CAREERS IN INTERNATIONAL DEVELOPMENT DAY

Wednesday, March 26, 2014
Connelly Center, Villanova University
It is a sincere pleasure to welcome you to Villanova University’s Second Annual Careers in International Development Day. Today’s event is the result of a collaboration of the Villanova University Career Center, the Villanova College of Nursing Center for Global and Public Health, and the University Partnership with Catholic Relief Services.

It has been truly satisfying to observe Villanova students’ growing interest in the field of international relief and development. We recognize that the field itself is expanding and changing with new players, new approaches, new challenges, and new opportunities. Increasingly, graduate study and significant overseas experience is now required for work in this field.

Bearing this in mind, it is never too early for students to direct their studies; to pursue curricular and extra-curricular opportunities at Villanova that focus on the global south; to develop language skills; and to take advantage of international studies, internships, and volunteer opportunities related to this exciting field.

The purpose of today’s event is to inform students of the available range of options, to give them a better sense of the kinds of education, skills, and experience needed to break into the field, and to offer practical advice on how to get “one’s foot in the door.”

We are deeply grateful to all of our presenters from the world of NGOs, non-profits, and government for taking the time to share the perspectives, insights, and advice they have gained from years of experience working to alleviate poverty. Great thanks as well to those who have given of their time today to staff and meet one-on-one with students in the Market Stall Area. Finally, sincere thanks to today’s sponsors: Catholic Relief Services Partnership with Villanova University, College of Nursing Center for Global & Public Health, The Career Center, College of Engineering, Villanova School of Business, VSB Center for Global Leadership, College of Liberal Arts & Sciences, Office of Mission and Ministry, and the Southeastern Pennsylvania Consortium for Higher Education.

M. Frances Keen, D.N.Sc., R.N.
Associate Professor & Interim Director
Center for Global & Public Health
College of Nursing

Suzanne C. Toton, Ed.D.
Associate Professor, Theology & Religious Studies
Coordinator, The University Partnership with Catholic Relief Services

Nancy Dudak, M.S., M.S. Ed.
Director, University Career Center
CAREERS IN INTERNATIONAL DEVELOPMENT DAY

OVERVIEW

“The Scope and Changes in the Field of Humanitarian Relief and International Development”

Lindsay Coates, Executive Vice President, InterAction
1:30 – 2:20, Cinema

Career Paths Breakout Roundtables, 2:30 – 4:30 p.m., Villanova Room

(breakouts run concurrently and repeat: 2:30 p.m., 3 p.m., 3:30 p.m., 4 p.m.)

- Advocacy: Impacting Policy – Larry Hollar, Senior Regional Organizer for the Eastern Hub States, Bread for the World
- Global Health – Robin Weingarten, Project Hope and Frances Keen, Interim Director, College of Nursing Center for Global & Public Health
- Government Foreign Service – Mike Burkly, Career Foreign Service Officer, United States Agency for International Development (USAID)
- Non-Governmental Organizations (NGOs) – Jennifer Nazaire, Catholic Relief Services (CRS) Fellowship and Internship Program Manager
- Social Entrepreneurship – Hayley Darden, Search Director, ASHOKA
- Social Impact Investing – Sean Moore, Portfolio Manager, Acumen
- Think Tanks – Craig Moscetti, Associate for Policy and Programs, Center for Global Policy Solutions
- United Nations – Katie Tobin, Senior Protection Associate, UN High Commissioner for Refugees

Market Stalls: Practical Steps, 2:30 – 5 p.m., Villanova Room

- Villanova Curricular and Extra-curricular Opportunities
  - Post-baccalaureate Overseas Opportunities
  - Graduate Programs
Opening Plenary: “The Scope and Changes in the Field of Humanitarian Relief and Development”

**Lindsay Coates** is Executive Vice President of InterAction, a community of nearly 200 US based NGOs, where she leads the public policy and outreach work. She serves on board of the Global Health Council, the steering committee of the World Bank Global Partnership for Social Accountability, the Obama administration’s Task Force on Global Poverty, the Board of Episcopal Relief and Development and the Public Policy Committee of the Independent Sector. Ms. Coates holds a JD from the University of Mississippi and a BA magna cum laude from the University of the South at Sewanee.

InterAction is the largest alliance of U.S. based international nongovernmental organizations (NGOs). Its member organizations are faith-based and secular, large and small, working with the poor and vulnerable in every developing country. Members of the alliance believe that together they can make the world a more peaceful, just and prosperous place. InterAction serves as a convener, thought leader and voice for real, long-term change in communities. It mobilizes its members to think and act collectively. Members hold to high standards, transparency, accountability, insist on respecting human dignity, and share best practices. http://www.interaction.org

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**BREAKOUT ROUND-TABLES - CAREER PATHS**

**ADVOCACY: IMPACTING POLICY** *a political process by which individuals or groups aim to influence public policy and resource allocation decisions within political, economic, and social systems and institutions.*

**Larry Hollar** is Bread for the World’s Senior Regional Organizer for the Eastern Hub States. In that role he works with churches, campuses and groups in four states to animate learning and grassroots advocacy action toward our nation’s leaders, urging them to improve policies and programs related to hunger at home and abroad. He has also worked as staff counsel to the Committee on Banking, Finance and Urban Affairs of the U.S. House of Representatives and as an attorney with the U.S. Department of Transportation. Mr. Hollar received a BA from Williams College, a master’s degree in theological studies from Wesley Theological Seminary, and a JD from Yale Law School.

**Bread for the World** is a collective Christian voice urging our nation's leaders to end hunger at home and abroad through writing personal letters and emails and meeting with members of Congress. Working through churches, campuses, and other organizations, Bread for the World engages people in bipartisan advocacy in order to build the political commitment needed to overcome hunger and poverty. http://www.bread.org
GLOBAL HEALTH  Global health organizations seek to facilitate and focus the expertise and resources available to effectively address and ameliorate the world’s most pressing health issues. This entails study, research and practice that place a priority on improving health and achieving equity in health for all people worldwide.

Robin Weingarten served with Project HOPE aboard the USNS Mercy in Indonesia following the Indian Ocean tsunami. She is presently employed in the emergency department at the Hospital of the University of Pennsylvania. She received her BSN from Boston College, a MSN from The University of Pennsylvania, and is pursuing a PhD from Villanova’s College of Nursing.

Frances Keen is Associate Professor and Interim Director of the Center for Global and Public Health in the College of Nursing. She has served as a nursing education consultant for Project HOPE as well as the Pan American Health Organization in the Caribbean and Latin America.

Project HOPE seeks to achieve sustainable advances in health care around the world by implementing health education programs and providing humanitarian assistance in areas of need. It currently works in 31 nations, serving to care for women and children. It works to prevent infectious diseases, provides programs for chronic diseases, strengthens health systems, provides humanitarian assistance and disaster relief, and encourages discussion and research to develop a nonpartisan global health policy. Project HOPE routinely has opportunities for volunteers, both short-term and long-term, as well as paid positions in a variety of international settings as well as their home office in Virginia. http://www.projecthope.org

GOVERNMENT FOREIGN SERVICE, USAID  Foreign Service Officers in USAID’s overseas offices address global challenges by applying their technical knowledge, program design, management, and evaluation expertise to improve health and food security, address global climate change, and help countries achieve the UN Millennium Development Goals.

Mike Burkly is a Foreign Service Officer with the U.S. Agency for International Development (USAID). His most recent post was Baghdad, Iraq where he headed a $318 million community rural development program. He has been a general development officer (GDO) for USAID/Moldova, was the health team leader for USAID Brazil, and a health officer and food aid officer for USAID/Peru. Mr. Burkly has worked in HIV/AIDS and maternal and child health issues for NGOs in Cambodia and Yemen, and was a Peace Corps volunteer in Liberia, West Africa. He is assigned to be the health team leader at USAID Regional Development Mission, Asia (RDMA), based in Bangkok, Thailand, starting in June. Mr. Burkly has a BA from Rollins College, an MBA from Durham University, an MPH from Harvard, and an MSc from the Industrial College of the Armed Forces (ICAF) at the National Defense University.

US Agency for International Development (USAID) is the primary government body responsible for development. It is an independent federal government agency receiving foreign policy guidance from the Secretary of State. It seeks to end extreme poverty and promote the development of resilient, democratic societies that are able to realize their potential. It believes that ending extreme poverty requires enabling inclusive, sustainable growth; promoting free, peaceful, and self-reliant societies with effective, legitimate governments; building human capital and creating social safety nets that reach the poorest and most vulnerable. http://www.usaid.gov
**HUMANITARIAN ENGINEERING** is the application of technology to control or modify the physical environment in ways that promote communication and interaction among stakeholders in order to avert or minimize injustice and violent conflict. Through research and design, it seeks to directly improve the wellbeing of marginalized or under-served communities.

