GLOBAL DEVELOPMENT DAY
A ROADMAP TO YOUR CAREER

Tues., April 2, 2013 • 1:00 - 5:30 p.m.
Villanova, Radnor/St. David’s Rooms, Connelly Center
It is a sincere pleasure to welcome you to Villanova University’s First Annual Global Development Career Day. Today’s event is the result of a collaboration of the Villanova University Career Center, the Villanova College of Nursing Center for Global and Public Health, and the University Partnership with Catholic Relief Services.

It has been truly satisfying to observe Villanova students’ growing interest in the field of international relief and development. We recognize that the field itself is expanding and changing with new players, new approaches, new funders, and new rules. Increasingly, graduate study and significant overseas experience is now required for work in this field.

Bearing this in mind, it is never too early for students to direct their studies; to pursue curricular and extra-curricular opportunities at Villanova that focus on the global south; to develop language skills; and to take advantage of international studies, internships, and volunteer opportunities related to this exciting field.

The purpose of today’s event is to inform students of the available range of options, to give them a better sense of the kinds of education, skills, and experience needed to break into the field, and to offer practical advice on how to get “one’s foot in the door.”

We are deeply grateful to presenters from the world of NGOs, non-profits, and government for taking the time to share the perspectives, insights, and advice they have gained from years of experience working to alleviate poverty. Great thanks as well to those who have given of their time today to staff and meet one-on-one with students in the Resource Area. They include representatives from NGOs, non-profits, graduate programs, and volunteer agencies, Villanova’s Centers and its curricular and extra-curricular programming. Finally, to Catholic Relief Services, Villanova University’s institutional partner—our heartfelt thanks.

M. Frances Keen, D.N.Sc., R.N.
Associate Professor & Interim Director
Center for Global & Public Health
College of Nursing

Suzanne C. Toton, Ed.D.
Associate Professor, Theology & Religious Studies
Coordinator, The University Partnership with Catholic Relief Services

Nancy Dudak, M.S., M.S. Ed.
Director, University Career Center
GLOBAL DEVELOPMENT DAY:
A ROADMAP TO YOUR CAREER

Tuesday, April 2, 1-5:30 p.m.

Villanova, Radnor/St. David’s Rooms, Connelly Center

Sponsors: Villanova University Career Center; the Center for Global and Public Health, College of Nursing; the College of Liberal Arts and Sciences and the University Partnership with Catholic Relief Services (CRS)
Co-sponsor: the Center for Global Leadership, Villanova School of Business

1-2:15 p.m., Villanova Room –
Overview: International Development as a Career Field

Panelists: Chandreyee Banerjee, Catholic Relief Services; Sean Moore, Acumen Fund; Shannon Senefeld, Ph.D., CRS Global Director of Health and HIV

2:30 – 5:15 p.m., Radnor/St. David’s Rooms, Breakouts
(All Breakouts Repeat: 2:30 p.m., 3:10 p.m., 4:00 p.m., 4:40 p.m.)

Table 1: Humanitarian Engineering: Career Options
Presenter: Dennis Warner, Ph.D., Global Consultant: Water Supply, Sanitation and Resources Development

Table 2: Advocacy: Joining Voices, Changing Policies, Making a Difference
Presenter: Larry Hollar, Bread for the World Senior Regional Organizer Eastern Hub States

Table 3: Global Health
Presenter: Shannon Senefeld, Ph.D., CRS Global Director of Health and HIV

Table 4: Venture Philanthropy, The Acumen Fund: Combining the Best of Charity and Markets to Tackle Global Poverty
Presenter: Sean Moore, Acumen Fund Senior Portfolio Associate
PRESENTERS

Chandreyee Banerjee, Catholic Relief Services – International Non-governmental Agencies

Chandreyee Banerjee was recently named Catholic Relief Services Country Representative for Syria, Lebanon and Turkey. She joined CRS in 1995 and has held a number of overseas positions including: Country Representative, Chief of Party, Regional Director, Program Manager, Human Resource Advisor, and Emergency Response Advisor in Lesotho, Kenya, Indonesia, Myanmar, Southern Africa, Zimbabwe, North Sudan, and India.

Ms. Banerjee coordinated the Indian Ocean Tsunami response from CRS headquarters in Baltimore. She also spearheaded the CRS headquarters-based Regional Representation Team for South Asia, South East Asia, the Middle East, North Africa, and Europe.

She has a M.A. in Rural Development from Xavier’s Institute of Social Services, Ranchi, India and a B.A. in Geography from St. Xavier’s College.

Sean Moore, Acumen Fund – Venture Philanthropy

Sean Moore is a Senior Portfolio Associate in the New York office of the Acumen Fund. Acumen is a non-profit global venture fund that uses entrepreneurial approaches to deliver affordable critical goods and services through innovative, market-oriented approaches to agriculture, education, energy, healthcare, housing, and water and sanitation.

Moore focuses on global portfolio initiatives, investee relationships, and sourcing new investment opportunities for the organization. He is the relationship manager for d.light (an investee in the energy portfolio), he manages a loan guarantee facility in partnership with the U.S. Agency for International Development (USAID), and is a member of the working group responsible for raising the Acumen Fund’s second impact investment capital fund. In 2011, Moore spent 7 months in Accra, Ghana helping to set up Acumen’s West Africa office and building its investment portfolio there.

