CENTER FOR PEACE AND JUSTICE EDUCATION  
Spring 2011 SUBCATALOG

37529 PJ 2700-001 PEACEMAKERS & PEACEMAKING  TR 2:30-3:45 Werpehowski
Classical and contemporary examples and approaches to peacemaking in response to injustice and social conflict. Issues to be considered include the nature and significance of nonviolent struggle, political reconciliation, and the role of religion in shaping moral action for social change.
ATTRIBUTES: Ethics, Honors, Theology, Writing enriched.

37530 PJ 2800-001 RACE, CLASS & GENDER  MWF 9:30-10:20 Schultz
This course examines critically the discrete and intersecting social identities of race, class, and gender and their effects on social theory and practice. Our analyses will address the nature and structure of oppression, violence, and social equality. In part our goal is to sustain a cooperative learning environment in which we look deeply at the ways in which race, class, and gender affect social conceptions of justice and the distribution of rights. Students also will be challenged to explore how various theories and practices affect other oppressed social groups.
ATTRIBUTES: Africana studies minor/concentration, Ethics-Economics and Public Policy, Gender & Women’s Studies, Philosophy, Diversity 1 & 2, Writing enriched.

37531 PJ 2900-001 ETHICAL ISSUES IN PEACE & JUSTICE  TR 4:00-5:15 Stehl
This course will introduce and examine the economic, political, and social roots of contemporary moral issues, with special emphasis on the Catholic Christian perspective. While the course will survey issues like poverty, globalization, violence, conflict, and human rights, the major focus will be CPJE’s theme for 2010-11, “Energy, Oil, and the Environment.” This primary focus will explore: the historical & cultural elements of environmental exploitation, critiques of fossil fuel dependency & peak oil, the ethics & principles of natural systems and holistic design that go beyond sustainability (permaculture), and practical alternative approaches toward social, economic & environmental justice.
ATTRIBUTES: Writing enriched.

37532 PJ 2993-001 INTERNSHIP  TBA Eckstein
37533 PJ 2996-001 INTERNSHIP  TBA Eckstein

37534 PJ 3000-001 MEN and WOMEN and WAR  MW 3:00-4:15 Schofield
War is a gendering activity, one that marks each person, combatant or not. An examination of WWI and WWII war texts to study this phenomena and to understand the shaping power of war in the 20th century.
ATTRIBUTES: Gender & Women’s Studies, Diversity 2, Writing enriched.

37528 PJ 3000-002 PERSONS & ANIMALS  MW 1:30-2:45 Prusak, B.G.
Exploration of the relationship of and differences between human persons and non-human animals, the nature of “animal minds,” and the moral standing of non-human animals, according to both philosophical and theological perspectives.
ATTRIBUTES: Ethics-Science, Technology and the Environment, Honors, Humanities, Theology, Writing enriched.

37535 PJ 4650-001 SERVICE LEARNING PRACTICUM  TBA Eckstein
Permission of Instructor Only
Today, legislation from city to city across the United States aims to remove the presence of visible homelessness in an effort to clean up the streets and provide a feeling of security for others to enjoy. These criminal acts targeted by local ordinances include cutting across or loitering in parking lots, urinating in public, sleeping in or near subways or on public benches and tables, and panhandling. Meanwhile, a current trend among celebrities in Hollywood is “homeless chic”. This involves wearing dirty rags, disproportionately-sized apparel, and fingerless gloves. Is this trend reflective of something deeper than an aesthetic choice? What might be at stake for the face of an American culture that fetishizes mass media images that reflect the very identity the legal system works to hide? Why are we both fascinated and repulsed by homelessness?

This modern-day juxtaposition of poverty and privilege offers tremendous occasion for critical thinking about the intersections of class, identity, citizenship, and power in America. Drawing on a range of disciplines including literature, film, politics, cultural geography, psychology, music, sociology, and journalism, this course will introduce students to the social problem of homelessness in the United States from multiple perspectives.