**Dennis Warner** was Catholic Relief Services’ Senior Technical Advisor for water supply, sanitation and water resources development until his retirement in 2012. He has over forty years of experience in international development, working on problems of water supply, sanitation, environmental health, emergency response and disaster preparedness. He has worked with the World Health Organization (WHO) in Uganda and in Geneva, Switzerland; served as a consultant for USAID and the Asian Development Bank in the Philippines, Malaysia, and Sri Lanka and worked in the water and sanitation division of the World Bank. Dr. Warner has done independent consulting for the U.S. Office of Foreign Disaster Assistance, CARE, USAID, the Red Cross and the United Nations High Commissioner for Refugees. He holds a BA in history, a BSc in civil engineering and a MSc in civil engineering from the University of Illinois. He has a PhD in civil engineering from Stanford University. In 2010 he received the University of Illinois Alumni Association Humanitarian Award.

**NON-GOVERNMENTAL ORGANIZATIONS (NGOs)** are non-profit, voluntary citizens’ groups, which are organized on local, national or international levels. Task-oriented and driven by people with a common interest, NGOs perform a variety of services and humanitarian functions such as direct service and support, charitable giving, and advocacy.

**Jennifer Nazaire** has worked in the area of international development for over 25 years. After serving in the Peace Corps in Cameroon, she moved to Guinea (Conakry) where she consulted for the UNDP, UNICEF, and USAID. In 1993 Ms. Nazaire joined CRS and has worked as Program Manager in Haiti, Country Representative in Cameroon, and Country Representative in Rwanda. At CRS’ international headquarters in Baltimore, she has served as the Education Technical Advisor and Program Quality Manager, and now manages CRS’ fellowship and internship programs. Ms. Nazaire holds a bachelors degree in Asian Studies from Mount Holyoke College and a masters degree from Johns Hopkins School of Advanced International Studies.

**Catholic Relief Services** carries out the commitment of the Bishops of the United States to assist the poor and vulnerable overseas. CRS is motivated by the Gospel of Jesus Christ to cherish, preserve and uphold the sacredness and dignity of all human life, foster charity and justice, and embody Catholic social and moral teaching. It promotes human development by responding to major emergencies, fighting disease and poverty, and nurturing peaceful and just societies. It also serves Catholics in the United States as they live their faith in solidarity with their brothers and sisters around the world. http://www.crs.org
SOCIAL ENTREPRENEURSHIP  Social entrepreneurs are individuals with innovative solutions to society’s most pressing social problems. They are ambitious and persistent, tackling major social issues and offering new ideas for wide-scale change. Rather than leaving society needs to the government or business sectors, they find what is not working and solve the problem by changing the system, spreading the solution, and persuading entire societies to move in different directions.

Hayley Darden spent the summer of 2007 traveling the U.S. with a video camera asking members of Congress, artists, taxi cab drivers, diplomats, business owners, and do-gooders what they were doing with their lives and why. In the process she discovered the field of social entrepreneurship and Ashoka. As Ashoka’s Search Director, Ms. Darden works to staff Ashoka’s infrastructure and strategic initiatives in Washington, D.C. and around the world with leading social entrepreneurs. In 2011 she started Ashoka’s fellowship program. As she says, “though no longer behind a camera, I still spend a lot of my time learning what people are doing with their lives and why. Now, I also ask people if they want to join us.” Ms. Darden earned a BA in political science and theology from Wheaton College.

Ashoka is the largest network of social entrepreneurs worldwide, with nearly 3,000 Ashoka Fellows in 70 countries putting their system changing ideas into practice on a global scale. Founded by Bill Drayton, Ashoka has provided start-up financing, professional support services, and connections to a global network across the business and social sectors, and a platform for people dedicated to changing the world. Ashoka launched the field of social entrepreneurship and has activated multi-sector partners across the world who increasingly look to entrepreneurial talent and new ideas to solve social problems. http://www.ashoka.org

SOCIAL IMPACT INVESTING is investment made with the intention to generate a measurable, beneficial social and environmental impact.

Sean Moore is a Portfolio Manager in the New York office of Acumen where he focuses on global portfolio initiatives and strategy, investee relationships managed out of the New York office, and sourcing new investment opportunities for the organization. He is currently the relationship manager for d.light design, an Energy investee, and manages a loan guarantee facility in partnership with USAID. In 2011, Mr. Moore spent 7 months in Accra, Ghana helping to set-up Acumen’s West Africa office and building its investment portfolio there. Prior to Acumen, he worked as an investment-banking analyst in the Financial Institutions Group at Merrill Lynch where he focused on Asset Managers and Depository Institutions. Mr. Moore graduated from the Olin School of Business at Washington University in St. Louis with a BSBA in Finance, Accounting and International Business.

Acumen Fund: A Venture Capital Fund for the Poor. Acumen raises charitable donations that allow it to make patient long-term debt or equity investments in early-stage companies providing reliable and affordable access to agricultural inputs, quality education, clean energy, healthcare services, formal housing, and safe drinking water to low-income customers. Acumen’s aim in investing patient capital is not to seek high returns, but rather to jump-start the creation of enterprises that improve the ability of the poor to live with dignity. http://www.acumen.org
THINK TANKS advance social change through research and advocacy, providing partners with innovative policy analysis, project management and communications. They often work with non-profits, foundations, governmental agencies, socially responsible corporations and others.

Craig Moscetti is an associate for policy and programs at Global Policy Solutions and the Center for Global Policy Solutions. In this role he provides research, analysis and technical support to advance a range of public policy issues for clients and programs. Mr. Moscetti has worked for governmental and non-governmental organizations on public health and international development policy and advocacy. He was an international policy analyst with Bread for the World and a Senior Manager at Global Health Council. Mr. Moscetti has also worked for the Congressional Research Service and consulted for several international organizations including UNICEF and the Pan American Health Organization/World Health Organization. His recent work with PAHO supported the development of new, innovative public-private partnerships to address chronic diseases. He holds an MPH degree from the George Washington University and a BS in biology from Villanova University.

Global Policy Solutions (GPS) is a social change strategy firm based in Washington, DC. It provides services to nonprofit organizations, foundations, and agencies in the areas of public policy analysis and research, program design, evaluation, and implementation, and organizational development. The mission of GPS is to partner with clients to develop strategic solutions that achieve maximum benefit for people, organizations and communities. In 2013, GPS launched the Center for Global Policy Solutions, a social change nonprofit dedicated to making policy work for people and their environments by advancing innovative and effective solutions to our world’s most critical challenges. www.globalpolicysolutions.com

The United Nations is an international agency committed to maintaining international peace and security, developing friendly relations among nations and promoting social progress, better living standards and human rights. The UN works on a broad range of fundamental issues, from environment and refugees protection and disaster relief, to counter terrorism disarmament and non-proliferation, to promoting democracy, human rights, gender equality and the advancement of women, to governance, economic and social development and international health.

Katie Tobin is the Senior Protection Associate for the United Nations High Commissioner for Refugees (UNHCR), based in Washington D.C. Her regional focus is the Caribbean, where she is works with the local governments to ensure international protection for refugees, asylum-seekers and stateless persons. Prior to joining UNHCR in 2012, Ms. Tobin served as a Refugee Officer with the U.S. Citizenship & Immigration Services, focusing primarily on refugee settlement admissions from Latin America and the Caribbean. Her employment experience also includes serving as the Director of Policy for the National Immigrant Justice Center in Chicago, Illinois and counsel for a U.S. law firm in Chicago, where she represented asylum-seekers and immigrants before the U.S. Government. Ms. Tobin earned her JD from The Catholic University Columbus School of Law and her BA in History from Villanova University.

The United Nations High Commissioner for Refugees (UNHCR) is mandated to lead and co-ordinate international action to protect refugees and resolve refugee problems worldwide. Its primary purpose is to safeguard the rights and well-being of refugees. It strives to ensure that everyone can exercise the right to seek asylum and find safe refuge in another State, with the option to return home voluntarily, integrate locally or to resettle in a third country. It also has a mandate to help stateless people. www.unhcr.org
Villanova University established the Center for Arab and Islamic Studies in 1983 in recognition of the critical importance of Arab and Islamic cultures, which have had a profound impact on the arts and sciences for centuries in the Middle East and elsewhere. Today, international politics and economics are deeply affected by the dynamics in the Arab and Islamic world. Government officials, members of Congress, corporations, banks, the media and researchers stress the need for professionals who have the specialized knowledge essential for comprehending the geostrategic, socioeconomic, religious and intellectual dimensions of the region.

AIS entails an interdisciplinary approach that reflects the complexity of the Arab and Islamic world, offers a basic grounding in Arabic language, and provides a background for advanced professional studies, as well as careers in government or business in the field.

The Center’s interdisciplinary program serves undergraduates who wish to emphasize Arab and Islamic studies in their education. The course of studies enables students to focus on an Arab and Islamic dimension to their understanding of international issues and world cultures. The program also prepares students for work in government or business related to the region and for advanced graduate studies.

