



course	Professor	assignments
Admin Law	Cavataro	For the first Admin Law class, please read (1) the Syllabus, posted on Blackboard, and (2) pp. 7-17 of the casebook (Franklin v. Massachusetts).
Advanced Insurance Law: Coverage Disputes (5030)	Samuel J. Arena, Jr.	<p>"Advanced Insurance Law Spring 2024: Coverage Disputes (5030) First Day Assignment</p> <p>Welcome to Advanced Insurance Law: Coverage Disputes (AIL Coverage Disputes). I am looking forward to our first class on Monday, January 22.</p> <p>In preparation for our first class, please see the Unit One, Session One, posting on Blackboard for PDF copies of the course materials for your Session One reading assignment.</p> <p>As a practical legal writing and law practice simulation course, AIL Coverage Disputes is grounded in a hypothetical insurance coverage dispute that will provide the context for us to address current insurance law coverage dispute issues encountered by insurance coverage attorneys. We will assume the roles of policyholder counsel and insurance company counsel as we analyze those issues in the context of documents typically encountered and drafted by insurance coverage practitioners (e.g., coverage analysis memoranda, reservation of rights letters, and policy limit settlement demand letters). As insurance coverage counsel, we will discuss your coverage analyses and conclusions that support your practical writing assignment work product during our "office meetings" throughout the semester.</p> <p>AIL Coverage Disputes will provide you with the opportunity to develop skill sets and insights essential to the practice of insurance coverage law, while gaining practical experience and insights into practicing law in the law firm or in-house company legal department settings. These experiences, skill sets, and insights are not limited to the practice of insurance coverage law and will have application to the practice of law in other substantive law and practice contexts.</p> <p>I look forward to seeing you all on Monday, January 22, and working with you this semester!</p> <p>Sam Arena Stradley, Ronon, Stevens & Young, LLP"</p>
American Legal History	Webb	In the textbook, read pp. 1-6, 12-19, and 27-40; In the course supplement (posted on Blackboard), read pp. 1-4.
Amicus Advocacy	Webb	No assignment.

course	Professor	assignments
Anatomy of a Business Transaction	John Mickles	<p>"Students,</p> <p>Please read Chapters 1 and 2 in our assigned textbook (Transactional Skills: How to Structure and Document a Deal). Please also briefly review the exercises in each chapter, but there is no need to prepare any written responses or materials in advance of class.</p> <p>Thanks very much, John"</p>
Antitrust Law	James J. Rodgers	<p>"Week 1 Jan. 16-18</p> <p>Please read the following materials from the Morgan and Pierce casebook</p> <p>4-8 The Case of Monopolies 8-23 Notes on Economics 23-27 Mitchel v. Reynolds 29-37 Notes on the Sherman Act 39-44 US v. E.C. Knight</p> <p>46-64 US v. Trans-Missouri 64-77 US v. Addyston Pipe</p> <p>A full syllabus (subject to revision as the semester proceeds) will be posted.</p> <p>It is possible that I will need to reschedule a few classes in January depending on a trial schedule, but I expect to have a handle on that prior to the first day of classes."</p>