In 2005, Moore graduated from the Olin School of Business at Washington University in St. Louis with a BSBA in Finance, Accounting and International Business. He worked as an investment-banking analyst in the Financial Institutions Group at Merrill Lynch where he focused on Asset Managers and Depository Institutions. After completing the analyst program and before joining the Acumen Fund, Moore spent two months volunteering and traveling in Ghana, Kenya, Tanzania, and South Africa.
Larry Hollar, Bread for the World - Advocacy

Larry Hollar is Bread for the World’s Senior Regional Organizer for the Eastern Hub States. In that role he works with churches, campuses and groups in four states to animate learning and grassroots advocacy action toward our nation’s leaders, urging them to improve policies and programs related to hunger at home and abroad.

Educated in modern languages, law, and theological and biblical studies, Hollar has also worked as staff counsel for a congressional committee, attorney in a cabinet-level federal government department, and as a Washington-based government relations staff member for Bread for the World.

Hollar edited Hunger for the Word: Lectionary Reflections on Food and Justice (Liturgical Press), three volumes of weekly hunger-oriented reflections. He also taught mission and evangelism at United Theological Seminary in Dayton, OH.

Dr. Shannon Senefeld, Catholic Relief Services – Global Health

In her role as Catholic Relief Services’ Global Director of Health and HIV, Dr. Senefeld manages CRS’ health and HIV unit and staff. She guides the agency’s work on issues relating to psychosocial support programming, mental and behavioral health and child well-being.

She previously served CRS as Senior Technical Advisor for HIV and AIDS, a role in which she ensured the quality of CRS’ HIV and AIDS programs around the world.

Dr. Senefeld began her career with CRS in Haiti in 2000. During her three years there, she was a member of the senior management team and directed three programmatic areas including AIDS, emergencies and monetization. She then moved to CRS’ Southern Africa Regional Office, based in Harare, Zimbabwe, where she was responsible for the quality of HIV and AIDS programs in seven countries. After completing a temporary assignment in Eastern Europe, Dr. Senefeld returned to CRS headquarters. She travels to and works on HIV programs throughout Africa, Central America and Asia.

She holds a doctoral degree in clinical psychology from Argosy University in Washington, DC. She earned two Master’s degrees, one in international development from George Washington University and one in clinical health psychology from Argosy University. She also holds two Bachelor’s degrees in Political Science and French from Indiana University.

Dennis Warner, Ph.D., Engineering Consultant – Humanitarian Engineering

Dennis Warner was Catholic Relief Services’ Senior Technical Advisor for water supply, sanitation and water resources development until his retirement. He now serves as a consultant. Dr. Warner has over forty years of experience in international development,
working on problems of water supply, sanitation, environmental health and emergency relief assistance. Raised in the Chicago area, he studied history and engineering at the University of Illinois where he earned a BA, BSc and MSc degrees, and at Stanford University where he obtained a PhD in Civil Engineering.

Dr. Warner has lived in Tanzania, Uganda, Switzerland and France and has held positions with the Peace Corps, the University of Dar es Salaam, Duke University, the World Health Organization, the World Bank, USAID and several engineering consulting firms.
Acumen Fund

76 Ninth Avenue, Suite 315, New York, NY 10011, USA
Sean Moore, smoore@acumenfund.org

Acumen Fund is a non-profit global venture fund that uses entrepreneurial approaches to solve the problems of global poverty. Our mission is to create a world beyond poverty by investing in social enterprises, emerging leaders, and breakthrough ideas. Our investments focus on delivering affordable, critical goods and services through innovative, market-oriented approaches in six core sectors: Agriculture, Education, Energy, Healthcare, Housing, and Water & Sanitation. Internship opportunities can be found on our website.

American Friends Service Committee

1501 Cherry Street, Philadelphia, PA 19102
Lisa M. Oliveri, Loliveri@afsc.org

The American Friends Service Committee (AFSC) is a Quaker organization that promotes lasting peace with justice, as a practical expression of faith in action. Drawing on continuing spiritual insights and working with people of many backgrounds, we nurture the seeds of change and respect for human life that transform social relations and systems.

The AFSC has more than nine decades of experience building peace in communities worldwide and implements approximately 70 programs in 14 countries around the world. Founded in the crucible of World War I by Quakers who aimed to serve both humanity and country while being faithful to their commitment to nonviolence, AFSC has worked throughout the world in conflict zones, in areas affected by natural disasters, and in oppressed communities to address the root causes of war and violence.

We currently have international programs in Burundi, Cambodia, China, Guatemala, Haiti, Indonesia, Israel, Myanmar, North Korea, Palestine, Somalia, West Timor, and Zimbabwe.