ATTRIBUTES: Advanced Literature A&S Core, Sociology, Diversity 1, Writing enriched.

As the life blood of the industrialized world, modern society has benefited more from petroleum oil than any other natural resource. Yet our unfettered dependence on this ultimately finite resource has released grave economic, sociological, political and environmental consequences. Are rising gas prices, unstable international affairs, the threat of global warming all indicators that the great age of oil is in its twilight? Consistent with Jesus’ message that? Much is required of the person to whom much is given? (Luke 12.48), how can we effectuate change social change so that we are the best stewards of this precious, immutable, yet toxic resource for our generation and generations to come?

To address this critical question, students will: (1) engage in an integrated analysis of the historic economic, political, and sociological factors embedded within the oil industry. (2) synthesize these elements to paint a detail picture of our current energy dilemma and (3) construct a vision of a long term energy plan incorporating conservation initiatives and alternative energy sources.

ATTRIBUTES: Government, Latin American Studies, Political Science, Sociology, Diversity 3, Writing enriched.

This course will begin with a basic overview on why multi-national corporations (MNCs) should be held accountable for upholding human rights in their corporate practices. Then, we will examine the sources of a corporation’s duty to safeguard human rights. Finally, we will explore the most appropriate mechanisms for enforcing corporate accountability given domestic and international legal constraints.

ATTRIBUTES: Ethics-Economics and Public Policy, Writing enriched.

This class will teach students about major areas of United States discrimination law and the development of the law in these areas. Given the varied and expanding areas in which discrimination law of some sort comes into play, the course will be limited to racial, gender-based, and sexual preference-based discrimination. An overview of age or disability discrimination will be selected according to student interests, if time permits. The course will begin with an introduction to the relationship of the United States Constitution, federal statutes, and case law. Students’ case materials cover the development and current status of discrimination and civil rights law as it exists in different contexts. From the materials, students will also glean a working knowledge of the United States Supreme Court and the federal judicial system. Class arguments will develop an understanding of the finer points of constitutional fairness and
its relationship to concepts of individual justice. Class assignments will highlight the influence of discrimination and legal remedies on individual lives.

ATTRIBUTES: Ethics-Economics and Public Policy, Diversity 1, Writing enriched.

37540 PJ 5500-001 POLITICS OF WHITENESS          TR 1:00-2:15 Anthony
This course will be an examination of the recent scholarship which serves to debate and deconstruct the nature of whiteness. Historically, whiteness has been the unexamined, invisible, normative backdrop from which people of color have been defined, delimited, and “othered.” Recent scholarship serves to illuminate the nature and structure of “whiteness” and to analyze the spectrum of white supremacy that is affiliated with it. “White supremacy” will be a central issue of the course, as it is deployed through people (of different races), different systems of thought, and various social practices and institutions. The course will conclude by looking at the debate over the question of whether or not “whiteness” as a social construct and personal identity can be recreated and rehabilitated from the privilege, invisibility, and the normative power it has involved.

ATTRIBUTES: Africana Studies minor/concentration, Honors, Philosophy, Diversity 1, Writing enriched.

37541 PJ 5600-001 INDEPENDENT STUDY               TBA Eckstein
37542 PJ 5600-002 INDEPENDENT STUDY               TBA Eckstein
THE FOLLOWING COURSES HAVE P&J ATTRIBUTES

37511 COM3201-001 RHETORIC & SOCIAL JUSTICE  TR 2:30-3:45 Murray
This course will critically examine discourses on social justice and human rights. Through an integration of rhetorical theory and criticism we will explore historical and contemporary social movements and discuss how their rhetorical practices serve communities and enrich participation in public
ATTRIBUTES: Diversity 3, Writing enriched.