course	Professor	assignments
Business Ethics	Aryeh Friedman	<p>"They are on Board as well</p> <p>Werhane, A Note on Five Traditional Theories of Moral Reasoning, Darden Business Publishing (1994). Bulk Pack (* see printed course packet)</p> <p>R. Edward Freeman, Managing for Stakeholders, (2007). Bulk Pack (* see printed course packet)</p> <p>Lynn Stout, The Problem of Corporate Purpose, https://www.brookings.edu/wp-content/uploads/2016/06/Stout_Corporate-Issues.pdf.</p> <p>Please additionally access the Thomas Donaldson article ("Values in Tension: Ethics Away from Home") via Falvey's Business Source Premier link on Blackboard.</p> <p>Original Documents</p> <ol style="list-style-type: none"> 1. Milton Friedman, The Social Responsibility of Business is to Increase its Profits, https://ezproxy.villanova.edu/login?URL=https://www.proquest.com/hnpnewyorktimes/docview/117933451/405DF9099D334E54PQ/1?accountid=14853 2. LARRY FINK'S 2022 LETTER TO CEOs: The Power of Capitalism, https://www.blackrock.com/corporate/investor-relations/larry-fink-ceo-letter. 3. Business Roundtable Redefines the Purpose of a Corporation to Promote 'An Economy That Serves All Americans', https://www.businessroundtable.org/business-roundtable-redefines-the-purpose-of-a-corporation-to-promote-an-economy-that-serves-all-americans. 4. The UN Global Compact, https://www.unglobalcompact.org/what-is-gc/mission/principles. <p>CASE STUDIES</p> <ol style="list-style-type: none"> 1. The Parable of the Sadhu, You may access this article via Falvey's Business Source Premier link on Blackboard. Please access this article in the same manner as the Donaldson's article above. Search for "Harvard business review" in SO Publication Name Field AND "The Parable of the Sadhu" in TI Title field. 2. Merck & Co., Inc, (A), The Business Enterprise Trust, 9-991-021. Bulk Pack (see printed course packet)."
Business Organizations	Jennifer O'Hare	Please read pages 1-28 of the casebook. Please also read the short reading assignment that's is posted on the Blackboard.

course	Professor	assignments
Children and the Law	Beth Perez	"Assignments: - Read Chapter 1 of Pennsylvania Dependency Benchbook, 3rd Edition (2019). Office of Children and Families in the Courts, Harrisburg, PA. - Listen to first 2 Episodes of Podcast : "Do No Harm" - Review the Pennsylvania Juvenile Act, (42 Pa.C.S. §§6301-6365). As we move through the course, we will be referring to it frequently. * FIRST SHORT RESPONSE PAPER ASSIGNED AFTER CLASS**"
Civil Pretrial Practice	Coleen M. Meehan	No first day assignment.
Civil Pretrial Practice	Sabatino	Read Chapter 1 and Chapter 2, Sections 2.1-2.4
Class Actions and Complex Litigation	Luke Repici	"•Read Federal Rule of Civil Procedure 23. •Skim <i>Hansberry v. Lee</i> , 311 U.S. 32, and <i>Gen. Tel. Co. v. Falcon</i> , 457 U.S. 147, regarding concepts related to binding non-parties and purposes of class actions. •Read <i>Amchem Prods v. Windsor</i> , 521 U.S. 591. BE PREPARED to discuss this case in detail during our first class(es). (Facts, holding, reasoning, discussion of Rule 23 reqs, etc.) •Read the course syllabus and note any questions."
Conflict of Laws	Brogan	Please read Text (Kay, Kramer, Roosevelt, Franklin--CONFLICT OF LAWS, CASES-COMMENTS-QUESTIONS 11TH EDITION) pp. 3-28 and Handout, A Short Primer on Conflict of Laws Theory and Foundations (posted on Blackboard).
Constitutional Law	Samahon	For the first day of class, please read the text of the following four primary source historical documents of the American founding era: (1) the American Declaration of Independence (https://avalon.law.yale.edu/18th_century/declare.asp); (2) the Articles of Confederation (https://avalon.law.yale.edu/18th_century/artconf.asp); (3) the U.S. Constitution as amended (https://avalon.law.yale.edu/18th_century/usconst.asp); and (4) the Federalist Papers, Nos. 11 and 51 (Madison) (available here: https://avalon.law.yale.edu/subject_menus/fed.asp). Please be prepared to answer the class #1 questions posted to Blackboard.
Constitutional Law I	Patrick Brennan	"In the assigned Calabresi & Lawson casebook, read pp. 31-38, 88 (only Amendment XIV), 1-5 (mid.), 8-9 (Note 6), and 54-60. Please come to class prepared to be called on. The syllabus will be distributed in the first class meeting. No electronic devices may be used in the classroom (except by students who have received official accommodation). PMB"