American University School of International Service

4400 Massachusetts Avenue, NW, Washington, DC 20016
Rebecca Davis, Assistant Director, sisgrad@american.edu

American University’s School of International Service offers a popular Master of Arts degree in International Development, as well as various other graduate degrees in the field of international affairs, including Comparative and Regional Studies, Global Environmental Policy, International Communication, International Economic Relations, International Peace and Conflict Resolution, International Politics, Social Enterprise and United States Foreign Policy. Located in Washington, DC, American University’s School of International Service is ranked consistently among the top ten schools of international relations. More than 3,000 students, from undergraduates to PhD candidates, representing 150 countries, are taught by over 100 full-time faculty. SIS’s policy-practitioner relationships and global university partnerships help to place 80 percent of its students in internships, and enable 40 percent of graduate students to study abroad. The School’s faculty, practicing adjuncts and interdisciplinary curriculum prepare graduates for global service in government, non-profits and business.

Augustinian Volunteers

214 Ashwood Road, Villanova, PA 19085
Patrick DiDomenico, patrick.didomenico5@gmail.com

The kinds of work placements vary. Some of the placements offered include working in schools (as teachers, teachers’ aids, campus ministers, mentors, coaches, assisting in after school programs, etc.), youth ministry, social services (such as homeless youth services, legal services, nursing, assisting at an orphanage, etc.), and a variety of other possible placements. We work with each Volunteer to find and offer a placement that can utilize the gifts and talents of each Volunteer, while recognizing the pre-existing needs of the local communities where they live and work. While we are dedicated to the goodness of the work that a volunteer may provide, we are equally interested in finding a work situation where the volunteer will experience a sense of personal and spiritual growth.

International Service Site: Chulucanas, Peru

Augustinian Volunteers are Catholic men and women who wish to serve God’s people in partnership with the Augustinians and others. The service of the volunteers is with established educational, social, and health programs, and varies according to the needs of the sponsoring site and the individual volunteer. The experience of the Augustinian Volunteers is designed to facilitate a person’s desire to serve others. It is also focused on the volunteer’s personal and spiritual development in the Augustinian tradition. By building and living in community with other volunteers and forming relationships with local Augustinian Communities, the volunteers’ lives will be enriched as they enrich the lives of others.
Bread for the World

425 3rd Street SW, Suite 1200, Washington, DC 20024  www.bread.org

Jackie Jones, Internship/Employment, bread@bread.org

Bread for the World is a collective Christian voice urging our nation's leaders to end hunger at home and abroad. We work closely with affiliated institutions such as the Bread for the World Institute, the Alliance to End Hunger, and the Modernizing Foreign Assistance Network to change policies, programs, and conditions that allow hunger and poverty to persist.

God's grace in Jesus Christ moves us to help our neighbors, whether they live in the next house, the next state, or the next continent. Confronting the problem of hunger can seem overwhelming. What can one person possibly do? As it turns out, plenty. We can end hunger in our time, and everyone, including our government, can play a part. Working through churches, campuses, and other organizations, Bread for the World works to empower, mobilize, and advocate for an end to hunger. We help organize communities; write letters to officials; call the White House and Congress; and work to amplify the voices of poor and hungry people.

Each year, Bread for the World invites churches and groups from across the country to take up an Offering of Letters to Congress on an issue important to hungry people. People place these letters in the offering plates during church services, prayerfully offering them to God before sending them to Congress. For many, it is their first time communicating with their members of Congress. This outpouring of concern sends a powerful message to our political leaders and helps us move closer to our goal of ending hunger.

Over the years, Bread for the World has been at the center of the most important policy and funding discussions on hunger and international development.

• In 2003, Bread for the World members helped establish the Millennium Challenge Account, a new U.S. assistance program aimed at reducing poverty and fighting corruption in the world's poorest nations.
• In 2004, Bread for the World members won more than $1 billion in additional funding for the Millennium Challenge Account and other programs to fight disease and poverty in poor countries. This funding has helped to lower infant mortality rates in the developing world.
• In 2005, Bread members wrote letters on behalf of the Hunger-Free Communities Act, which Congress passed as part of the 2008 Farm Bill.
• In 2006, Bread for the World members continued their winning record of significant increases in funding for programs that address the causes of poverty in developing nations. The $1.4 billion increase in 2006 went largely to addressing the HIV/AIDS pandemic.
• In 2006, Bread for the World pushed for more and better international development assistance, and helped win a supplemental appropriation of $1.8 billion to respond to the global hunger crisis.
• Bread’s efforts to garner cosponsors for the Global Poverty Act helped build the political will that helped initiate foreign assistance reform efforts in 2009.
• In 2010 Bread supported the Administration’s launch of Feed the Future, the United States Government’s $3.5 billion global hunger and food security initiative.

Catholic Relief Services (International Development Fellows Program)

228 W. Lexington St., Baltimore, MD 21201  www.crs.org

Jennifer Nazaire, IDFP Program Officer, jennifer.nazaire@crs.org

Catholic Relief Services (CRS) is the official overseas relief and development organization of the American Catholic community and one of the largest relief and development organizations in the world, reaching over 100 million people in over 100 countries. CRS promotes human development by responding to major emergencies, fighting disease and poverty, and nurturing peaceful and just societies.

CRS is recruiting for its International Development Fellows Program (IDFP) and for overseas internships. The IDFP gives people who are interested in a career in international relief and development an opportunity to increase their overseas experience and gain exposure to our programs. Each year, CRS places 20-25 Fellows in CRS country programs overseas. Assignments are for one year, starting in late summer. Specific job responsibilities vary greatly from one country to another depending on the country program’s focus (Agriculture, Health, Peacebuilding, Education, Microfinance, or a combination of these). The goal of the IDFP is to place Fellows in positions where they can draw on their previous education and work experience, while broadening their skills. Many of our fellowships lead to regular positions with Catholic Relief Services.