36942 COM 3490-102 MULTICULTURAL LEADERSHIP  W 6:10-8:50 Anthony, Hall & Nance
Multicultural Leadership is designed to introduce students to scholarship that addresses the way in which injustice and misunderstanding appears in America, the world and at our University. It examines how social constructions (of gender, ethnicity, race, culture, social class, sexual orientation, physical or mental ability, age and national origin) serve to organize the world in ways that exclude, or include, empower or oppress. Through a dynamic engagement of their knowledge and understanding of justice and equity issues, students will develop a dialogic perspective and a set of dialogic skills as one of the means of transforming themselves and their community. Finally, the course will focus on practical ways students can use what they learn to become effective leaders at Villanova and beyond.
ATTRIBUTES: Diversity 1, Writing enriched. Restricted; requires permission of Instructor.

36180 CRJ 3000-001 CRIMINOLOGY  MWF 12:30-1:20 Staff
This course provides a fundamental understanding of crime and criminological theories, and encourages students to think critically about what has been conjectured and empirically tested in this field. We will explore the fascinating nature of crime, criminals, victims, society, law, and criminal justice policy as each theory of crime causation conceptualizes them. Students will be able to identify how and why certain theories about crime are popular at particular times and places in history, as well as understand and evaluate reasons for subsequent governmental and social responses to crime. Throughout the semester, students will consider contemporary criminological issues and ideas in light of recent news events and policies.
ATTRIBUTES: Ethics-Politics and Law, Sociology.

37704 CST 2100-001 INTRODUCTION TO CULTURAL STUDIES  MW 4:30-5:45 Nagy-Zekmi
This introductory course (no previous experience with cultural studies is necessary) attempts to answer the question above while examining the various definitions of culture and the production of cultural meanings and identities in the era of globalization. We'll discuss commercialization and popular culture (music, TV, films, advertisements, etc) and their representation in the print and electronic media.
ATTRIBUTES: Education, GIS, Political Science, Diversity 3, Writing enriched.

35646 ECO 4132-001 SEMINAR IN ECONOMICS  MW 1:30-2:45 Thanawala
35647 ECO 4132-002 SEMINAR IN ECONOMICS  TR 1:00-2:15 Thanawala
35648 ECO 4132-003 SEMINAR IN ECONOMICS  TR 2:30-3:45 Thanawala
This course requires students to utilize the tools of analysis and expression, including not only economic theory and applications, but also writing, speaking and mathematics. Students will be required to read the following three books: Animal Spirits: How Human Psychology Drives the Economy, and Why It Matters for Global Capitalism. (This book discusses the recent global financial crisis, and presents an alternative to standard economic theory in thinking about our economy. Predictably Irrational: The Hidden Forces That Shape Our Decisions. (This book refutes the common assumption that human beings behave in fundamentally rational ways.) Economics as a Science (This book contains a chapter titled “Economics as an Ecological Science”.) At the conclusion of this course, students should have a good
understanding of the difference between mainstream economics and heterodox economics. They should also have the ability to undertake, and successfully complete, a research project in economics.

**ATTRIBUTES:** Writing intensive.

36173 ETH 3010-001 TRAGEDY & MORAL RESPONSIBILITY TR 2:30-3:45 Wilson
From Oedipus and Bruce Wayne to Nelson Mandela and the Kennedys, life and literature present us with figures whose experiences are inescapably tied to tragedy. Much of life is beyond our control: we are, in this sense, fortune’s fools. But is our very goodness subject to the whims of fortune? Do we need good luck to achieve the good life, or do we take comfort knowing that morality is immune to the fates? Can we be held responsible for things that are beyond our control, and why do we mourn and rejoice our tragedies and triumphs even when they occur through happenstance? With these questions in mind, contemporary moral theorists have debated whether morality, especially in its Kantian guise, provides an impoverished vision of the self, one that fails to account for the significance of luck, emotions, personal integrity, and interpersonal commitments. At stake in these debates are fundamental issues of human agency, responsibility, and the scope and limits of morality itself. This course explores foundational questions about moral responsibility through the lens of tragedy, focusing on the way that our experiences of misfortune confront and at times confound our received notions of autonomy, freedom, and accountability. Of special interest will be the way that Christian conceptions of human agency provide an alternative to and potential corrective for philosophical models of responsibility.