course	Professor	assignments
Constitutional Law II	Preston Lim	836-74 in Casebook
Contract Drafting 5004	Adam Kanji	Review syllabus and buy textbook. Be prepared to discuss common types of contracts and your experience with contracts
Contracts	Kibrom Teweldebirhan	"Introduction to contracts (1/18) Introduction to the Course, (skim through the syllabus) Sources: Common Law and UCC (and CISG), (casebook pp. 1—12) Objective theory of assent, Lucy v. Zehmer, (casebook pp. 16—27) Contract formation: the Bargain Charitable Giving versus Contracts Bargains, Congregation Kadima Toras—Moshe v. DeLeo; King v. Boston University. (casebook pp. 29—38)"
Contracts	Rutschman	"Read the Syllabus Read CASEBOOK p. 1 – 12 Read CASEBOOK p. 16 – 25 (Lucy through note 8) Read CASEBOOK p. 29 – 38"
Copyright 7146	Genovese	"•Pages 1-46 in the textbook, plus the relevant pages in the supplement. •Before our first class, email me with this info (send to lgenovese@kassgen.com): 1. How you want to be addressed in class. 2. Whether you are in the IP concentration. 3. College and undergraduate major. 4. Do you have a pet? Feel free to send a photo! 5. Why are you taking this class?"
Corporate and Transactional Legal Research	Lori Corso	"Prior to the first class, please: 1) Read What a Transactional Lawyer Needs to Know: Identifying and Implementing Competencies for Transactional Lawyers: https://bit.ly/CTLR1stDay 2) Take the 5-question quiz on the reading posted to the First Day Assignment folder on Blackboard 3) Complete the Research Experience survey found here: https://forms.office.com/r/rtXbLGQsrh 4) Read over the syllabus posted to Blackboard"
Corporate Social Responsibility	Jennifer O'Hare	The reading assignments are posted on the Blackboard. Please note that you must email me your written answers to questions about the assigned case study by 12noon on the first day of class (January 17th). The questions are also posted on the Blackboard.

course	Professor	assignments
Criminal Justice, Race, & The Media	Itay Ravid	<p>"Dear Participants of the Criminal Justice, Race & The Media Seminar,</p> <p>I look forward to meeting you for our first seminar meeting on Tuesday, Jan 16 (3:45-5:45 pm, room 306).</p> <p>For the first session please read (all the first class reading assignments will be posted to Blackboard):</p> <p>Frank Esser, Media Effects, History of, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2891-2896 (Vol. VII, 2008)</p> <p>Elizabeth M. Perse, Media Effects Models: Elaborated Models, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2896-2900 (Vol. VII, 2008)</p> <p>Recommended: Dietram A. Scheufele & David Tewksbury, Framing, Agenda Setting, and Priming: The Evolution of Three Media Effects Models, 57 JOURNAL OF COMMUNICATION 9 (2007)</p> <p>Feel free to reach out with any questions, and have a wonderful winter break, IR"</p>
Critical Race Theory	Kent D. Lollis	<p>Read the Introduction to Critical Race Theory, Chapter 1 of the textbook by Dorothy A. Brown. Prepare an introductory analysis of what you think about CRT, and be prepared for a discussion of the positive and the negative aspects of CRT. We will focus on the questions on pages 11-12, 17 and 29.</p>