Please contact Professor Abugideiri for more information; applications for becoming a major or minor are available in SAC 277.

THE CENTER FOR GLOBAL LEADERSHIP (CGL) contributes to the development of VSB’s global strategy, emphasizing integrated international business (IB) studies and responsible global leadership; serves as a source of new ideas, resources, and innovations for VSB’s international curricular initiatives and service and outreach activities; and acts as a catalyst for faculty research and innovation in IB practice, ethical leadership, and global corporate responsibility across VSB and the university. In addition to encouraging broad participation in global programs, CGL increasingly emphasizes emerging markets, especially the BRIC nations - Brazil, Russia, India, and China – as well as smaller developing countries, because these economies are expected to lead global growth and prosperity in the future. CGL works closely with the student-led International Business Society (IBS), which provides a global perspective for students interested in international careers, and Business Without Borders, a group dedicated to demonstrating how business skills can benefit local and global communities through various service-oriented projects and initiatives.

In 2012, 50 percent of VSB’s graduating class participated in study abroad and/or international internships and 25% had an IB co-major or minor. EMBA and fast-track MBA students all participated in their required international experience, traveling and undertaking projects in Argentina, Chile, China, Hungary, South Africa, South Korea, and Turkey.

The mission of the Center for Global and Public Health is to leverage the interdisciplinary expertise, resources and scholarly endeavors of Villanova University and its partners to serve as a locus for integrative and experiential educational experiences that examine the relationships between biological, cultural, political, and socioeconomic factors that influence health and illness worldwide.

To advance the mission, the Center develops domestic and international partnerships that facilitate learning and inquiry. Its focus on interdisciplinary collaboration is designed to provide a comprehensive approach to understanding the complex health needs and challenges of populations.
Welcome to the Center for Peace and Justice Education! The Center offers an interdisciplinary academic program, hosts various Peace and Justice student organizations, and sponsors numerous lectures, workshops, and films throughout the year.

We offer a minor (18 credits) or concentration (24 credits) in Peace and Justice. Students in any College are eligible. This degree prepares students to develop critical thinking skills in order to secure peace, understand unjust structures, and become agents of change.

The program offers dynamic courses that focus on domestic and global issues of social justice and peace. The following are just a sample of the courses we offer: Education & Social Justice; Homeless Chic; The Dilemma of Genocide; Theology, Ethics, & Criminal Justice in America; Race, Class, and Gender; Violence & Justice in the World. In addition, courses from a wide range of departments carry Peace and Justice attributes and count toward the minor or concentration. These departments include Political Science, Geography and the Environment, Sociology, History, Communication, Theology, Philosophy, English, and others.

Training in Peace and Justice is ideal for those interested in pursuing careers in international relief and development. Our students have participated in various internships including African Peace Building programs through the American Friends Service Committee and Catholic Charities Hogar Hispano.

Our students have studied abroad in Rwanda, experiencing the culture of a post-conflict society. There they have helped develop a connection between the Nabakure Children’s Village and the Villanova Community.

In addition, our Peace and Justice alumni have gone on to serve in careers addressing the injustices in our world. One, for example, works with the UN’s High Commission for Refugees (UNHCR). The Center has also had innovative students who started their own international projects. One alum established the non-profit organization, “Water for Waslala.” This organization focuses on ending the water crisis in Waslala, Nicaragua. - “The Starfish Foundation,” another program founded by an alum, provides academic support for underprivileged children in Ecuador.

The Peace and Justice curriculum helped to expose these and other students to the problems of social injustice in the world. In addition to our courses, our diverse student organizations provide opportunities to educate and advocate on behalf of a plethora of international justice issues and global movements. The Center helps to support the Catholic Relief Services Ambassadors who focus on Fair Trade, Food Security, Global Health & HIV-AIDS, Immigration and Peacebuilding. There are also chapters of Invisible Children (advocates for the end to the Lord’s Resistance Army’s atrocities in east and central Africa), Bread for the World (lobbies legislators and educates the campus community about hunger issues), and Amnesty International (monitors human rights and seeks the release of prisoners of conscience and an end to the death penalty).

We hope you’ll consider becoming part of the Peace and Justice community at Villanova!
The Department of Romance Languages and Literatures comprises a community of teacher/scholars from many parts of the world. Through its knowledge of their situation, their past history and their hopes and desires, enables them to participate in the development of peoples from other parts of the world, because they can communicate with them from a students' horizons, and provides a wider outlook on things. It allows students to see their lives in a wider and richer perspective; and it also the students their knowledge of their native languages and cultures. Faculty are aware that learning a new language and culture expands the comprehensive way to important aspects of the rich cultures of areas such as Brazil, the Francophone world in Central America and Africa, Central and South America and Europe. Our faculty are for the most part natives from those parts of the world. They are eager and willing to share with communities around the world. But not only is knowing the language spoken important to communicate with the people, the knowledge of their humanities and creative expression. Faculty in the Department are engaged in research and teaching in many traditions and lines of inquiry that’s what geographers do! Opportunities for increased well-being of humans and the environment abound. On the other hand, competition for resources such as fresh water and oil is reaching crisis proportions. The future of humanity depends on skillful management of our environment. Expert care of the environment is needed to maintain supplies of food, natural products, water, and the other resources on which life depends. Geographers study places and the nature, dynamics and interactions of the natural and human systems in those places. Geography focuses on the relationships between people and the natural world, the choices people make, the effects of past actions on people today, and the effects of today’s choices on future generations. Finally, geography majors learn to use a suite of high-technology research platforms such as Geographic Information Systems, Global Positioning Systems, Satellite Image, and more! Thus, geographers offer an attractive set of skills to governmental and non-governmental agencies that are focused on international development.

How do you see the future? More of everything: food, energy, and peace between nations? Or, do you foresee more population growth, new diseases, conflict, urban sprawl, pollution, ethnic violence and starvation? Will there still be enough energy and clean water for your children? The world is changing at unprecedented rates, primarily as a result of human activity. We live in an integrated global environmental; and, more than ever before, we need people who understand how things are linked: that’s what geographers do! Opportunities for increased well-being of humans and the environment abound. On the other hand, competition for resources such as fresh water and oil is reaching crisis proportions. The future of humanity depends on skillful management of our environment. Expert care of the environment is needed to maintain supplies of food, natural products, water, and the other resources on which life depends. Geographers study places and the nature, dynamics and interactions of the natural and human systems in those places. Geography focuses on the relationships between people and the natural world, the choices people make, the effects of past actions on people today, and the effects of today’s choices on future generations. Finally, geography majors learn to use a suite of high-technology research platforms such as Geographic Information Systems, Global Positioning Systems, Satellite Image, and more! Thus, geographers offer an attractive set of skills to governmental and non-governmental agencies that are focused on international development.

Our mission is to enable you to understand politics in the United States, in other countries, and among nations. Our students gain substantive knowledge of American politics, comparative politics, international relations, and political theory, while learning to read critically and analytically, evaluate qualitative and quantitative social science data, construct and present evidence-based arguments, and become discriminating consumers of political news and information. We seek to satisfy and stimulate your curiosity with a rigorous education in political science. Our graduates become capable analysts of politics who use their political science training in their work and as engaged citizens.

The Department of Romance Languages and Literatures comprises a community of teacher/scholars from many parts of the world. Through its emphasis on culture and language learning, the faculty values the importance of language not only as a tool of communication but also as an essential means to develop cultural competency and a deeper understanding of other cultures. The department fosters international relations through its ties with universities throughout the world, and through its support of international studies programs in Brazil, Chile, France, Italy or Spain. In this way, it also contributes to Villanova's mission as a Catholic institution of international standing. As a Catholic community of higher learning, Villanova seeks to "to nurture a concern for the common good and share an enthusiasm for the challenge of responsible and productive citizenship in order to build a just and peaceful world.” Given the diversity of its curriculum, the Department of Romance Languages and Literatures represents the variety of intellectual, artistic and cultural traditions both at Villanova and within a larger network of contemporary humanities and creative expression. Faculty in the Department are engaged in research and teaching in many traditions and lines of inquiry throughout Central and South America, Africa, and Western Europe.