37426 GIS 4276-001 COMPARATIVE POLITICAL ECONOMY EMERGING COUNTRIES TR 11:30-12:45 Pattnayak, Toyoda
This course uses the various approaches of comparative political economy to examine the causes of economic growth, democratic transformation, and inequality, and discusses the potential for sustainable human development and a shift in the global balance of economic and political power. The readings focus on a few large emerging market countries, including Brazil, India, China, South Korea, and South Africa. The course emphasizes research through an assigned term paper that requires students to test theory or critique public policy using both qualitative and quantitative analytical tools.

**ATTRIBUTES:** Honors seminar, Latin American Studies.

37429 GIS 4277-001 WRITING BRAZILIAN CULTURE MW 3:00-4:15 Hollis,Nagy-Zekmi, This course will introduce you to the exuberant popular culture of Brazil, home to hundreds of fascinating ethnic groups from the Amazon jungles to the beaches of Rio and Bahia. We will focus on representations of race and identity politics in Brazil through film and popular culture: music, food, dance, TV, sports and literature. From samba to the caipirinha, we will cover Brazilian culture through live internet interactions with Brazilian university students and multi-media writing and design.

**ATTRIBUTES:** Cultural Studies, Latin American Studies, Diversity 3, Writing enriched.

36360 HIS 2181-001 CIVIL WAR AND RECONSTRUCTION TR 2:30-3:45 Giesberg
A study of the causes of a war in which Americans fought Americans; the war's evolving nature and eventual outcome; the fight over the meaning and the extent of reconstruction; and the long term political, economic, and social consequences of the war and the end of slavery.

**ATTRIBUTES:** Diversity 1, Writing enriched.

36363 HIS 2276-001 AMERICAN ENVIRONMENTAL HISTORY TR 1:00-2:15 Rosier
This course explores the history of the American environment and the history of American environmentalism from the pre-Columbian era to the present. We will examine a variety of historical documents and works of ecology, public policy, history and cultural studies to help us understand how Americans, through settlement and industrialization, engendered ‘changes in the land’ and how these changes gave rise to environmental citizenship. While focusing on developments in agriculture, public
policy, economics, science and technology, we will also consider, more generally, issues of gender, race, and class; during the final weeks of the course we will investigate the ways in which environmental degradation is suffered predominately by minority and poor communities by studying several “environmental justice” movements. In addition, we will consider the place of ‘nature’ in our culture of consumption. Grades will be based on a mid-term and a final exam, class participation, a research paper, and several short papers.

ATTRIBUTES: Geography and the Environment, Writing Enriched.

36364 HIS 2281-001 IMMIGRATION IN AMERICAN HISTORY MWF 1:30-2:20 Ryan
This course will explore the impact of immigration on the growth and progress of the United States. This survey course will reveal the two-way relationship that exists between migrants and their new society, in which both change and are changed by their contact. We will explore theories of Assimilation and Ethnicity. We will also consider the nature of migration, whether it is forced or voluntary. The study of conflicts between the foreign and native born, and the problem of Nativism, will be featured in the course. The span of the course will be from the eighteenth century forward, including the two major waves of European immigration and the arrival of a wide array of new ethnic groups that enrich the life and culture of the United States today.

ATTRIBUTES: Diversity 1.

36381 HIS 4090-001 WOMEN IN THE MIDDLE EAST TR 2:30-3:45 Abugideiri
This course offers an introduction to the history of Middle Eastern and North African Muslim women during the modern period (post 1800). We will take a cursory glance at various topics, starting with Islamic tradition and law as a historical basis, then move into issues of modern history, such as European imperialism, nationalism and decolonization, “the veil,” and the modern nation-state – in order to examine the social ideas about, and varied roles of, women in modern Middle Eastern and North African societies.

ATTRIBUTES: Arab and Islamic Studies, Diversity 2 &3, Gender and Women’s Studies, Writing enriched.