course	Professor	assignments
Decedents' Estates and Trusts	Maxwell	<p>"Welcome to Decedents' Estates and Trusts! The topics for Week 1, readings and links appear below and on Blackboard:</p> <p>AB6 refers to our textbook: Andersen & Bloom, Fundamentals of Trusts and Estates (6th ed. 2022) [T=top of page, M= middle, B=bottom]</p> <p>We will also be looking at Title 20 Pa.C.S.A. Decedents, Estates and Fiduciaries known as the "Probate, Estates and Fiduciaries Code" or "PEF Code" for short. Links to the PEF code sections for each week are in Blackboard. You can also look up the Code Sections on the internet or whatever source you use to read Pennsylvania Statutes.</p> <p>For our first class on January 17, 2024 - Wednesday - please read the following pages of our textbook and take a look at the referenced statutes:</p> <p>I Administrative Matters Read AB6: 3T-3B</p> <p>II Overview Read AB6: 4T-17B 20 Pa. Stat. and Cons. Stat. Ann. § 101 Short Title (West) 20 Pa. Stat. and Cons. Stat. Ann. § 3131 Place of Probate (West) The Register of Wills of each county is the place of probate. Links to the Register of Wills of Philadelphia, Montgomery County, and Delaware County appear in Blackboard. Feel free to look at the websites as to what services they offer.</p> <p>20 Pa. Stat. and Cons. Stat. Ann. § 3133 Limit of time for probate (West)</p> <p>IIIA Intestacy: Overview Read AB6: 39T-40T 20 Pa. Stat. and Cons. Stat. Ann. § 2101 Intestate Estate (West)</p> <p>I look forward to seeing you in class!"</p>
Energy Law	Todd Aagaard	See Blackboard for assignment, including discussion questions.
Evidence	Dempsey	<p>"LEARNING EVIDENCE: FROM THE FEDERAL RULES TO THE COURTROOM, 5TH EDITION, BY DEBORAH J. MERRITT AND RIC SIMMONS (WEST 2022). (4TH EDITION is an acceptable alternative if necessary)</p> <p>Study Guide and Chapters 1-4</p> <ul style="list-style-type: none"> •Study Guide (seriously, read this) •Ch 1: Why Take This Course? •Ch 2: Types of Courtroom Evidence •Ch 3: Four W's of the Federal Rules of Evidence: Why, Who, Where, When •Ch4: Structure of a Trial"

course	Professor	assignments
Fashion Law	Tiffani McDonough	<p>"Class 1- January 18: Introduction to Fashion Law & Sustainability in the Fashion Industry</p> <p>Reading Assignment from The Business and Law of Fashion and Retail, Kolsun/Hand, Carolina Academic Press, 2020:</p> <ul style="list-style-type: none"> •Chapter 1: pp. 3-5, 5-8 •Chapter 2: pp. 99 – 122 <p>Additional Required Reading/ Viewing:</p> <ul style="list-style-type: none"> •Read California Garment Workers Protection Act (Signed Law) & FAQs: https://www.dir.ca.gov/dlse/GarmentFAQs/ •Read California Adopts Garment Workers Protection Act, Creating New Obligations for Manufacturers, Contractors and Brands (Ropes & Gray Article: https://www.ropesgray.com/en/insights/alerts/2021/10/california-adopts-garment-worker-protection-act-creating-new-obligations-for-manufacturers) •Watch – The True Cost -available on YouTube (1 hour, 30 min.): https://www.youtube.com/watch?v=PRpEx65RX7w <p>Written Assignment:</p> <p>You are in-house counsel for a large luxury fashion Company that has asked you to update the Company’s Supplier Code of Conduct. Specifically, the Company has asked you to add a section regarding labor standards and employment requirements that the Company will require of all of the suppliers it contracts with (the Company will require that every outside vendor sign the Supplier Code of Conduct as part of its overall contract for services with the Company). Please search online and review Supplier Codes of Conduct for fashion companies and information they include with respect to suppliers’ workers’ rights. Think about the issues addressed in the textbook and documentary. Please then draft a one page addendum focused on workers’ rights to be incorporated into your Company’s Supplier Code of Conduct (assume the Company’s Supplier Code of Conduct already contains sections pertaining to environmental regulations and business integrity requirements). Feel free to use bullet points or other alternate formats to present the information. (1 Page Limit). Please email completed assignments to me by Jan. 16, 2022 and be prepared to discuss aspects of the assignment in class.</p> <p>Optional:</p> <p>If interested in further exploring the fashion industry’s recent efforts with respect to sustainability, check out:</p> <ul style="list-style-type: none"> o LVMH Life 360- Social & Environmental Responsibility - https://www.lvmh.com/group/lvmh-commitments/social-environmental-responsibility/life-initiative-lvmh/ & https://r.lvmh-static.com/uploads/2021/05/life_360_en_externe_def.pdf o The Fashion Pact- https://thefashionpact.org/?lang=en"

