

2022 Agenda

9:30 - 11:00a.m.	<p><u>Teaching for Learning: Evidence-Based Instructional Strategies</u> <i>Interactive, applied keynote with Claire Howell Major, Professor of Higher Education, University of Alabama, Teacher, Researcher, Author, Co-Founder of the K. Patricia Cross Academy</i></p> <p>Research on teaching and learning in higher education is better than ever. Scholars from nearly every discipline and field imaginable have researched many different instructional strategies and techniques. Their studies have much to offer our understanding about how to improve student learning. Evidence-based teaching has finally arrived, and indeed it is long overdue. In this interactive session, participants will learn about instructional practices and techniques that have been documented to improve learning in some contexts and will consider whether these techniques could be effective in their own classes.</p>
11:00 – 11:15a.m.	<p>Wellness Break</p>
11:15 - 12:25p.m.	<p><i>Lightning Rounds: Creative Teaching Ideas by Faculty Colleagues</i> 20-minute mini-session to learn about creative teaching ideas that colleagues have implemented The sessions are designed to provide brief introductions and explanations of the idea followed by a question-and-answer period. Lightning rounds are offered three times, giving participants the opportunity to learn about different ideas for teaching.</p> <p><i>Lightning Round Sessions</i></p> <ol style="list-style-type: none"> 1. <i>Discussion in the round: Hearing all voices: Gabriele Bauer, VITAL</i> 2. <i>Em"power"ing student learning with power point: Valentina DeNardis, Classical Studies, VITAL Microsoft for Higher Education Fellow</i> 3. <i>Jigsaw for exam preparation: Christina Winterton, Biology</i> 4. <i>Safe and brave spaces: Tania Romero, Communication</i> 5. <i>Unveiling the hidden curriculum: Bright Nsoowa, Mathematics & Statistics</i> 6. <i>Using golden lines to enhance reading comprehension: Allison Covey, Ethics</i> 7. <i>What constitutes participation? Whitney Snead, OUS and Augustine & Culture Seminar Program</i>
12:25 – 1:25p.m.	<p>Lunch</p>
1:30 - 3:00p.m.	<p><u>Making Group Work Work: Collaborative Learning as a High Impact Instructional Practice</u> <i>Applied workshop session with Claire Howell Major</i></p> <p>An impressive research base supports the use of group learning in the college and university classroom. The benefits range from improved students' learning to increased satisfaction and better interaction with their peers. Collaborative Learning has indeed been designated a "high impact practice" because of the many benefits to students. In this workshop, participants will revisit this high-impact practice and choose collaborative activities for their own courses.</p>
3:15 - 4:30p.m	<p>Mixer with Colleagues <i>Join us for hors d'oeuvres and refreshments at the Montrose Mansion and Patio, the Inn at Villanova University</i></p>