Students considering a career in international relief and development will need to become familiar with the languages and cultures of the places they plan to work. In the Romance languages Department, students can become familiar with the languages spoken in important communities around the world. But not only is knowing the language spoken important to communicate with the people, the knowledge of their culture, their ways of living and thinking are paramount to establishing an understanding of their needs. Thus, in addition to offering language courses, the Department of Romance Languages offers courses in literature and cultural studies which are crucial to introduce the students in a comprehensive way to important aspects of the rich cultures of areas such as Brazil, the Francophone world in Central America and Africa, Central and South America and Europe. Our faculty are for the most part nates from those parts of the world. They are eager and willing to share with the students their knowledge of their native languages and cultures. Faculty are aware that learning a new language and culture expands the students' horizons, and provides a wider outlook on things. It allows students to see their lives in a wider and richer perspective; and it also enables them to participate in the development of peoples from other parts of the world, because they can communicate with them from a knowledge of their situation, their past history and their hopes and desires.
Villanova University - Emerging Panama Program

Tolentine 140  
http://www1.villanova.edu/villanova/engineering/service/learning/panama.html

Professor, Frank Falcone, Program Administrator, frank.falcone@villanova.edu

The Emerging Panama Program is a collaborative effort among faculty and students from all four undergraduate colleges here at Villanova University and numerous organizations and institutions in Panama. These joint and collaborative efforts include the following:

1. Water Resources Master Plan (WRMP): The faculty and students of the College of Engineering have been working with the Fundacion Parque Natural San Francisco in Wacuco, Panama, led by Padre Pablo Kasubowski, to develop a long term WRMP for the 8000 + residents that live in that region. The goal is to, eventually, provide a continuous stream of clean water throughout the year including throughout the dry season (December – March).

2. International Technology & Sustainability (GEV 3000): Students from all four undergraduate colleges at Villanova can apply to take this course. The WRMP, discussed above, is the central focus of this course. Students enrolled in this course are expected to travel to Panama to participate in this Program during the Spring Break.

3. The Panama Canal Authority (ACP): Students from any of the four undergraduate colleges at Villanova can apply for internships at the Panama Canal Authority. The current, ongoing Panama Canal Expansion Project (PCEP) will change worldwide transportation networks starting in 2015. In order to apply, students must prepare a 1 page proposal of their interests in interning at ACP. Once approved by VU and ACP, students will travel to Panama and report to ACP for work. These unpaid internships can be a minimum of 1 month and a maximum of 3 months. Students will reside at ACP housing during their internships. For further details, contact Prof. Frank Falcone frank.falcone@villanova.edu or at #1-610-519-7920.

4. The University of Santa Maria La Antigua (USMA): Villanova University is establishing a collaborative relationship with USMA which is located in Panama City. These efforts will include collaboration on the WRMP, joint service related water resources activities at other Panama locations and collaboration on nursing educational issues. This part of the Emerging Program is just beginning.

5. The City of Knowledge (CoK): The City of Knowledge is located near the Mira Flores Locks of the Panama Canal and is an international ‘clearing house’ or ‘incubator’ for emerging educational and/or industrial activities in Panama. As part of a required senior capstone course, the faculty and students of the Department of Civil & Environmental Engineering at Villanova will conduct an overall Storm Water Management Plan (SWMP) for CoK in 2015. Other related joint and collaborative efforts between VU and CoK are expected to emerge from these activities.

Villanova University Engineering International Service Learning Program

Tolentine 113H  
http://www1.villanova.edu/villanova/engineering/service.html

Jordan Ermilio, P.E., Director, jordan.ermilio@villanova.edu

The vision of the Engineering Service Learning Program is to be nationally recognized for creating innovative learning experiences for engineering students that demonstrate excellence in engineering education with a global perspective. Our commitment is to engage engineering students in experiential learning while providing services that reinforce engineering fundamentals, as well as a commitment to life-long learning and service to society. The College has established strong relationships and ongoing projects in Cambodia, Nicaragua, Panama and the Philippines.

Villanova University Institute for Global Interdisciplinary Studies

Garey Hall, Room 36  
http://www1.villanova.edu/villanova/artscl/global.html

Professor Maghan Keita, Ph.D, Director, maghan.keita@villanova.edu

The Institute is an academic unit whose primary purpose is to provide students with a set of skills that will foster critical and analytical thinking and problem solving preparing them for responsible global citizenship. The program began in 2007, this year we will confer degrees on our fifth graduating class. GIS graduates pursue a wide range of careers that make explicit use of their global perspective, their abilities to think critically and to integrate various bodies of knowledge, and their recognition that problem solving requires a commitment to team-building. Our graduates share careers and professional training across the spectrum from Law and International Investment Banking, to Education and Media Production, to Human Rights Advocacy, Health Care, and National Security Concerns.

Villanova University Latin America Studies Program

SAC 484  
http://1villanova.edu/villanova/artscl/latinamerstudies.html

Professor Satya Pattanayak, Director, satya.pattanayak@villanova.edu

The Villanova Latin American Studies Program, established in 1988, offers students in all of the university’s four undergraduate colleges the opportunity to acquire a broad multi-disciplinary understanding and appreciation of Latin America. Students may pursue either a minor or the more comprehensive major. Both are designed to complement a variety of majors; many concentration and minor courses can also be used to satisfy core curriculum requirements.

Since language is essential to understanding any culture, a degree of language proficiency is an integral part of both the concentration and the minor. And, since living in Latin America offers invaluable experience in language, culture, and contemporary life and issues, students in the program are strongly encouraged to spend a summer or semester there.

In addition to its attractive course offerings, the Program sponsors overseas programs in Costa Rica, Chile, a Sustainable Development program, and a variety of scholarly and cultural events for the Villanova community.
Villanova University Master of Public Administration

St. Augustine Center, Room 484 & 486  
Professor Christine Kelleher Palus, Chair, christine.palus@villanova.edu

The MPA Program is a degree program focused on leadership and management in the public sector. Our students go on to work in government, nonprofits, and the private sector. You will learn skills like human resources management, financial management, organization theory, strategic planning, and statistics. We offer a certificate in nonprofit management, too. You can also cater your degree to your interests and take up to 4 courses in other programs. We have both an on-campus program as well as a fully online degree option.

Villanova University Office of International Studies

Middleton Hall  
Elizabeth Campanella, Director, elizabeth.campanella@villanova.edu

The Office of International Studies (OIS) helps students embed a semester, year-long, or summer education abroad experience into their undergraduate curriculum. Many opportunities exist for study, service-learning, internships, and directed research all over the world - last year, Villanova students studied in 37 different countries. Staff from OIS and returned study abroad students will be on-hand to discuss these many options and to highlight particularly strong programs that operate in the developing world.

Villanova University Campus Ministry Center for Service & Social Justice: International Service Break Experiences

St. Rita Hall  
Tim O'Connell, timothy.oconnell@villanova.edu

The Campus Ministry Office of Villanova University provides opportunities for students, faculty, staff and alumni to engage in service with impoverished and marginalized people through the Service Break Program. Volunteers cross boundaries working in partnership with local organizations. Work includes tutoring, visiting the elderly, teaching English, working at AIDS hospices, and building and repairing homes.

Through service and reflections, volunteers are transformed by their encounters with people from other cultures, backgrounds, and socio-economic situations. We challenge our participants to think not only about how they can contribute to the efforts of our community partners but what they can learn from the people they meet. We hope this experience helps the volunteer to develop a personal commitment to advocating for justice upon their return and into the future.

Villanova University Campus Ministry: Post Graduate Service Programs

St. Rita Hall  
Irene King, Director, Center for Service and Social Justice, irene.king@villanova.edu

Post Graduate Service Programs enable an individual to engage in a year or more of service and social justice work in struggling communities both domestically and internationally. Most programs of this type provide volunteers with room, board, health insurance, a modest stipend, and the ability to defer student loans during the period of service. During the application process, every attempt is made to place you with a job and an organization that best suits your skills and interests. Most programs ask volunteers to be committed to four main themes:

- commitment to a simple lifestyle as a way of living in solidarity with those with whom you work;
- commitment to work for social justice;
- commitment to living in a community house with other program volunteers;
- commitment to exploring and deepening your spirituality.

For those students who are considering a year of volunteer service after graduation, make an appointment to meet with Brian McCabe (610.519.4086) (brian.mccabe@villanova.edu), Campus Minster for Outreach and Student Formation. Brian’s office is located on the basement floor of the Campus Ministry office, room B10 in St. Rita’s Hall.

You can begin your search for a post graduate volunteer position at the Catholic Volunteer Network website -- then schedule a meeting with Irene King to explore the opportunities further. Check out their website: https://catholicvolunteernetwork.org/
American University School of International Service

The International Development (ID) degree at American University is trains students to participate effectively in driving socio-economic, political, and environmental change throughout the world. The program’s primary focus is the improvement of opportunities for the world’s poor and disenfranchised. The program includes the following distinctive features:

- **Ethical-Technical** - In order to achieve ethical ends, technological means are required. The program emphasizes that development is a problem of values and politics as well as a technical issue. We examine methods to ensure that the values and visions of all concerned are incorporated into technological solutions, regardless of race, class, religion, or gender.

- **Practice-Theory** - The program combines respect for theory and concept with training in state-of-the-art technical professional skills applicable in development institutions and in the field. These skills include policy analysis, program design, gender analysis, social assessment, cost-benefit analysis, microfinance, monitoring & evaluation, rapid appraisal techniques, conflict resolution, and information technology.

- **Generalist-Specialist** - A multi-disciplinary core program combines with the opportunity to concentrate in one of a wide variety of specialized professional areas including development management, gender, economic policy, development economics, environment, small enterprise development, globalization, political economy, development policy, community development, children/youth and democracy and governance, and more.