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Federal Courts	Samahon	For the first day of class, please read Hart and Wechsler (7th ed.) pp. 1-47; 59-81; and Federalist Nos. 78-82 (freely available at https://avalon.law.yale.edu/subject_menus/fed.asp). Finally, please complete the first-day questionnaire and email to me at your earliest convenience.
Gender and the Law	Ann Juliano	"Please read pages 1-28 in the casebook. In addition, find and post an article on ur Blackboard discussion board discussing a current issue in the area of sex discrimination. (You need not agree that the event at issue should be recognized or labeled as sex discrimination)."
Intergroup Dialogue	Baum and Gadson	Please see the assignment and readings under Week 1 on Blackboard
International Human Rights Law	Traldi	"Modirzadeh, Cut These Words: Passion and International Law Scholarship, https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf United States v. Ohlendorf, Judgment, https://www.legal-tools.org/doc/74e839/pdf/ Berlin, Two Concepts of Liberty, http://fs2.american.edu/dfagel/www/Philosophers/Berlin/Berlin_tw oconceptsofliberty.pdf"
Interviewing and Counseling	Prof. Abel Garza	Read Chapters 1-4 of course textbook (Lawyers as Counselors: A Client-Centered Approach)
Interviewing and Counseling	Lee Rosengard	Read Chapters 1 and 2 in Cochran, et al., The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling, Third Edition (2014), and be prepared to discuss.
Land Use	Stolzenberg	"For the first day of class, please read the following pages of our casebook, ELLICKSON et al., LAND USE CONTROLS (5th ed. 2021): -Skim pp. 1-6 (focusing on graphics) (chapter intro, population trends); -pp. 7-15 (regional growth and shrinkage; central cities, suburbs, exurbs, and edge cities); -pp. 19-23 (real estate finance, beginning with Maisel excerpt); -pp. 29-42 (chapter intro and economic analysis of land use conflicts); and -pp. 42-55 (governmental resolution of land use conflicts). Note that, because this reading assignment is background material, it is unusually heavy for the course. Normally assignments will range between 25-30ish casebook pages."
Law and Religion	Moreland	Please read the first three chapters of the assigned book, Religion and the American Constitutional Experiment, 5th ed. (2022).
Law of Drugs and Biologics	David Cromley	The first week assignment is pages 3-24 and 70-82 in the assigned textbook, authored by Lars Noah.

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legal analysis II	Candace Centeno	See assignment information posted on Blackboard.
Legal Analysis, Writing, & Communication -- Sections E & F	Rebecca L. Scilio	<p>"1. Review the Syllabus and Legal Research & Writing Rules posted Blackboard (in the Course Materials section).</p> <p>2. Read the Custom Text pp. 153-76 (Part II, Section I -- Introduction to Persuasion).</p> <p>3. Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members, which contains additional instructions specific to your group. You must meet with your group for at least 1/2 an hour prior to class (in person or virtually) to prepare for this exercise.</p> <p>4. Read Rogers, Gentry, Weida, and the Indiana Dramshop Act posted on Blackboard in the Dramshop SJ Brief Assignment (in the Assignments section). Be prepared to discuss in class which rules and facts from the legal authorities could be used to make an argument that a defendant did NOT furnish alcohol."</p>
Legal Profession	Brogan	Please read text (Gillers): pp. xxv-xxix; 1-15 (read lightly as background, but be prepared to discuss in class); 501-515; and in the rules supplement Rules, Preamble (pp. 5-8) MR 8.1; 8.4.
Legal Research, Sections E & F	Spare	Our first class is on Monday, January 22nd. Please see Blackboard for the syllabus, first day readings and quiz due at 11:59 pm on the day before class.
Legal Writing II - Section A - Spr24_LAW_01560_01A	Jane W. Voegele	<p>"First Day Assignment:</p> <p>Custom Text:</p> <ul style="list-style-type: none"> •Read Part II, Section 1 (Introduction to Persuasion). <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise. <p>Dram Shop Reading and Discussion:</p> <ul style="list-style-type: none"> •Re-read Rogers, Gentry, Weida, and the Indiana Dram Shop Act posted on Blackboard under the Dram Shop SJ Brief folder and be prepared to discuss in class which rules and facts from the legal authority could be used to make an argument that a defendant did not furnish alcohol."