36383 HIS 4360-001 HISTORY OF MODERN SOUTH ASIA MW 1:30-2:45 Kolsky
In 1947, the Indian subcontinent was partitioned along ostensibly religious lines, dividing a Hindu majority India from a Muslim majority Pakistan. This course will examine the various causes of this momentous historical event, including religious difference, the impact of colonialism, secular nationalism, and will also address some of the post-1947 challenges faced by these two new nation-states, such as the Kashmir conflict, nuclearization, and regional secession.

ATTRIBUTES: East Asian Studies, Diversity 3.

37175 HON 5753-001 EDUCATION REFORM: SCHOOL OF THE FUTURE T 2:30-6:00 Smith
Students will engage in both weekly project-based learning at School of the Future (SOTF) and a collaborative learning seminar at Villanova to reflect on and explore issues of public education and school reform. Students will be expected to produce a cumulative project in collaboration with “Fourth Year” learners at SOTF synthesizing course content, service experience and observations. This course will be facilitated by an SOTF educator and two graduate assistants.

ATTRIBUTES: Writing enriched. Non-Honors students may take an Honors course with the approval of the Director. Co-requisite with HON 1381-001 SOTF Practicum.

36598 HUM 2200-001 HIS: LITERATURE AND POLITICS MW 1:30-2:45 McCarragher
Writers of all kinds – poets, novelists, playwrights, journalists – have demonstrated remarkable insight into the culture and practice of political life. Whatever their own ideological commitments, the writers we will be reading in this course saw politics, not simply as a struggle for power, but as a realm of desire and aspiration, of baseness and nobility. Moreover, as several of these writers made clear, “politics”
encompasses more than the machinations of politicians, or the relations of dynasties or states. They identified and probed the political character of class; of sexual and race relations; of cultural and religious life. Thus, while we will study literature that is explicitly devoted to what we normally consider “politics,” we will also read literature that explores the political nature of daily life, as well as the moral and spiritual possibilities of politics. For all the deceit, anger, and ferocity that politics can occasion, it can also be a realm of friendship, love, even redemption. In the spirit of Shelley, I hope to show how literature can shape as well as record our political imagination.

ATTRIBUTES: Advanced Literature A&S core, History, Writing enriched.

36599 HUM 2900-001 TOP: KARL MARX
MW 3:00-4:15 McCarraher
Often considered passé in the wake of the collapse of Communism in 1989, the work of Karl Marx has arguably grown in relevance over the last decade, and especially in the last two years. In this course, students will read and discuss Marx's major works and ideas. While most of the course will be devoted to Marx himself, we will also examine selections from Engels, as well as samples from the various Marxist traditions. The focus throughout will be on what Marx and Marxism have to tell us, not only about economics and politics, but about culture, sexuality, and religion. In short, we will read Marx and the Marxist traditions broadly, as reflections on the human person and condition. Class discussion, bi-weekly papers, and a final essay will be required.

ATTRIBUTES: Writing enriched.

36604 HUM 4000-001 JEWS, CHRISTIANS, MUSLIMS IN DIALOGUE
TR 1:00-2:15 Moreland
This course presents an overview of the contemporary context of Jews, Christians and Muslims in both tension and dialogue. It examines the challenges of this situation, analyzes Aquinas’ interaction with Jewish and Arab thinkers, and offers Aquinas as a medieval model for contemporary inter-religious dialogue.

ATTRIBUTES: Arab and Islamic Studies, Theology, Diversity 1, Writing enriched.

37828 LAS 3412-100 TOP: BRAZILIAN CULTURE & SOCIETY
R 6:10-8:10 Ulrich
This course provides an interdisciplinary account of the contemporary Brazilian society and culture. By exposing students to exciting writings and films on contemporary Brazil, the course hopes to generate a general understanding of Brazil’s uniqueness in the western hemisphere. Themes to be covered include: colonial legacy, politics, race, economic growth, cultural development, role of the government, and the media, among others.

ATTRIBUTES: Distance learning, Diversity 3, Writing enriched.

