



Dr. Jodi Levine Laufgraben is the Vice Provost for Academic Affairs, Assessment and Institutional Research at Temple University. She has twenty-five years of experience in higher education including: administration, accreditation management, teaching, faculty development, and program evaluation and assessment. She has advised and collaborated with senior leadership on academic program development, strategic planning and assessment. In her current role she works with faculty, administration, internal governing bodies, external governing and accrediting bodies, and funding agencies. As the Vice Provost for Academic Affairs, Assessment and Institutional Research she manages program review and academic program approval for over 80 academic units and 17 schools and colleges, and accreditation activities for over 40 instances of specialized accreditation, including the University's regular reporting to the Middle States Commission on Higher Education, Temple's regional accrediting body.

Early in her career she coordinated several academic programs aimed at improving undergraduate teaching and learning: learning communities, first-year seminars, and the Freshman Summer Reading Project. Grant and national association experience includes: co-director for Temple

University's participation in the Transformation Planning Grant—a one year initiative sponsored by APLU, Urban Serving Universities and the Gates Foundation—that seeks to transform the way higher education is delivered through the development of new models to increase access and student success; and leading Temple's participation in "Restructuring for Urban Student Success," a multi-institution grant project that designed and implemented a programmatic self-study and peer review model to evaluate programs that support the success of students who attend urban colleges and universities. She served on the Middle States Commission on Higher Education Steering Committee on Standards Review and previously served as a member of the Middle States Commission on Higher Education's Assessment Taskforce (2012) and Advisory Panel on Student Learning and Assessment (2002).

Dr. Laufgraben presents and writes on a variety of topics related to higher education and student success including: assessment of student learning, program evaluation, accreditation, learning communities, faculty development, collaborative learning, academic affairs/student affairs partnerships, academic advising, and student development. As a part-time faculty member in the Department of Educational Leadership and Policy Studies, she teaches graduate courses on planning, current issues in higher education, research design, classroom research, and administrative theory and practice.