How to Apply: All interested candidates must apply online. The online application process starts in September and ends in November. CRS will conduct phone interviews with qualified candidates. Please note we will also test language ability based on your stated level in your application in a phone language assessment.

IDFP Live Chat Transcript: We held a live web chat to discuss the International Development Fellows Program in November 2011. A transcript of the chat can be accessed at: http://crs.org/about/careers/fellowships/chat/.

Eligibility Requirements: Graduate degree in a field relevant to international development; Professional proficiency in French, Spanish, Arabic, or Portuguese. French preferred; Must be legally authorized to work in the United States; At least 6 months overseas work or volunteer experience in a developing country OR significant domestic community development experience in addition to time spent overseas; Strong cross-cultural skills with the ability to adapt to the local culture; Ability to operate effectively in a stressful, fast changing environment where security could change unexpectedly; Fluency in English with strong oral and written communication skills and strong analytical skills; Interest in a career in development or emergency relief with Catholic Relief Services; Commitment to CRS Principles; Desire to work for a faith-based organization.

Benefits: Stipend; Cost of living adjustment; Housing; Transportation to and from the country of assignment; Medical Evacuation Coverage; Vacation; Medical, Life, Travel, Accident, and Personal/ Household Effects Insurance.

IDFP is now on Facebook! Like the Catholic Relief Services - International Development Fellows Program page for updates, tips and relevant information.
Catholic Volunteer Network

6930 Carroll Avenue, Suite 820, Takoma Park, MD 20912
Alyssa Sickle, Coordinator, asicle@catholicvolunteernetwork.org

Catholic Volunteer Network connects full-time lay volunteers with Christian member programs. Catholic Volunteer Network is a national resource for volunteer mission programs and lay women and men wishing to serve throughout the United States and worldwide.

Fordham University Master of Arts in International Political Economy and Development

441 E. Fordham Rd., Dealy Hall E-157, Bronx, NY 10458
Leanne M. Attanasio, Ph.D. (Program Manager), iped@fordham.edu

The Graduate Program’s Master of Arts in International Political Economy and Development (IPED) offers a unique, rigorous and innovative interdisciplinary approach to analyzing contemporary global economic relations. The MA in IPED is a 12 course curriculum designed primarily for future and present professionals involved with international economic issues as policy analysts and administrators. Our students usually find employment as financial analysts and economists in business; as policy analysts, economists and program managers in government; or as project managers in the non-profit sector. Such careers require an understanding of political and social perspectives and demand a knowledge of economic analysis. As a capstone experience, students must pass a comprehensive examination based on their course work.

The MA program also provides important practical training so useful for job placement. Students must complete an approved internship if they do not already possess relevant professional experience. The IPED Program sponsors a number of internships, both in the United States and abroad, as well as an Emerging Markets Travel Program. On a competitive basis, the Graduate Program also offers several international travel scholarships, overseas language immersion study awards, and internship fellowships and stipends.

Jesuit Volunteers

801 St. Paul Street, Baltimore, MD 21202
Cassie Clemente, Recruiting and Screening Manager, recruiting@jesuitvolunteers.org

Catholic Volunteer Network connects full-time lay volunteers with Christian member programs. Catholic Volunteer Network is a national resource for volunteer mission programs and lay women and men wishing to serve throughout the United States and worldwide.

The JVC offers a very wide range including teaching, youth ministry and mentoring, homeless advocacy, domestic violence and sexual assault counseling, prison ministry, legal aid, farm worker outreach, refugee resettlement, elderly outreach, addiction recovery services, nursing and hospice ministry, AIDS services and community organizing. International ministries include: teachers (math, science, English, etc.), youth ministers, parish outreach personnel, community organizers, counselors, social workers.

Service Area:
Throughout the U.S., as well as Belize, Chile, Micronesia, Nicaragua, Peru, Tanzania.

The Jesuit Volunteer Corps offers men and women an opportunity to work full-time for justice and peace. Jesuit Volunteers (JVs) work throughout the U.S. by serving the poor directly and by working for structural change. JVs also accompany people of great need in several other countries, assisting in human development primarily through education. Volunteers live a simple lifestyle in community with other volunteers and seek to develop spiritually.

Maryknoll Lay Missioners

Box 307, Maryknoll, NY 10545
Joe Regotti, join@mklm.org

Some of our ministries include, but are not limited to: health and health care; educational/vocational instruction; sustainable development; civil and human rights; and pastoral ministry.

Service Area:
Bolivia, Brazil, Cambodia, El Salvador, Kenya, and Tanzania,

Maryknoll Lay Missioners is a Catholic organization inspired by the mission of Jesus to live and work with poor communities in Africa, Asia, and the Americas, responding to basic needs and helping to create a more just and compassionate world.

