coordinates a variety of initiatives relating to the University’s Augustinian heritage and Catholic identity; encourages programs and research on contemporary issues through the lens of Catholic social teaching; ensures that the spiritual and sacramental needs of Catholic students are met; invites students, faculty and staff of various religious traditions to experience opportunities for the flourishing of their own personal faith life; and extends our Augustinian mission and the work of Villanova University in ways which will assure its contribution to the continued social and spiritual transformation of our world. The Center for Faith and Learning supports and helps to facilitate the goals and objectives of the Office for Mission and Ministry with the following opportunities:

1. Faith and Reason  First Year VCLE/ACS Living Community (two groups)  
   - Faculty Mentor Program
   - Student Scholar Program
3. New Employee Mission Orientation – Collaboration with Human Resources
4. New Faculty Mission Orientation – Collaboration with VITAL
5. Faculty Outreach
   - Faculty Dialogue Luncheons focusing on
     o Teaching as Vocation
     o Witnessing to Faith Traditions and their enrichment of the Catholic Augustinian community
   - Faculty Social
     o University-wide faculty gathering – Welcome Back
To partner with VITAL
6. New Faculty Outreach
7. Web Page
8. “Heart of the Matter” (Publication of the Office of Mission and Ministry)
9. Other University commitments: (details in Appendix)

Appendix

1. Faith and Reason First Year VCLE/ACS Living Community – two groups

**Goal:** To offer a living/learning ACS/VCLE academic course to first year students so that a community of learners will engage in intellectual dialogue based on the integration of faith and reason.

**Objectives:**
- To enhance student learning by creating integrated learning experiences inside and outside of the classroom as students’ transition to college life.
- The Faith and Reason First Year VCLE/ACS Living Community will explore:
  - the student’s approach to the meaning of life
  - the meaning of personal religious faith
  - the theories of faith development
  - the intersections between and among faith, academics and career aspirations
  - the reciprocal roles of faith and meaning making
  - how academics can enhance a holistic approach to one’s life and vocation

**Assessment:**
- Interviews:
  - with first year student participants
  - with two student facilitators
  - with Dr. Elizabeth-Jane McGuire
- CATS
- Project evaluations
- Testing comprehension
- Evaluation with Dr. Elizabeth-Jane McGuire and Beth Hassel

2. Faith and Learning Scholars Program

**Goal** (2011 was inaugural year): The Center for Faith and Learning will provide the structure and oversight for a Faith and Learning Scholars Program. The Center for Faith and Learning seeks to prepare the next generation of students to integrate faith and learning into their emerging adult lives. In addition, the Center for Faith and Learning hopes to encourage young scholars to consider advanced degrees and life in the academy as a future vocation.

In 2012 the goal was to establish the second Faith and Learning Scholars Program community, which would run concurrently with the Year One Faith and Learning Scholars community, who have named themselves the St. Augustine group.

In 2013 the goal was to have three Faith and Learning Mentor and Scholar Program communities in three concurrently running groups. Scholars abroad and Mentors on sabbatical are sent the readings, so they
continue to be included. Additionally, a network of “alumni” Scholars is maintained by emailing these same readings subsequent to each dinner-dialogue.

In 2014 and 2015 the goal was the same as 2013, also deepening relationships and enhancing programs to meet rising needs, adding opportunities that encourage growth in faith and reason. In 2016 prior goals are continued with the incoming sophomore Scholars and their faculty Mentors about double the size, so this group will have two sets of dinner-dialogues to accommodate for the popularity of the program.

**Objectives:** Faith and Learning Scholars Program Mentors

**Faith and Learning Scholars program will:**
- support and affirm faculty whose teaching and research incorporates the intersection of faith and reason, and/or who are people of faith
- invite faculty to be role models, serving as mentors for students who have been selected as Faith and Learning Scholars, supporting and affirming students eager to integrate faith and reason
- provide opportunities for faculty conversations concerning the vocation of the life of the mind
- provide a directory including a description of program objectives and photographs and names of all members

**Mentors will:**
- **attend** four (4) dinner/dialogues [three (3) individual and one (1) final annual Recognition Dinner Dialogue including all participants] that explore the intersection of faith and learning and the vocation of the mind
- introduce students to leading scholars who have explored the vocation of the mind and the intersection of faith and learning in their writings
- (when possible) be available to student scholars for discernment in their life choices

**Objectives:** Faith and Learning Scholars program Scholars

**Faith and Learning Scholars program will:**
- support and affirm students who are eager to explore the intersection of faith and reason, and/or who are people of faith
- encourage, support and mentor scholars in the integration of learning and faith
- provide a directory including a description of program objectives and photographs and names of all members

**Scholars will:**
- be encouraged, supported and mentored in the integration of faith and learning
- discuss what it means to be engaged in a search for truth and dedicated to the intellectual life
- explore ways to balance contemplation and activity
- consider one’s future potential for service to society, the academy and the Church
- pursue intellectual and personal growth through acquisition of knowledge and wisdom
- commit to preparation for and attendance of a minimum of four (4) scheduled dinner discussions that explore the intersection of faith and learning and the vocation of the mind
- be open to mentoring with faculty in exploring the vocation of the mind

**Assessment:**
- Interviews and surveys:
  - with student scholars
  - with faculty mentors
3. New Employee Mission Orientation – Collaboration with Human Resources