37826 LAS 3950-001 LAT. AMERICA FROM A GLOBAL PERSPECTIVE
T 2:30-4:30 Benavides
Latin America encompasses two continents, extending from the American Southwest and the tropical islands of the Caribbean to the southern tip of South America. This course is an interdisciplinary seminar designed to examine the complexity of Latin America from the perspectives of many disciplines, and to analyze similarities and differences among the nations of Latin America. Many faculty members either formally or informally affiliated with the Latin American Studies Program will participate in the seminar.

ATTRIBUTES: GIS, Diversity 3, Writing enriched.

35539 MKT 2349-001 TOP: THE PHILOSOPHY OF EXCHANGE
TR 1:00-2:15 Hill, Wetzel
This seminar is an extended meditation on nature and possibilities of an exchange of goods, monetary or otherwise. The expectation is that such a meditation, conducted by a conjoined group of students from business and the arts and sciences (philosophy especially), will illuminate the potential for unity with the University and lend greater consciousness to our most persistent practices of exchange. Certainly we will consider how various forms of exchange impact our lives for better or for worse and whether there are
higher forms of exchange. Readings are drawn from Plato, Hannah Arendt, Wendell Berry, Carol Gilligan, Georges Bataille, and Ronald Hill.

ATTRIBUTES: Honors Seminar.

36549 PHI 2140-001 PHILOSOPHY OF CRIMINAL JUSTICE TR 10:00-11:15 Betz
36550 PHI 2140-002 PHILOSOPHY OF CRIMINAL JUSTICE TR 2:30-3:45 Betz
Philosophical Dimensions of criminal justice: law and morality; criminal versus civil disobedience; philosophical presuppositions of the insanity defense; philosophical problems in controlling and correcting criminal and delinquent behavior.

ATTRIBUTES: Ethics.

36551 PHI 2160-001 ETHICS OF WAR TR 1:00-2:15 Betz
Just war theory, total war, nuclear deterrence and nuclear war, disarmament, genocide, war crimes and atrocities, terrorism, non-violent resistance and pacifism.

ATTRIBUTES: Ethics.

36554 PHI 2400-001 SOCIAL & POLITICAL PHILOSOPHY TR 2:30-3:45 Vitale
In this course, we will examine the nature and formation of politics and political thought in Western society. Our approach will be both historical and thematic. The course will examine the changing notions of the political in the Western tradition by considering various texts, including such canonical texts as Plato’s Republic, Aristotle’s Politics, and Hobbes’s Leviathan. We will also consider contemporary debates, such as those regarding immigration, nationhood, imperialism, and citizenship. We will consider what it means to create and uphold political norms. We will consider what it means to count as or show up as a political subject and a political actor. Who remains on the outside? Does there have to be an outside? Inherent in this mode of questioning will be an exploration of the ideas of justice, equality, liberty, rights, subjectivity, justice, and revolution. Social and political philosophers and the influence of their theories on the philosophical foundation of modern culture and society; emphasis on such conceptions as society, the state, justice and equality, and the social and political nature of persons.

36555 PHI 2420-001 PHILOSOPHY OF WOMEN MWF 10:30-11:20 Scholz
36556 PHI 2420-002 PHILOSOPHY OF WOMEN MWF 11:30-12:20 Scholz
In this course students will critically examine the way women have been portrayed in some of the canonical texts of western philosophy as well as compare and contrast various contemporary feminist theories. In part our goal is to sustain a cooperative learning environment in which we look deeply at Feminist Theory and the Feminism Movement from a variety of perspectives. Students also will be challenged to explore how various theories address certain social practices and affect other oppressed social groups.

ATTRIBUTES: Gender & Women’s Studies, Diversity 2, Writing enriched.

36557 PHI 2430-001 ECO- FEMINISM TR 1:00-2:15 Mallory
This course examines ecological feminism as a theoretical location within both feminism and environmental philosophy as well as a social movement which is grounded in feminist praxis and environmental activism. We will identify gendered dimensions of environmental crisis, examine the theoretical intersections of the oppressions of women, nature, and other marginalized groups, and look at the sometimes troubled relationship between theory and activism. Special emphasis will be given to women's direct action in forested communities in the US Pacific Northwest.