Mennonite Central Committee

900 East Howell Street, Philadelphia, PA 19149
Susan Wadel, Human Resource Coordinator, MCC East Coast, swadel@mcc.org

Mennonite Central Committee (MCC) is a relief, development and peace organization with some 1,000 workers serving in 60 countries. MCC is a worldwide ministry of Anabaptist churches. MCC seeks to demonstrate God's love by working among people suffering from poverty, conflict, oppression and natural disaster. MCC serves as a channel of interchange by building relationships that are mutually transformative. MCC strives for peace, justice and dignity of all people by sharing our experiences, resources and faith in Jesus Christ.
**Mercy Volunteer Corps**

1325 Sumneytown Pike, P.O. Box 901, Gwynedd Valley, PA 19437

Marian Uba, Executive Director, contactus@mercyvolunteers.org

www.mercyvolunteers.org

Positions available in homeless and community outreach, peace and justice advocacy, immigration, legal work, AIDS ministry, elderly outreach, domestic violence shelters, counseling, teaching (elementary, secondary, special education), tutoring (GED, adult literacy), after school programs, foster care, theater programs, healthcare, therapy (physical, occupational, speech), and volunteer coordination.

Service Area:
Continental United States, and Guyana, South America.

Mercy Volunteer Corps, committed to a more merciful and just world, invites women and men to a year of full-time service with people who are economically poor or marginalized. Volunteers commit to compassionate service, a simple lifestyle in community and spiritual growth.

**Profugo**

9 Rittenhouse Place, Ardmore, PA 19003

Jenny Koleth, jenny.koleth@profugo.org

www.profugo.org

Profugo is a grassroots non-profit organization involved in International Development. Our mission is to provide communities with access to the tools and resources that enable them to build a better life. Our vision is creating a world where brighter futures are possible because all communities have equal access to a better quality of life. We use our Center of Development model as a channel in which to work alongside a community to generate social change that is sustainable, cost effective, and long lasting. By doing so, Profugo is creating a global neighborhood where skills and resources are shared to improve healthcare practices and alleviate poverty in developing countries. Our COD model consists of three prongs; Health & Wellness, Human Capital, and Social Capital. Some of our current projects include Clean Water Access, Tailoring Training & Cooperative, Spoken English School, Agriculture, and Natural Resource Management. Profugo’s first COD is located in the Wayanad District in south India.

**SIT Graduate Institute**

1 Kiping Road, PO Box 676, Brattleboro, VT 05302

Mary Kay Sigda, Senior Admissions Office, marykay.sigda@sit.edu

www.sit.edu/graduate

SIT offers on-campus and low-residency options in Vermont and Washington, DC. SIT Graduate Institute equips students with theoretical knowledge, field experience, and professional skills. Programs are based on an experiential learning model and a commitment to social justice and intercultural communication.

Our Mission

SIT Graduate Institute prepares students to be interculturally effective leaders, professionals, and citizens. In so doing, SIT fosters a worldwide network of individuals and organizations committed to responsible global citizenship.

SIT is accredited by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education.

**Villanova University Center for Global Leadership, Villanova School of Business**

Bartley 2059

Kim Cahill, Director, kimberly.cahill@villanova.edu

http://www1.villanova.edu/villanova/business/centers/globalleadership.html

THE CENTER FOR GLOBAL LEADERSHIP (CGL) contributes to the development of VSB’s global strategy, emphasizing integrated international business (IB) studies and responsible global leadership; serves as a source of new ideas, resources, and innovations for VSB’s international curricular initiatives and service and outreach activities; and acts as a catalyst for faculty research and innovation in IB practice, ethical leadership, and global corporate responsibility across VSB and the university. In addition to encouraging broad participation in global programs, CGL increasingly emphasizes emerging markets, especially the BRIC nations - Brazil, Russia, India, and China – as well as smaller developing countries, because these economies are expected to lead global growth and prosperity in the future. CGL works closely with the student-led International Business Society (IBS), which provides a global perspective for students interested in international careers, and Business Without Borders, a group dedicated to demonstrating how business skills can benefit local and global communities through various service-oriented projects and initiatives. In 2012, 50 percent of VSB’s graduating class participated in study abroad and/or international internships and 25% had an IB co-major or minor. EMBA and fast-track MBA students all participated in their required international experience, traveling and undertaking projects in Argentina, Chile, China, Hungary, South Africa, South Korea, and Turkey.
Welcome to the Center for Peace and Justice Education! The Center offers an interdisciplinary academic program, hosts various Peace and Justice student organizations, and sponsors numerous lectures, workshops, and films throughout the year. We offer a minor (18 credits) or concentration (24 credits) in Peace and Justice. Students in any College are eligible. This degree prepares students to develop critical thinking skills in order to secure peace, understand unjust structures, and become agents of change. The program offers dynamic courses that focus on domestic and global issues of social justice and peace. The following are just a sample of the courses we offer:

- Education & Social Justice
- Homeless Chic
- The Dilemma of Genocide
- Theology, Ethics, & Criminal Justice in America
- Race, Class, and Gender
- Violence & Justice in the World

In addition, courses from a wide range of departments carry Peace and Justice attributes and count toward the minor or concentration. These departments include Political Science, Geography and the Environment, Sociology, History, Communication, Theology, Philosophy, English, and others.

Training in Peace and Justice is ideal for those interested in pursuing careers in international relief and development. Our students have participated in various internships including African Peace Building programs through the American Friends Service and Catholic Charities Hogar Hispano.