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Legal Writing II Section C	Nathanson	Please Read Section I of Part II of Legal Research, Analysis, Writing and Communication Custom Edition, (Aspen 2023) [LRAWCCE] (please note that this is the same book we used during the fall semester).
Legal Writing II Section D	Nathanson	Please Read Section I of Part II of Legal Research, Analysis, Writing and Communication Custom Edition, (Aspen 2023) [LRAWCCE] (please note that this is the same book we used during the fall semester).
Legal Writing III (Transactional) - Section B - Spring23_LAW_1010_1B	Jane W. Voegele	<p>"Assignment for First Day</p> <p>Watch the following recording in the Week 1 folder on Blackboard: Introduction to LW3 – Transactional (to be posted shortly)</p> <p>Read the following:</p> <ol style="list-style-type: none"> 1. Course Syllabus (to be posted on Blackboard) 2. Text (Transactional Legal Writing 2nd Custom Edition): Chapters 2, 26-32 <p>Complete the following:</p> <p>The Student Information Form assignment in the Week 1 folder on Blackboard. (This form is due by 5 p.m. on Wednesday, January 17).</p> <p>Prepare for the Client Interview Exercise as follows:</p> <ul style="list-style-type: none"> •Prior to our first class, you will receive an email designating you as the client (Marianne Hoyt) or as Ms. Hoyt’s lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else. •Prepare for the Client Interview which will occur in Class 1 as explained in the emailed information. If you are the lawyer, please prepare questions you would like answered. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes."
Legal Writing sec G and H	Luke Repici	<p>"Custom Text:</p> <ul style="list-style-type: none"> •Read Part II, Section 1 (Introduction to Persuasion). <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise. <p>Dramshop Reading and Discussion:</p> <ul style="list-style-type: none"> •Read Rogers, Gentry, Weida, and the Indiana Dramshop Act posted on Blackboard under the Dramshop SJ Brief folder and be prepared to discuss in class which rules and facts from the legal authority could be used to make an argument that a defendant did not furnish alcohol."

course	Professor	assignments
Legal Writing Section B	Heather Baum	<p>"Custom Text:</p> <ul style="list-style-type: none"> •Read Part II, Section 1 (Introduction to Persuasion). <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise. <p>Dramshop Reading and Discussion:</p> <ul style="list-style-type: none"> •Read Rogers, Gentry, Weida, and the Indiana Dramshop Act posted on Blackboard under the Dramshop SJ Brief folder and be prepared to discuss in class which rules and facts from the legal authority could be used to make an argument that a defendant did not furnish alcohol."
Leveraging Technology to Promote Access to Justice	Amy Emerson	Please see Blackboard
LW3-Litigation	Webb	In Beazley, read Ch. 1; read the Dilliaine and Chapman cases and answer the accompanying questions; complete the Background Questionnaire (posted on Blackboard).
Military Law	Brenner Fissell	Casebook pp. 3-50
Natural Resources Law	Jason Waanders	<p>"Please read the following and be ready to discuss on our first day.</p> <p>Casebook (Rasband): pages 1-33, 42-59</p> <p>National Audubon Society v. Hester, 801 F.2d 405 (D.C. Cir. 1986) (excerpt to be posted to Blackboard)</p> <p>Fimrite, Peter, "Petition to End Half Dome Permits Begins Online," San Francisco Chronicle, A-1, July 11, 2011 (excerpt to be posted to Blackboard)"</p>