- **Global-Local** - Graduates of the program can combine macro-micro analysis to clarify the impacts of globalization and other macro-level factors on people in local communities, and assessment of the options that exist at the local and global levels for influencing these forces.

- **Action-Research** - The use of Washington institutions and developing country locations as learning laboratories enables students to participate in internships and practicum experiences that combine research and action with an integrated, problem-solving approach to development challenges.

Master of Science in Development Management

The M.S. in Development Management offers a unique opportunity for combining development and public administration to provide state of the art training and practice in development management. The degree is designed both for practitioners and students with prior field experience who plan to work on development programs and projects either within the United States or in developing countries. The approach emphasizes social learning, action research, institutional development, and social development management, with the objective of increasing the responsiveness of organizations to the publics they are designed to serve and enhance the capacity of these communities to further their own development.

MA in International Peace and Conflict Resolution

The International Peace and Conflict Resolution degree (IPCR) focuses on the causes of war and organized violence and the processes of conflict analysis and resolution. IPCR is founded on the belief that violence is neither necessary nor inevitable, and that change toward social justice and sustainable peace can best be approached from a collaborative and humanistic perspective that engages people in constructive conflict resolution. With a strong emphasis on the blending of theory with practice, peace studies with conflict resolution, and always with a search for alternatives to violence, IPCR stands apart as a reputable and unique academic and professional training program.

Catholic University Master of Art in Integral Economic Development

Our graduate programs in international development have pioneered the integral approach so needed in today’s development efforts, one that takes into account the dignity of the human person, the good of the family and the good of the community as foundational principles of economic development. Our Integral Economic Development programs combine rigorous academic training with hands-on experience assessing not only the direct results of international development initiatives but the further reaching impact caused by changes in participant behavior. All students must complete an applied research project with a faculty advisor; current projects cover a variety of sectors and are being conducted in areas of Africa, the Middle East, Latin America and the Caribbean. Students complete coursework in econometrics, economic development, project management, qualitative and quantitative market research in the context of the interplay between the areas of politics, global health, food and nutrition, energy and environment, education in developing countries, and community development. The program provides students with:

- An understanding of the role that cultures and institutions play in the development process-in light of an integrated perspective on economic development that is based on sound economic techniques. This program equips students to measure the impact of institutions within the economic development process.

- The management skills necessary to design, implement, manage, and evaluate development programs-that will achieve integral economic development and build strong institutions capable of supporting successful development initiatives.
Eastern University Master of Business Administration in Economic Development

1300 Eagle Road, St. Davids, PA 19087 www.eastern.edu/sld

Sharlene Joseph-Brown, Development Programs Coordinator, sjosephb@eastern.edu

Eastern University’s MBA in Economic Development program serves to prepare theologically informed students who have a strong sense of social justice, possess great business acumen, and who display a keen desire to serve God and society through business. The program takes seriously its mandate to be the intersection between market excellence and mission impact.

For more than 29 years, the Economic Development program has been equipping grace-filled servants to partner with the poor in cities such as Nairobi, Mumbai, and Mexico City, as well as in rural communities all over the world. We serve alongside individuals, businesses, churches, and ministries with a program that recognizes the multifaceted causes of poverty.

We recognize the need for holistic intervention strategies that address the underlying economic, social, cultural, political and spiritual challenges of development abroad and in the United States. Furthermore, we recognize that business has an intrinsic role to play in building the Kingdom of God. Students can view business and their activity in business as God’s tool of transformation for our world. Business can play a significant role in alleviating human suffering and solving social problems.

In both the international and urban concentration’s, students learn alongside faculty and mentors who have hands-on experience, and a deep appreciation for how business can serve society. You will engage in study and undertake research in areas such as holistic community development, microfinance, theology of poverty, sustainable development, management and social entrepreneurship. The program is crafted so that it is academically rigorous, intense, and current, rooted in God’s word and geared towards preparing students for a lifetime of discipleship, witness, and service wherever Christ leads them.

Required field internships and the option to live and serve in depressed neighborhoods, as you study, will provide an incarnational setting to foster learning from those you are called to serve.

The theoretical, entrepreneurial and managerial knowledge rooted in God’s word will help you make a difference in working alongside the poor in economic development and spiritual transformation. From small business consultants in India to senior executives with major NGOs, the Economic Development program today has hundreds of Eastern University alumni serving in more than 50 countries. We look forward to you joining them in transformational ministry in the cities and countries of our world.

Fordham University Master of Arts in International Political Economy and Development

441 E. Fordham Rd., Dealy Hall E-157, Bronx, NY 10458 www.fordham.edu/iped

Leanne M. Attanasio, Ph.D. (Program Manager), iped@fordham.edu

The Graduate Program’s Master of Arts in International Political Economy and Development (IPED) offers a unique, rigorous and innovative interdisciplinary approach to analyzing contemporary global economic relations. The MA in IPED is a 12 course curriculum designed primarily for future and present professionals involved with international economic issues as policy analysts and administrators. Our students usually find employment as financial analysts and economists in business; as policy analysts, economists and program managers in government; or as project managers in the non-profit sector. Such careers require an understanding of political and social perspectives and demand a knowledge of economic analysis. As a capstone experience, students must pass a comprehensive examination based on their course work.

The MA program also provides important practical training so useful for job placement. Students must complete an approved internship if they do not already possess relevant professional experience. The IPED Program sponsors a number of internships, both in the United States and abroad, as well as an Emerging Markets Travel Program. On a competitive basis, the Graduate Program also offers several international travel scholarships, overseas language immersion study awards, and internship fellowships and stipends.

The New School Graduate Program in International Affairs

72 Fifth Avenue, 7th Floor, New York, NY 10011 http://www.newschool.edu/public-engagement/ma-ms-international-affairs/

Anita Christian, Assistant Director Graduate Programs, christia@newschool.edu

Recognized as one of the country’s top international affairs programs by the Foreign Policy Association, The Graduate Program in International Affairs at The New School offers a critical and interdisciplinary perspective on important international policy questions. The program’s approach to international affairs is distinctive: reflective, iconoclastic, and morally engaged.

Students complete an MA or an MS degree in International Affairs in one of five concentrations: Cities and Social Justice, Conflict and Security, Development, Governance and Rights or Media and Culture. In addition to the program curriculum, they can take advantage of the diversity of related courses offered by other graduate programs at The New School in the social sciences, nonprofit management, urban and environmental policy, sustainability, media studies and design.

One unique aspect of our program is the International Field Program. Every summer, the International Field Program (IFP) offers graduate students opportunities around the world to work and conduct research. Typical projects include hands-on community development activities, support for post-conflict state-building, and long-term monitoring and evaluation of problems and proposed solutions. Organizations that have recently hosted our students include the Asian Human Rights Commission in Hong Kong, the Argentine Ministry of Economy in Buenos Aires, and the Ministry of Lands, Housing and Urban Development in Uganda. Students prepare for the IFP by training in data collection, political risk assessment, report and
The New School Graduate Program in International Affairs (cont.)
grant writing, and monitoring and evaluation. In the field, they benefit from the kinds of experience that can be had only by living and working in
another part of the world.
International Affairs alumni are working worldwide in media and cultural institutions, education, development, peacekeeping and conflict
resolution, social enterprises, diplomacy, human rights, and public health and social welfare.
The Graduate Program in International Affairs is housed in the Milano School of International Affairs, Management and Urban Policy at The New
School in New York City. The Milano School is widely recognized for its innovative approaches to educating leaders who make a measurable
difference. Its activities focus on addressing complex, real-world problems in cities, organizations, and communities. Milano’s approach is both
comparative and global, with a commitment to the achievement of a just and equitable world.
Milano blends critical theory with hands-on practice, progressive thinking with social engagement, and research with reflection in action. The
unparalleled faculty of scholars and practitioners engage in multidisciplinary, critical approaches that challenge prevailing wisdom. Milano
graduates lead public, private, and non-governmental institutions around the world and in New York City.
The Milano School’s Center for New York City Affairs and the Observatory on Latin America conduct applied research and convene public programs,
engaging dialogue on pressing issues of interest.
Along with our Graduate program in International Affairs, The Milano School also offers graduate degrees in Environmental Policy and
Sustainability Management (MS), Nonprofit Management (MS), Organizational Change Management (MS), Urban Policy Analysis and Management
(MS), Public and Urban Policy (PhD) and various Post-Master’s Certificate Programs