Our students have studied abroad in Rwanda, experiencing the culture of a post-conflict society. There they have helped develop a connection between the Nabakure Children’s Village and the Villanova Community.

In addition, our Peace and Justice alumni have gone on to serve in careers addressing the injustices in our world. One, for example, works with the UN’s High Commission for Refugees (UNHCR). The Center has also had innovative students who started their own international projects. One alum established the non-profit organization, “Water for Waslala.” This organization focuses on ending the water crisis in Waslala, Nicaragua. "The Starfish Foundation," another program founded by an alum, provides academic support for underprivileged children in Ecuador.

The Peace and Justice curriculum helped to expose these and other students to the problems of social injustice in the world. In addition to our courses, our diverse student organizations provide students with an opportunity to educate and advocate on behalf of a plethora of international justice issues and global movements. The Center helps to support the Catholic Relief Services Ambassadors who focus on Fair Trade, Food Security, Global Health & HIV-AIDS, Immigration and Peacebuilding. There are also chapters of Invisible Children (advocates for the end to the Lord’s Resistance Army’s atrocities in east and central Africa), Bread for the World (lobbies legislators and educates the campus community about hunger in the U.S.), and Amnesty International (monitors human rights and seeks the release of prisoners of conscience and an end to the death penalty).

We hope you’ll consider becoming part of the Peace and Justice community at Villanova!

Campus Ministry’s Service Break Program provides opportunities for Villanova’s students, faculty, staff and alumni to work with the impoverished around the world for 1-2 weeks during the University’s breaks.

Our Mission Experiences work with several international partner programs that meet the needs of the community they serve and whose roots are in the community you are serving. The agency is set up to meet the needs of the people in a variety of ways. The kind of work you do will involve members of the community with whom you are working. You may be building or repairing homes, tutoring children, visiting the elderly, tutoring at a GED center, serving meals at a soup kitchen, or working in an orphanage. You will have a chance to work and talk side by side with the people living in the village or city. You may have the opportunity to listen to the stories of the people, to learn about their culture, or get a tour of the city in which they live. Some of these sites focus on education and cultural exchange.

Through service and reflections, volunteers are transformed by identifying their connection with our global community as they experience another culture, spirituality, and socio-economic situation. We challenge our participants to become global citizens - not just citizens of the United States - as they use their education to change the lives of the poor. We hope this experience helps the volunteer to develop a personal commitment to making the world a better place by calling attention to the injustices of racism, poverty, sexism, etc.

Examples of international sites include:
- Antigua, Guatemala, Belize City, Belize, Chulucanas, Peru, Kingston, Jamaica, Rancho Mastatal, Costa Rica
Human Rights Advocacy, Health Care, and National Security Concerns.

careers and professional training across the spectrum from Law and International Investment Banking, to Education and Media Production, to

perspective; and it also enables them to participate in the development of peoples from other parts of the world, because they can communicate
culture expands the students' horizons, and provides a wider outlook on things. It allows students to see their life in a wider and richer

and willing to share with the students their knowledge of their native language and culture. Faculty are aware of learning a new language and

It tries to instill in the students the understanding of self in relation to the world. Students considering a career in international relief and
development will need to become familiar with the languages and cultures of the places where they plan to work. In the Romance Languages

To integrate various bodies of knowledge, and their recognition that problem solving requires a commitment to team-building. Our graduates share

The Institute is an academic unit whose primary purpose is to provide students with a set of skills that will foster critical and analytical thinking and

problem solving preparing them for responsible global citizenship. The program began in 2007, this year we will confer degrees on our fourth


diseases, conflict, urban sprawl, pollution, ethnic violence and starvation? Will there still be enough energy and clean water for your children? The

world is changing at unprecedented rates, primarily as a result of human activity. We live in an integrated global environmental; and, more than
ever before, we need people who understand how things are linked: that’s what geographers do!

opportunities for increased well-being of humans and the environment abound. On the other hand, competition for resources such as fresh water

and oil is reaching crisis proportions. The future of humanity depends on skillful management of our environment. Expert care of the environment

is needed to maintain supplies of food, natural products, water, and the other resources on which life depends. Geographers study places and the

nature, dynamics and interactions of the natural and human systems in those places.

Geography focuses on the relationships between people and the natural world, the choices people make, the effects of past actions on people
today, and the effects of today’s choices on future generations. Finally, geography majors learn to use a suite of high-technology research

platforms such as Geographic Information Systems, Global Positioning Systems, Satellite Image, and more! Thus, geographers offer an attractive

set of skills to governmental and non-governmental agencies that are focused on international development.

How do you see the future? More of everything: food, energy, and peace between nations? Or, do you foresee more population growth, new
diseases, conflict, urban sprawl, pollution, ethnic violence and starvation? Will there still be enough energy and clean water for your children? The

Villanova University Department of Education and Counseling

G-44 F Mendel Hall  www.education.villanova.edu

Carol Thon, Coordinator, carol.thon@villanova.edu

Prepare to teach abroad with a double major in Education, a minor in Educational Policy and Leadership or by electing courses such as Teaching

English to English Language Learners, Global Racism in Education, Urban Education, Introduction to Disability Studies, Methods of Teaching and others. Selected courses may include first-hand field experiences in city schools and an opportunity to tutor one-on-one with students of all nationalities. Develop the awareness you will need to forge successful teaching experiences in schools abroad. Personal interviews will help you choose your most effective preparation among these alternatives. Call or email Ms. Thon to schedule your interview and discuss your options.