ATTRIBUTES: Gender & Women’s Studies, Diversity 2, Writing enriched.
This course is designed to investigate and evaluate one hundred years of “Catholic Social Thought.” The primary focus will be placed on the content and structure of papal encyclicals especially RERUM NOVARUM (1891) and will conclude with SOLLICITUDO REI SOCIALIS (1987). In addition the pastoral letters of the American Bishops will be analyzed with special emphasis on THE CHALLENGE OF PEACE (1983) and ECONOMIC JUSTICE FOR ALL.

The richness and strength of the social teachings of the Church are indeed “our best kept secret.” Clergy and laity alike have failed to appreciate the contributions of the Popes and synods of Bishops to a meaningful dialogue on contemporary issues of world peace and social justice. Guest lecturers will help to show the interdisciplinary nature of Catholic teaching.

ATTRIBUTES: Ethics.

In The Political Economy of Black America, we examine the complex interplay between race and economics. The course covers the principles, terminology, and methods of standard economics and Black political economy. We examine Black political economy over time from Slavery and the Early Formation of Black Labor to African Americans & Globalization.

ATTRIBUTES: Africana studies minor/concentration, Diversity 1, Writing enriched.

This survey course examines immigration law including its history, its present implications, pending reform measures, and its domestic and international regulation and policy ramifications. To understand immigration law and policy in the global context, the immigration laws and policies of key members of the international community will be reviewed.

The political phenomena of crime, nature of law, police, courts, correction, community crime prevention, and the procedures of local, state, and national agencies as political issues.

ATTRIBUTES: Ethics- Politics and Law.

This course deals with the politics of the Arab world and will investigate the impact of colonial rule and socioeconomic changes on political life, leadership, social structure, and political culture. Is democracy possible in the Arab world? Why has the region been plagued by violence and other political problems? How can the internal and external problems of Arab states be solved, and by whom? What is the future of Islamism, and of representative government, in the region?

ATTRIBUTES: Arab and Islamic Studies concentration, Diversity 3, Writing enriched.

The Power of Art as an agent of Social Change or Art and Social Justice is based on the lives of four artists and how they made the connection between art and social change, creativity and compassion. Specifically, Vincent Van Gogh, Kathe Kollwitz, Fritz Eichenberg and Corita Kent. This course will combine Academic knowledge with Experiential learning. After the hands on experience with various techniques, students will explore how these techniques can be adapted to young children. The next step is to go out into the community and convey the joy of the art process to children.

If you choose this class, you will be required to serve with a Grade School Art Program at St. Thomas Aquinas or Cooke Elementary.

ATTRIBUTES: Fine Arts requirement.
This course examines different aspects of poverty in the United States. It seeks to help students learn about how poverty is measured, the causes and consequences of poverty, and policies that might be used to combat poverty. Students will become familiar with recent trends in U.S. poverty, individual and structural theories of poverty, and empirical studies that illuminate the validity and importance of the alternative theoretical viewpoints. Special emphasis is given to what Harvard sociologist William Julius Wilson calls the “New Urban Poverty.”

**ATTRIBUTES:** Africana Studies minor/concentration, Ethics –Economics and Public Policy, Diversity 1, Writing enriched.

**37018 THL 4690-001 DILEMMA OF GENOCIDE**

Genocide is perhaps the darkest of all human endeavors. This course is an attempt to shine light onto this modern phenomenon by tracing the causes of genocide through their historical, sociological, political, neurological, colonial, and religious roots. More than simply a parade of atrocity, this course seeks to understand perpetrators and the societies that allow, even encourage, the act of genocide. This is a multimedia, multi-disciplinary course that uses primary sources of the genocides in Rwanda, North America, Ottoman Turkey, Nazi Germany, and the former Yugoslavia. Definitions of genocide as well as the circumstances that allow it are central to the course. Understanding the mind of the perpetrator is difficult and morally challenging - understanding can sometimes lead to uncomfortable empathy - but the larger goal of the course is to find ways to prevent genocide, not just stop it when it starts. Understanding perpetrators and our own human nature is of vital importance if we are to be proactive members of the world community who can smell smoke before there is fire.