School for International Training Graduate Institute
1 Kiping Road, PO Box 676, Brattleboro, VT 05302  www.sit.edu/graduate
Mary Kay Sigda, Senior Admissions Office, marykay.sigda@sit.edu
Founded as the School for International Training in 1964, SIT was established to prepare future generations of leaders in education, training, and
service. SIT was initially a training center for early Peace Corps volunteers.
SIT Graduate Institute programs: Prepare hands-on professionals to work in intercultural and international environments; Provide professional
skills for self-reliant and sustainable change; Address contemporary social, economic, and political issues; Use innovative problem-solving strategies
to address critical issues; Act within a context of increasing global commitment to social justice; Offer the opportunity to study with faculty who
practice what they teach.
The SIT Graduate Institute offers the following graduate degrees:
• Graduate Programs in International Education(Overview): Master of Arts in International Education (On Campus); Master of Arts in
  International Education (Low Residency)
• Master of Arts in Peacebuilding and Conflict Transformation: Master of Arts in Peacebuilding and Conflict Transformation; Master of Arts
  in Conflict Transformation with CONTACT Graduate Certificate
• Master of Arts in Sustainable Development: Master of Arts in Sustainable Development (Vermont); Master of Arts in Sustainable
  Development
• International Policy and Management, Washington, DC
• Self-Designed Master of Arts in Intercultural Service, Leadership, and Management: Master of Arts in Intercultural Service, Leadership,
  and Management
• Master of Arts in TESOL (Overview): Master of Arts in TESOL (On-Campus); Master of Arts in TESOL (Low-Residency)
• Certificate and Professional Development Programs
### Acumen Fund

**76 Ninth Avenue, Suite 315, New York, NY 10011, USA**

www.acumenfund.org

The Acumen Fund is a non-profit global venture fund that uses entrepreneurial approaches to solve the problems of global poverty. Our mission is to create a world beyond poverty by investing in social enterprises, emerging leaders, and breakthrough ideas. Our investments focus on delivering affordable, critical goods and services through innovative, market-oriented approaches in six core sectors: Agriculture, Education, Energy, Healthcare, Housing, and Water & Sanitation.

Fellowship opportunities can be found on our website.

### Augustinian Volunteers

**214 Ashwood Road, Villanova, PA 19085**

www.osavol.org

Joanna Bowen, Associate Director, joannabowen.osavol@gmail.com

The Augustinian Volunteers are Catholic men and women who wish to serve God’s people in partnership with the Augustinians and others. The service of the volunteers is with established educational, social, and health programs, and varies according to the needs of the sponsoring site and the individual volunteer. The experience of the Augustinian Volunteers is designed to facilitate a person’s desire to serve others. It is also focused on the volunteer’s personal and spiritual development in the Augustinian tradition. By building and living in community with other volunteers and forming relationships with local Augustinian Communities, the volunteers’ lives will be enriched as they enrich the lives of others. The kinds of work placements vary.

Some of the placements offered include working in schools (as teachers, teachers’ aids, campus ministers, mentors, coaches, assisting in after school programs, etc.), youth ministry, social services (such as homeless youth services, legal services, nursing, assisting at an orphanage, etc.), and a variety of other possible placements. While we are dedicated to the goodness of the work that a volunteer may provide, we are equally interested in finding a work situation where the volunteer will experience a sense of personal and spiritual growth. We work with each Volunteer to find and offer a placement that can utilize the gifts and talents of each Volunteer, while recognizing the pre-existing needs of the local communities where they live and work.

International Service Site: Chulucanas, Peru

### Bread for the World

**425 3rd Street SW, Suite 1200, Washington, DC 20024**

www.bread.org

Jackie Jones, Internship/Employment, jjones@bread.org

Bread for the World is a collective Christian voice urging our nation’s leaders to end hunger at home and abroad. We work closely with affiliated institutions such as the Bread for the World Institute, the Alliance to End Hunger, and the Modernizing Foreign Assistance Network to change policies, programs, and conditions that allow hunger and poverty to persist.

Intern positions are available in the Washington, DC office of Bread for the World. Length varies from three months to one year. One-month internships are also available for students who need to fulfill field placement requirements. Applicants are matched to specific jobs on the basis of their background, skills, and interests as well as the needs of the organization.

**Opportunities for interns**

Intern positions are available in the following departments: Administration, Church Relations, Communications, Development and Member Services, Government Relations, Grassroots Organizing, and Bread for the World Institute. Each position is designed to provide information on public policy and the legislative process and to sharpen professional and organizational skills.
Catholic Relief Services (International Development Fellows Program)

228 W. Lexington St., Baltimore, MD 21201

Jennifer Nazaire, IDFP Program Officer, jennifer.nazaire@crs.org

www.crs.org

Catholic Relief Services (CRS) is the official overseas relief and development organization of the American Catholic community and one of the largest relief and development organizations in the world, reaching over 100 million people in over 100 countries. CRS promotes human development by responding to major emergencies, fighting disease and poverty, and nurturing peaceful and just societies.

CRS is recruiting for its International Development Fellows Program (IDFP) and for overseas internships. The IDFP gives people who are interested in a career in international relief and development an opportunity to increase their overseas experience and gain exposure to our programs. Each year, CRS places 20-25 Fellows in CRS country programs overseas. Assignments are for one year, starting in late summer. Specific job responsibilities vary greatly from one country to another depending on the country program’s focus (Agriculture, Health, Peacebuilding, Education, Microfinance, or a combination of these). The goal of the IDFP is to place Fellows in positions where they can draw on their previous education and work experience, while broadening their skills. Many of our fellowships lead to regular positions with Catholic Relief Services.

How to Apply

All interested candidates must apply online. The online application process starts in September and ends in November. CRS will conduct phone interviews with qualified candidates. Please note we will also test language ability based on your stated level in your application in a phone language assessment.

Catholic Volunteer Network

6930 Carroll Avenue, Suite 820, Takoma Park, MD 20912

Katie Mulembe, Coordinator of Recruitment and Alumni Relations, kmulembe@catholicvolunteernetwork.org

www.catholicvolunteernetwork.org

The Catholic Volunteer Network, established in 1963, is a non-profit membership organization of 200 domestic and international volunteer and lay mission programs. Currently, more than 19,000 volunteers and lay missioners serve in these programs throughout the U.S. and in 112 other countries. Catholic Volunteer Network publishes and distributes RESPONSE, the most comprehensive handbook of lay mission volunteer opportunities. RESPONSE is distributed free of charge to persons interested in faith-based service and those who promote such service. To request hard copies of RESPONSE, you may call toll-free 1-800-543-5046 or e-mail info@catholicvolunteernetwork.org

Habitat for Humanity

533 Foundry Road, West Norriton, PA 19403

John Briel, Corporate and Foundation Relations Manager, jbriel@habitatmontco.org

www.habitatmontco.org

Habitat for Humanity is a nonprofit, ecumenical Christian ministry founded on the conviction that every man, woman and child should have a decent, safe and affordable place to live. We have more than 1,500 local affiliates in the United States and more than 70 national organizations around the world. Together, we have helped to build or repair more than 800,000 houses and serve more than 4 million people worldwide.

Jesuit Volunteers

801 St. Paul Street, Baltimore, MD 21202

Cassie Clemente, Recruiting and Screening Manager, recruiting@jesuitvolunteers.org

www.jesuitvolunteers.org

The Jesuit Volunteer Corps offers men and women an opportunity to work full-time for justice and peace. Jesuit Volunteers (JVs) work throughout the U.S. by serving the poor directly and by working for structural change. JVs also accompany people of great need in several other countries, assisting in human development primarily through education. Volunteers live a simple lifestyle in community with other volunteers and seek to develop spiritually.

The JVC offers a very wide range of service including: teaching, youth ministry and mentoring, homeless advocacy, domestic violence and sexual assault counseling, prison ministry, legal aid, farm worker outreach, refugee resettlement, elderly outreach, addiction recovery services, nursing and hospice ministry, AIDS services and community organizing. International ministries include: teachers (math, science, English, etc.), youth ministers, parish outreach personnel, community organizers, counselors, social workers.

Service Area: Throughout the U.S., as well as Belize, Chile, Micronesia, Nicaragua, Peru, Tanzania.
Maryknoll Lay Missioners
Box 307, Maryknoll, NY 10545
Alma Garcia, agarcia@mklm.org

Maryknoll Lay Missioners is a Catholic organization inspired by the mission of Jesus to live and work with poor communities in Africa, Asia, and the Americas, responding to basic needs and helping to create a more just and compassionate world.

Some of our ministries include, but are not limited to: health and health care; educational/vocational instruction; sustainable development; civil and human rights; and pastoral ministry.

Service Area: Bolivia, Brazil, Cambodia, El Salvador, Kenya, and Tanzania.

Mennonite Central Committee
900 East Howell Street, Philadelphia, PA 19149
Emily Stednick, emilystednick@mcc.org

Mennonite Central Committee (MCC) is a relief, development and peace organization with some 1,000 workers serving in 60 countries. MCC is a worldwide ministry of Anabaptist churches. MCC seeks to demonstrate God's love by working among people suffering from poverty, conflict, oppression and natural disaster. MCC serves as a channel of interchange by building relationships that are mutually formative. MCC strives for peace, justice and dignity of all people by sharing our experiences, resources and faith in Jesus Christ.