Goal: To welcome and to share the Mission of Villanova University

Objectives:
- To present a Power Point on the Mission of VU
- To provide materials on the Mission of VU
  - Tolle Lege
  - “Fast Facts” brochure
  - Office for Mission and Ministry brochure
  - “Heart of the Matter”
- To be a warm welcome
- To offer appropriate information that is helpful to a new employee

Assessment:
- Feedback from Human Resources
- Feedback from new employees

4. New Faculty Mission Orientation- Collaboration with VITAL

Goal: To welcome and to share the Mission of VU and offer ongoing opportunities for faculty mission development. To offer ongoing support for faculty in their transition to VU

Objectives:
- To participate in Faculty Orientation offered by VITAL
- To meet with new faculty members to share the Mission of VU
- To offer ongoing opportunities for faculty to understand and contribute to the mission of VU

Assessment:
- Feedback from participants

5. Faculty Outreach

Goal: The Center for Faith and Learning will provide opportunities for faculty from across the University and from all colleges and disciplines to share refreshment and explore faith and learning related topics

Objectives:

- Faculty Dialogue Luncheons
  - To provide opportunities for faculty to share personal stories and wisdom on how teaching in their chosen discipline is their vocation
  - To provide opportunities for faculty to share their faith tradition, and to acknowledge how these enrich the Catholic Augustinian Villanova community

- To partner with VITAL

Assessments:
- feedback from sessions
- levels of participation
6. New Faculty Outreach

**Goal:** The Center for Faith and Learning will build on the relationship established at the New Faculty Mission Orientation in both Fall and Spring semesters by offering to each new faculty member a visit with the Director in their own office at their convenience in September-October, to continue to be a warm welcome and to provide materials on Mission. In the Spring the Center for Faith and Learning will mail the Faith and Learning Reader to each new faculty member, continuing to build the relationship.

**Assessment:** Informal, unsolicited feedback

7. Web Page

Goal: To have an informative and attractive web page for the Center

**Assessment:** Informal, unsolicited feedback

8. “Heart of the Matter” (Publication of the Office of Mission and Ministry)

   **Goal:** Set by the Office for Mission & Ministry

9. Other University commitments:
2016-2017 Goals

1. Faith and Reason First Year VCLE/ACS Living Community
   http://www1.villanova.edu/villanova/mission/faith_learning/communities.html

   GOALS:
   - Expanding to a second Faith and Reason Learning Community – Expansion to a second learning community – Dr. Julie Sheetz.

   Assessment:
   - Interviews:
     o with first year student participants
     o with two student facilitators
     o with Dr. Elizabeth-Jane McGuire
   - CATS
   - Project evaluations
   - Testing comprehension
   - Evaluation with Dr. Elizabeth-Jane McGuire, Dr. Julie Sheetz and Beth Hassel

   - Faculty Mentor Program
   - Student Scholar Program

   GOAL: Continue development

   Note: Surveying of Senior Scholars was conducted in April. These will be analyzed and the program enhanced based on this feedback.

   Assessment:
   - Interviews and surveys:
     o with student scholars
     o with faculty mentors

3. New Employee Mission Orientation – Collaboration with Human Resources

   GOAL: Continue development and monthly presentations

   Assessment:
   - Feedback from Human Resources
   - Feedback from new employees

4. New Faculty Mission Orientation – Collaboration with VITAL

   GOAL: Continue development
Assessment:
- Feedback from participants

5. Faculty Outreach
- **Faculty Dialogue Luncheons** focusing on
  - Exploring Teaching as Vocation
  - Witnessing to Our Faith Traditions and their enrichment of the Catholic Augustinian community
- **Faculty Social – Welcome Back**
- **To partner with VITAL**

**GOAL:** Continue development

Assessments:
- feedback from sessions
- levels of participation

6. New Faculty Outreach

**GOAL:** The Center for Faith and Learning will build on the relationship established at the New Faculty Mission Orientation.

- **New Faculty Visits** –
  - Fall - Offer a visit each new faculty member with the Director in their own office at their convenience in September-October, to continue to be a warm welcome and to provide materials on Mission.
  - Spring - Mail the Faith and Learning Reader to each new faculty member, continuing to build the relationship.

7. Web Page/photography – “Telling Our Story”

**GOAL:** Continue development

**Assessment:** Informal, unsolicited feedback

**Web page:** Faith and Learning Scholars program:

- A new page titled “Testimonials” will be added and include:
  - Scholar quotes page from program directory
  - Selected quotes from senior surveys
  - Selected quotes from mentors, seeking permission prior to posting.
- The photograph of 15-16 senior scholars together with Beth will be featured on the main page.
- A new page titled “Alumni Scholars” will be added and include:
  - photos of Alumni Scholars with Beth

**Web page:** Faculty Dialogue Luncheons program:

- A new page titled “Photo Album” will be added and include:
  - Photographs of 13-14, 14-15 and 15-16 presenters
  - Photographs from the April 30, 2015 Celebratory Thank You Luncheon will be placed there too
Photography: A digital camera will be purchased for the Center given the increased usage of photography.

8. “Heart of the Matter” (Publication of the Office of Mission and Ministry)

GOAL: Continue development, in collaboration with Chris Janosik
Assessment: Informal, unsolicited feedback

9. Other University commitments