**ATTRIBUTES:** African Studies, Ethics-Economics, and Public Policy, GIS, Latin American Studies, Diversity 3.

**37020 THL 4690-003 INTERNAT. ORIGINS & SOCIAL JUSTICE**

Theological reflection on international non-governmental organizations working to bring about lasting peace. To begin with philosophical and theological considerations of moral responsibility; then the history and current challenges of the international humanitarian aid system; finally case studies of specific organizations and global social problems.

**37021 THL 4690-100 VIOLENCE AND JUSTICE IN THE WORLD**

Examines root causes of violence, pathways to building a more peaceful and just world. Basic issues include, peace, justice, power dynamics, violence, nonviolence, restorative justice peacemaking, peacekeeping, and peace building. *There will be a practicum component of the course. One class will be held at Graterford Prison to discuss the course material with inmates at the prison. Students must complete a clearance check which will be provided by the professor.*

**ATTRIBUTES:** Criminal Justice, Ethics-Politics and Law, Writing enriched, Service component.
PLEASE SEE REVERSE SIDE FOR A
PEACE & JUSTICE MINOR/CONCENTRATION
APPLICATION FORM
CENTER FOR PEACE AND JUSTICE EDUCATION

Minor/Concentration Application Form

The academic program is an interdisciplinary curriculum which allows students to earn a minor or concentration in Peace and Justice Studies. The program is firmly rooted in Villanova’s Augustinian tradition of education in the service of world peace and social justice, with particular emphasis on societies’ poor and marginalized. As such, it offers courses which speak to a variety of issues, both timeless and pressing, to help students learn about corrosive social structures and articulate models more supportive of peace and justice. Participating in the program in general, and obtaining a minor or concentration in particular, thus connects students to Villanova’s celebrated tradition of unifying heart and mind, and complements all majors offered by the University.

The program typically offers about eleven courses each semester, with new courses continually being developed to reflect emerging peace and justice concerns. Courses cover an array of academic areas, including Theology and Religious Studies, Economics, Sociology, Philosophy, and Honors. Faculty members who teach the courses reflect the same diversity of disciplines. Some courses are specific to Peace and Justice Studies, while others are cross-listed from other departments.

**Minor:** Earning a minor or concentration in Peace and Justice Studies is facilitated both by the relevance of the courses to students’ lives and by the significant number of courses from other major departments which count toward the requirements. In addition, many Peace and Justice courses satisfy diversity and writing enriched requirements. To obtain a **Minor**, a student must take **eighteen credit hours** including one of the following foundational courses:

- (PJ2250) Violence and Justice in the World
- (PJ2600) Catholic Social Teaching
- (PJ2700) Peacemakers and Peacemaking
- (PJ2800) Race, Class and Gender
- (PJ2900) Ethical Issues in Peace and Justice

and five other courses in Peace and Justice, courses cross-listed by Peace and Justice, or courses otherwise earning Peace and Justice credit. **Note:** **No more than three foundational courses may receive credit for the minor.**

**Concentration:**

A student must take **twenty-four credit hours**, including all requirements for the minor plus two additional Peace and Justice courses, courses cross-listed by Peace and Justice, or courses otherwise earning Peace and Justice credit. **Note:** **No more than three foundational courses may receive credit for the concentration.**

To apply for a Minor or Concentration in Peace and Justice Education, please complete the information below or online at www.peaceandjustice@villanova.edu/academics. Return it to Dr. Rick Eckstein, Interim Director of the Center for Peace and Justice Education, Sullivan Hall. Or email: rick.eckstein@villanova.edu

Name ________________________________________________________ Student #________

Email Address __________________________________________ Major __________________________

Date of Graduation ________ I wish to pursue a Minor ________ or a Concentration________