Mercy Volunteer Corps
1325 Sumneytown Pike, P.O. Box 901, Gwynedd Valley, PA 19437
Chris Davidson, Community Coordinator for Mid-Atlantic, contactus@mercyvolunteers.org

Mercy Volunteer Corps promotes social change by placing and supporting volunteers for one year of service with people who are poor and marginalized in the U.S. and South America. Mercy Volunteers work in education, healthcare, and social services while living together in a community and growing spiritually.

Positions are available in homeless and community outreach, peace and justice advocacy, immigration, legal work, AIDS ministry, elderly outreach, domestic violence shelters, counseling, teaching (elementary, secondary, special education), tutoring (GED, adult literacy), after school programs, healthcare, nursing, therapy (physical, occupational, speech), and volunteer coordination.

Service Area: Continental United States, and Guyana, South America.

Peace Corps
201 Varick Street, Suite 1025, New York, NY 10014
Rebecca Morrison, rmorrison@peacecorps.gov

The Peace Corps traces its roots and mission to 1960, when then Senator John F. Kennedy challenged Americans to serve their country in the cause of peace by living and working in developing countries. From that inspiration grew an agency of the federal government devoted to world peace and friendship. Since that time, 210,000+ Peace Corps Volunteers have served in 139 host countries to work on issues ranging from AIDS education to information technology and environmental preservation.

Today’s Peace Corps is more vital than ever, working in emerging and essential areas such as information technology and business development, and contributing to the President's Emergency Plan for AIDS Relief. Peace Corps Volunteers continue to help countless individuals who want to build a better life for themselves, their children, and their communities.

The type of work a Volunteer does is ultimately determined by the needs of a host country and the potential of a Volunteer to contribute to those needs and to the Peace Corps’ mission. There are a wide variety of Volunteer positions to fill throughout the world; however, nearly all Volunteers fall under one of the following general categories: education, health, business, agriculture, and environment.

Profugo
9 Rittenhouse Place, Ardmore, 19003
Jenny Koleth, getinvolved@profugo.org

Profugo is a grassroots non-profit organization involved in International Development. Our mission is to provide communities with access to the tools and resources that enable them to build a better life. Our vision is creating a world where brighter futures are possible because all communities have equal access to a better quality of life.

We use our Center of Development (COD) model as a channel in which to work alongside a community to generate social change that is sustainable, cost effective, and long lasting. By doing so, Profugo is creating a global neighborhood where skills and resources are shared to improve healthcare practices and alleviate poverty in developing countries. Our COD model consists of three prongs; Health & Wellness, Human Capital, and Social Capital. Some of our current projects include Clean Water Access, Tailoring Training, English Language School, Health & Wellness Education, Agriculture, and Natural Resource Management.

Service Area: Profugo’s first COD is located in the Wayanad District of southern India.
Internships

Acumen Fund offers national and international employment and internship opportunities to graduate students (preferably MBA) and recent graduates. Short-term associate positions typically offer a modest stipend for a minimum of twelve weeks. Opportunities include implementing innovative, market-oriented approaches in agriculture, education, energy, healthcare, housing, and water/sanitation. http://acumenfund.org

Africare offers volunteer opportunities to undergraduate and graduate students or graduates. All volunteer initiatives located in the immediate Washington D.C. area. No volunteer opportunities offered on the African continent. Initiatives would focus on health, water, sanitation, agriculture, women’s empowerment, or youth engagement. Times for volunteering subject to schedule of applicant. http://africare.org

Brac offers internships to students looking for field exposure and professional experience in Brac operations in Bangladesh. The internships is unpaid and the applicant will incur all travel and lodging expenses. Knowledge of Bangla not required to apply. http://www.brac.net

Bread For the World offers 1-12 month internships to college or university students in Washington D.C. Activities would include attending hearing on Capitol Hill, planning events and conferences, helping activists, work in social media and marketing, etc. A limited number of long term interns receive compensation. Housing not included. http://bread.org

Catholic Relief Services offers fellowships to applicants with a graduate degree in a field related to international development and professional proficiency in French, Spanish, Arabic, or Portuguese. Fellowship includes housing, insurance, annual stipend, vacation, and transportation to/from overseas location. Assignments are 8-12 months beginning in September (2015). Application available in mid-September, 2014. http://crs.org

Charity: Water offers internships in the fields of accounting, program finance, and help desk technicians. Internships available to undergraduate or graduate students and vary in time and commitment (vary from an entire semester to a few months, 10-20 hours per week, in the NYC area), and pay (unpaid or stipend). Offers excellent firsthand experience and work with organization and partnerships. http://charitywater.org

Doctors Without Borders offers three month internships to undergraduate and graduate students for the spring, summer, and fall. All interns operate out of the New York Office and are paid a minimum of $10 per hour (housing not included). Opportunities vary from medical to marketing to human resources. Candidates are selected on merit in a very competitive applicant pool. http://doctorwithoutborders.org

Enough, the project to end genocide and crimes against humanity, offers spring, summer, and fall internships which focus on advocacy, policy, communications, and activism. Internships are located in Washington D.C. where interns will plan events, work with politicians, write for the Enough Said blog, attend lectures and presentations, and develop policies and campaigns. http://enoughproject.org

Friends Committee on National Legislation is a Quaker lobby in the public interest which encourages advocacy for peace and justice. Summer internship opportunities open for undergraduate or graduate/law students. Internship entails 20 hours of work per week (research, presence at FCNL events, delivering letters to Hill offices, etc) for the months of June and July in Washington D.C. Housing not included. http://fcnl.org
GlobeMed offers 3-8 week GROW internships to students to strengthen their relationship with their grassroots health partners. The experience encourages students to return to campus in order to share their learning with their chapters in order to improve advocacy the following year. Internship grants may be available. http://globemed.org

Habitat For Humanity offers two to twelve month volunteer opportunities to both undergraduates and graduates. Opportunities vary from disaster core volunteers to build volunteers to office work. Paid positions also available. http://habitat.org

InterAction offers spring, summer, and fall internships to anyone with academic, professional, or volunteer experience relevant to the position they are applying for. Internships are unpaid but do offer travel reimbursement. Work would include 20-40 hours per week at the Washington D.C. offices, working with stakeholders, staff, and building relationships. http://www.interaction.org

International Crisis Group offers national and international internships throughout the year to undergraduate and graduate students. Internships usually last 3-6 months, require a minimum of 25 hours per week, and are unpaid (though stipends may be provided to offset travel expenses and other incurred expenses due to work). http://www.crisisgroup.org

International Medical Corps offers internship opportunities to medical and non-medical graduate students enrolled in universities with programs providing class credit and stipends for internships with international NGOs. This is a highly competitive program. Opportunities are both national and international and include healthcare, emergency response, and sanitation. http://internationalmedicalcorps.org

International Rescue Committee offers unpaid internships in 22 locations nationwide throughout the year to undergraduate or graduate students or recent graduates. Opportunity would include supporting case work management services to refugees, assisting with refugee health education and promotion, and helping develop and implement programming to support refugee youth. http://www.rescue.org/volunteer

ONE invites undergraduates (minimum of sophomore) to join the fight against extreme poverty by applying to their summer, fall, or spring internships. Internships located in Washington D.C., London, or Berlin offices. Either a small stipend or college credit may be attained through internships. Interns will be expected to work 15-35 hours per week. http://www.one.org

Oxfam offers yearlong volunteer opportunities to those with an undergraduate degree. Volunteers work 8-10 hours per week within their communities to facilitate Oxfam’s GROW campaign, create plans for local action, and serve as an activist and organizer in the fight against hunger. http://oxfamamerica.org

Partners for Development offers three or more month internships for fall, spring, and summer. Internships include a small stipend and are available to those pursuing advanced degrees in international development or related fields. More information can be found on their website in the coming months. http://pfd.org

Partners in Health offers summer and semester internships to university students (undergraduate or graduate). Internships include working directly with staff either on-site or at headquarters in Boston for the purpose of bringing the fruits of modern medicine to those in need. http://pih.org

Refugees International offers unpaid internships to students on a rolling basis in spring, summer, or fall. Interns work 15 hours per week for a ten week period at the international offices in Washington D.C. Internship categories include general, development, congressional, and program. http://www.refugeesinternational.org

Save the Children offers unpaid internships in Connecticut and Washington D.C. to undergraduate and graduate students. Internships are offered throughout the spring, summer, and fall semesters. Interns are expected to work between 15 and 38 hours per week. Areas include program and policy research, social media projects, communications and campaigns, and fundraising. Housing is not provided. http://www.savethechildren.org
U.S. Agency for International Development offers paid and unpaid internships to students enrolled in a college or university. Interns work in the Washington D.C. offices supporting programs in fields such as health, education, agriculture, environment, conflict prevention, and humanitarian aid. http://usaid.gov

World Bank offers three-month summer and winter internships in Washington D.C. to graduate students with a background in economics, finance, human development (public health, education, nutrition, population), social science (anthropology, sociology), agriculture, environment, private sector development, or another related field. Interns are paid and hourly wage. Housing not provided. http://web.worldbank.org

World Vision offers 10-12 week internships in Washington D.C. to undergraduates or those who have graduated in the past year. All interns are expected to work between 20 and 40 hours per week and accept their statement of faith (Apostles’ Creed). Interns will be paid a monthly stipend of $650. http://www.worldvision.org
Career Networks

The **Alliance for Peacebuilding (AfP)** is a global membership association of more than seventy peacebuilding organizations, 1,000 professionals, and a network of more than 15,000 people developing processes for change in the most complex, chaotic conflict environments around the world. AfP amplifies the strengths of its members and works collaboratively on issues that are too large for any one organization to tackle by itself. Become a member and have access to a broad range of peacebuilding information on our website, including upcoming events, reports, research, jobs, and new models in the field. 