Villanova University Department of Geography and the Environment

G67, Mendel Science Center  www1.villanova.edu/villanova/artsci/geoenv.html

Dr. Francis A. Galgano, francis.galgano@villanova.edu

How do you see the future? More of everything: food, energy, and peace between nations? Or, do you foresee more population growth, new
diseases, conflict, urban sprawl, pollution, ethnic violence and starvation? Will there still be enough energy and clean water for your children? The

Villanova University Department of Romance Languages and Literatures

SAC 303  www1.villanova.edu/villanova/artsci/romancelanglit.html

Dr. Mercedes Juliá, Department Chair, mercedes.julia@villanova.edu

The Department of Romance Languages and Literatures forsters in the students intellectual curiosity and a vibrant global environment enriched

by the linguistic, literary, cultural and artistic expressions from different continents.

It tries to instill in the students the understanding of self in relation to the world. Students considering a career in international relief and
development will need to become familiar with the languages and cultures of the places where they plan to work. In the Romance Languages

Department, students can become familiar with the languages spoken in important communities of Central and South America (Spanish,

Portuguese, French), Europe, and some African Countries. But not only is knowing the language spoken important to communicate with the

people, the knowledge of their culture, their ways of living and thinking are paramount to establish an understanding of their needs. Thus, in

addition to offering language courses, the Department of Romance Languages offers courses in literature and cultural studies which are crucial to

introduce the students in a comprehensive way to important aspects of the rich cultures of areas such as Brazil, the Francophone world in Central

America and Africa, Central and South America and Europe. Our faculty are for the most part natives from those parts of the world. They are eager

and willing to share with the students their knowledge of their native language and culture. Faculty are aware that learning a new language and

culture expands the students’ horizons, and provides a wider outlook on things. It allows students to see their life in a wider and richer

perspective; and it also enables them to participate in the development of peoples from other parts of the world, because they can communicate

with them from a knowledge of their situation, their past history and their hopes and desires.

Villanova University Institute for Global Interdisciplinary Studies

Gary Hall, Room 36  www1.villanova.edu/villanova/artsci/global.html

Maghan Keita, Ph.D, Director, maghan.keita@villanova.edu

The Institute is an academic unit whose primary purpose is to provide students with a set of skills that will foster critical and analytical thinking and

problem solving preparing them for responsible global citizenship. The program began in 2007, this year we will confer degrees on our fourth

graduating class. GIS graduates pursue a wide range of careers that make explicit use of their global perspective, their abilities to think critically and

to integrate various bodies of knowledge, and their recognition that problem solving requires a commitment to team-building. Our graduates share

careers and professional training across the spectrum from Law and International Investment Banking, to Education and Media Production, to

Human Rights Advocacy, Health Care, and National Security Concerns.
Global Development Day: A Roadmap to your Career

Villanova University International Technology and Sustainability

Debra Arvanites, Ph.D., debra.arvanites@villanova.edu

The impact that engineering-technology, science and entrepreneurship have on society will be studied with an emphasis on environmental water resources, energy, communications, and business development. A live case based in Wacuco, Panama will serve to integrate this multi-college collaborative course. The objectives of this course are to provide a sense of the role that technology and entrepreneurship play in contemporary society and how they can impact communities living in a developing context. This project-based course will be offered simultaneously in the College of Engineering, the School of Business, and Liberal Arts and Sciences for the purpose of establishing a framework for multi-disciplinary teams to collaborate on a project aimed at improving the lives of people living in challenging circumstances.

Students completing this course will:
1. gain a basic understand of GIS software and will practice using that software
2. gain basic understanding of the role of engineering in managing water as a resource
3. gain a basic understanding of writing a business plan
4. produce a deliverable that integrates skills from geography, engineering and business

This course will entail lectures through a traditional classroom environment as well as project meetings using a seminar format. In-class discussions during the lecture period and reading assignments will be utilized to reinforce project related activities. Project related work will entail team meetings and will include a team final deliverable. Communication skills will be emphasized throughout the course and will include formal and informal written reports and oral presentations. In addition, students enrolled in this course will have the option to travel to Panama during semester break for the purposes of collecting field data specific to the project and to gain a better understanding of local stakeholders within the project area.

Villanova University Master of Public Administration Program

St. Augustine Center, Room 484 & 486

Christine Kelleher Palus PhD, Associate Professor and Chair, christine.palus@villanova.edu

The MPA Program is a degree program focused on leadership and management in the public sector. Our students go on to work in government, nonprofits, and the private sector. You will learn skills like human resources management, financial management, organization theory, strategic planning, and statistics. We offer a certificate in nonprofit management, too. You can also cater your degree to your interests and take up to 4 courses in other programs. We have both an on-campus program as well as a fully online degree option.