**Business for Social Responsibility (BSR)** is a fast-paced, entrepreneurial culture where highly talented and passionate people thrive. We rely on mutual trust and good judgment, as well as clear operational guidelines and systems, to achieve our mission. Our mission is to work with business to **create a just and sustainable world**. We envision a world in which everyone can lead a prosperous and dignified life within the boundaries of the Earth’s natural resources.  

**CSIS** has developed practical solutions to the world’s greatest challenges and is dedicated to finding ways to sustain American prominence and prosperity as a force for good in the world.  

*In this collection of audio, video, and short papers, Ms. Bieniek and Ambassador Garvelink have brought together a group of fascinating people from the U.S. government, the United Nations, the private sector, and the international NGO community to share their experiences.*


A **Devex Career Account** is your international development career headquarters. Whether you’re looking for a job, consulting assignment, or the latest career advice - join thousands of other professionals who rely on Devex to navigate a career in global development and get full access the world's largest international development job board. 


Fast-track your **job search in the international development sector**. Get access to hundreds of member-only jobs including jobs with short closing dates, those meant for restricted circulation, and those shared by other members. Get Headhunted: Let international development recruiters find you! Feature yourself on our homepage and circulate your profile to over 16,500 international development recruiters.  
Founded in 1918, the mission of the **Foreign Policy Association** today, as it has been throughout its 95-year history, is to serve as a catalyst for developing awareness, understanding, and informed opinion on U.S. foreign policy and global issues. Through its balanced, nonpartisan programs and publications, the FPA encourages citizens to participate in the foreign policy process.

http://www.fpa.org/jobs/?act=jobs_list

This blog is written and maintained by Duncan Green, strategic adviser for Oxfam GB and author of 'From Poverty to Power'.

**How to get a job in Development – an FP2P guide.** I won’t give advice on what to study – if you’re reading this, it’s probably too late anyway. But in any case, qualifications are not enough – you need to get involved in organizing relevant activities at your university. Next think what kinds of experience will help – experience often marks you out more than gaining another post graduate qualification, but you have to find some way to get over the inevitable first-rung problem of ‘how can I get experience when I haven’t got enough experience to land a job’ – it’s not easy, but it can be done. Visit the Blog and learn from the experience of others.

http://www.oxfamblogs.org/fp2p/?p=12644

The **Half the Sky Movement** is cutting across platforms to ignite the change needed to put an end to the oppression of women and girls worldwide, the defining issue of our time. Inspired by journalists Nicholas Kristof and Sheryl WuDunn’s book of the same name, *Half the Sky: Turning Oppression into Opportunity for Women Worldwide* brings together video, websites, games, blogs and other educational tools to not only raise awareness of women’s issues, but to also provide concrete steps to fight these problems and empower women. Change is possible, and you can be part of the solution.

http://www.halftheskymovement.org/pages/volunteer

**Idealist** connects people, organizations, and resources to help build a world where all people can live free and dignified lives.

Idealist is independent of any government, political ideology, or religious creed. Their work is guided by the common desire of members and supporters to find practical solutions to social and environmental problems, in a spirit of generosity and mutual respect. They offer many job and volunteer opportunities.

http://idealistcareers.org/

**InterAction** is the largest alliance of U.S.-based international nongovernmental organizations (NGOs) working in every developing country.

Unlike other non-profit and development-related job boards, Career Connections focuses almost exclusively on **jobs in the international NGO community**, jobs in the field and jobs at HQ!

http://www.monthlydevelopments.org/jobs
The International Jobs Center and International Career Employment Weekly are managed by the Carlyle Corporation, a not-for-profit corporation whose only business is to identify and describe international career positions with employers in all sectors of the job market, around the world. They are a comprehensive source of international careers for professionals, including international development jobs.

http://www.internationaljobs.org

LINGOs is a not-for-profit consortium of over 75 international humanitarian relief, development, conservation and social justice organizations that share learning resources and experiences.

LINGOs operates a Learning Management System (LMS) that contains hundreds of courses on Leadership and Management Development, Information Technology, Project Management, Stress Management for Humanitarian Workers, Personal Safety and other topics. They make available a wide range of tools for developing, distributing and implementing learning strategies.

http://ngolearning.org/aboutlingos/default.aspx

LinkedIn, the world’s largest professional network with 225 million members in over 200 countries and territories around the globe connects professionals to make them more productive and successful. Anyone at all interested in obtaining a first job - or positioning oneself for something new – needs to have an updated, well-written LinkedIn profile. Recruiters are on LinkedIn all day.

https://www.linkedin.com/

ONE is a hard-headed movement of people around the world fighting the absurdity of extreme poverty. At the heart of what ONE does is the fundamental belief that the fight of extreme poverty is about Justice, not Charity.

Working at ONE isn’t a normal 9-5. They are a high-energy and fast-paced global team, and work hard pressing governments to deliver change that will improve the lives of millions of people living in extreme poverty. It’s an unbelievable opportunity to change your life while you change the world.

http://www.one.org/us/inside-one/jobs/

ReliefWeb is a specialized digital service of the United Nations Office for the Coordination of Humanitarian Affairs (OCHA). ReliefWeb has three main functions: collect updates and analysis from more than 4,000 global information sources around the clock; identify and deliver the content most relevant to ReliefWeb's global audience. This content includes country and disaster reports, maps, info-graphics, job announcements and learning opportunities and events of interest to humanitarians and as part of our commitment to humanitarians worldwide, we develop new information products and services that enable humanitarian partners to analyze context and situations and make better decisions.

http://reliefweb.int/
The Career Center is here to serve you every step of your way.

**Annual Events:**
- VILLANOVA UNIVERSITY FALL CAREER FAIR
- NURSING CAREER FAIR
- SPRING CAREER FAIRS - 2 DAYS BY INDUSTRY
- GREATER PHILADELPHIA TEACHER JOB FAIR
- BIG EAST CAREER FAIR
- TAKE A ‘CAT TO WORK - ALUMNI SHADOWING
- PHILADELPHIA NONPROFIT & GOVERNMENT FAIR
- EMPLOYER RESUME REVIEW DAYS
- DIVERSITY, SOCIAL MEDIA EVENTS, & MORE!

**ONGOING WORKSHOPS**

How to:
- Write a Winning Resume
- Nail the Interview
- Land a Great Job or Internship
- Network for Professional Success
- Get Accepted to Graduate School

All workshops are offered on a continual basis at the Career Center. See careers.villanova.edu for the current schedule.

**ALUMNI MENTORING**

Connect with an alumnus in your field of interest. Go to careers.villanova.edu, For Students, Explore Careers, Alumni Mentoring to get started on Career Connections.

Or check out the Official Villanova University Alumni group on LinkedIn and join the subgroup “Student and Alumni Mentoring” to post a note about what field you’re interested in. Speak with a career counselor for more information on both opportunities.

**GONOVAJOBS**

Log onto GoNOVAJobs to view jobs and internships posted exclusively for Villanova students. Over 4,500 posted each year! Take part in our On Campus Recruiting to interview with employers right here on campus!

For more information on events, resources and career services, visit careers.villanova.edu or call 610-519-4060 to meet with a career counselor. We offer practice interviews, networking tips, resume and cover letter writing, career counseling and more!

Walk in hours are M-F, 11 a.m. – 3 p.m.
Announcing 2014-15 Academic Year GSN Issues

Fall 2014: Addressing Word Hunger

Spring 2015: Technology, Innovation and Development

CRS’ Global Solidarity Network study e-Broad program (GSN) is an online learning community and curricular resource designed for use in courses across disciplines. It offers a deeper understanding of the challenges the world’s most vulnerable people face as well as their strength, resilience, and creativity. Students can gain insight into the multi-faceted nature of humanitarian relief and development work, the framework and principles that inform CRS’ approach, and up-to-date information and analysis from experts working in the field and researching the issues.

For more information and to register: http://university.crs.org/gsn/
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www.interaction.org/forum
or call 202-667-8227
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who share your passion and
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in issues that affect our sector.
Get trained in best practices and
skills that support your work.

• BUILD our effectiveness as
a community of the most
professional and accountable
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