Villanova University Office of International Studies and Overseas Programs

Middleton Hall

Lance Kenney, Director of International Studies, lance.kenney@villanova.edu

The Office of International Studies (OIS) helps students embed a semester, year-long, or summer overseas experience into their undergraduate curriculum. Though most students undertake these experiences in ‘traditional’ locations (Western Europe, Australasia), many opportunities exist for study, service-learning, internships, and directed research in the Global South. Staff from OIS will be on-hand to discuss these many options, and to highlight particularly strong programs that operate in the developing world.

Villanova University Post Graduate Service Programs

Irene King, Director of the Center for Service and Social Justice, irene.king@villanova.edu

Post Graduate Service Programs enable an individual to engage in a year or more of service and social justice work in struggling communities both domestically and internationally. Most programs of this type provide volunteers with room, board, health insurance, a modest stipend, and the ability to defer student loans during the period of service. During the application process, every attempt is made to place you with a job and an organization that best suits your skills and interests. Most programs ask volunteers to be committed to four main themes:

• commitment to a simple lifestyle as a way of living in solidarity with those with whom you work
• commitment to work for social justice
• commitment to living in a community house with other program volunteers
• commitment to exploring and deepening your spirituality

Catholic Volunteer Network compiles a listing of nearly 200 Christian-affiliated programs each year in their Response Directory. While all the programs are Christian, many encourage non-Christians to commit to term of service as well. Explore their options at: www.catholicvolunteernetwork.org.
The Career Center is here to serve you every step of your way.

**Annual Events:**

- VILLANOVA UNIVERSITY FALL CAREER FAIR
- NURSING CAREER FAIR
- SPRING CAREER FAIRS - 2 DAYS BY INDUSTRY
- GREATER PHILADELPHIA TEACHER JOB FAIR
- BIG EAST CAREER FAIR
- TAKE A ‘CAT TO WORK- ALUMNI SHADOWING
- PHILADELPHIA NONPROFIT & GOVERNMENT FAIR
- EMPLOYER RESUME REVIEW DAYS
- DIVERSITY, SOCIAL MEDIA EVENTS, & MORE!

**ONGOING WORKSHOPS**

How to:
- Write a Winning Resume
- Nail the Interview
- Land a Great Job or Internship
- Network for Professional Success
- Get Accepted to Graduate School

All workshops are offered on a continual basis at the Career Center. See careers.villanova.edu for the current schedule.

**ALUMNI MENTORING**

Connect with an alumnus in your field of interest. Go to careers.villanova.edu, For Students, Explore Careers, Alumni Mentoring to get started on Career Connections.

Or check out the Official Villanova University Alumni group on LinkedIn and join the subgroup “Student and Alumni Mentoring” to post a note about what field you’re interested in. Speak with a career counselor for more information on both opportunities.

Log onto GoNOVAJobs to view jobs and internships posted exclusively for Villanova students. Over 4,500 posted each year! Take part in our On Campus Recruiting to interview with employers right here on campus!

For more information on events, resources and career services, visit careers.villanova.edu or call 610-519-4060 to meet with a career counselor. We offer practice interviews, networking tips, resume and cover letter writing, career counseling and more!

Walk in hours are M-F, 11 a.m. – 3 p.m.
Fall 2013 Courses On-line Resource (university.crs.org)

Fall 2013 Theme: Learning from Disaster Response

September 23 - October 4
Session I - Responding to Natural Disasters: Saving Lives and Strengthening Communities (Countries in focus: Haiti, Pakistan, Guatemala, and India)

October 28 – November 8
Session II - Humanitarian Response in Conflict Settings: The Challenge of Humanitarian Space (Countries in focus: Syria and Sudan/S.Sudan)

The CRS Global Solidarity Network study e-Broad program (GSN) is an online learning community and curricular resource that offers students and faculty in the United States a deeper understanding of the challenges the world’s most vulnerable people face, as well as their own strength, resilience, and creativity to meet immediate needs and empower their communities.

The GSN provides insight into the complex, multi-faceted work of Catholic Relief Services (CRS) and the principles that inform it.* It is designed to be used in courses in a variety of disciplines, from liberal arts to professional education. The GSN offers up-to-date information from field experience and cross-disciplinary analysis by CRS staff working on innovative solutions to the tough problems of poverty, hunger, drought, disease and emergencies.

Each semester two, 2-week GSN modules are offered that can be easily incorporated into classes. Faculty can select one or both modules. They can also opt for one of three levels of engagement: 1) GSN resources can be used as supplementary material in courses. 2) Faculty can incorporate GSN materials as essential components (texts) in their syllabus. 3) Faculty who use GSN materials as essential components in their course may access additional advanced features such as an intercollegiate online discussion board that pairs their class with a similar class and an interactive webcast.

* Catholic Relief Services is the official international humanitarian agency of the U.S. Catholic community. For 70 years CRS has been assisting the world’s poorest people on the basis of need without regard to creed, race or nationality. It seeks long-term solutions to global poverty through programs in agriculture, health, water and sanitation, education, microfinance, and peace building. CRS complements its work abroad with efforts here at home to advocate for just U.S. foreign policy, promote fair trade, and engage Catholic communities in global issues.
60th ANNIVERSARY
A DAY OF CELEBRATION
PARTNERS IN ADVANCING GLOBAL HEALTH:
EDUCATING THE NEXT GENERATION
Saturday, April 6, 2013