course	Professor	assignments
Patent Law	Risch	<p>"Required Texts:Unless otherwise noted, all page numbers refer to Merges & Duffy, 7th edition (now with Carolina Press, not Lexis). Don't use the Sixth Edition – there were many changes. Don't use the Eighth Edition – it's too new and they took out some stuff that I like.</p> <p>You will also need a statutory supplement. You may use the supplement you used in IP Survey, or you may use any other patent statutory supplement - even the patent statute directly from the U.S. Patent & Trademark Office, located at http://www.uspto.gov/web/offices/pac/mpep/consolidated_laws.pdf. Note that the PTO version includes only the post-AIA statute with links to pre-AIA code. I have found that the best source for both the pre and post AIA statute is BitLaw, as it contains the new statute and a redline with the old statute: http://www.bitlaw.com/source/35usc-after-america-invents-act/index.html</p> <p>Other Materials:We are going to try PollEverywhere again. You should already have your accounts from IP Survey, unless you are a 3L who took IP Survey last year. If you are, you should get your Villanova account with PollEverywhere. I will send out a reminder, which you should only receive if you weren't already signed up.</p> <p>Because we are meeting once a week for two hours, WE WILL READ TWO ASSIGNMENTS PER CLASS. So, 1 and 2 for week 1, 3 and 4 for week 2, etc.</p> <p>Week 1:</p> <ol style="list-style-type: none"> 1. Introduction to Patents and Claims, Kewanee v. Bicron (separate handout, available on Blackboard); pp. 19-42, 55-64; Background pp. 3-19, 42-55 (not required, but may be helpful) 2. Utility I, pp. 75-77, 193-207 (note 1); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss <p>Week 2</p> <ol style="list-style-type: none"> 3. Utility II, pp. 215-228, skim 209-215, 228-237 4. Enablement I, pp. 247-252, 259-265 (note 14); §112, skim 252-259"
Professional Development I	Julia Moscato Besselman	<p>Please access Blackboard to review the course syllabus and assignments for Spring Week 1. Access Blackboard through myNOVA: https://mynova.villanova.edu/ and click the "Sign In" link in the upper right-hand corner of the screen. After signing in, enter Blackboard by clicking on the Blackboard Learn tile. Access all course materials under "My Courses," then click on the "Professional Development I (Class of 2026)" link to proceed to the module. To access the syllabus, click on "Course Syllabus" on the left menu bar. To access the first week's materials, click on "Spring Week 1" on the left menu bar.</p>

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Professional Development II	Julia Moscato Besselman	Please carefully review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development II (Class of 2025)" link to proceed to the module. Once you access the module, access the syllabus by clicking on "Course Syllabus" on the left menu bar. To access the first week materials, click on "Spring Week 1: Your Semester Professional Development Plan" on the left menu bar.
Professional Development III	Julia Moscato Besselman	Please carefully review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development III (Class of 2024)" link to proceed to the module. Once you access the module, access the syllabus by clicking on "Course Syllabus" on the left menu bar. To access the first week materials, click on "Spring Week 1: Your Semester Professional Development Plan" on the left menu bar.
Property	Todd Aagaard	Review the syllabus, read pages 1-20 of the text, and come to class prepared to answer the discussion questions for Class 1 posted on Blackboard. See Blackboard for details.
Property	Stolzenberg	<p>"For the first day of class, please read the following ("CB" = our casebook*, DUKEMINIER ET AL., PROPERTY (10th ed. 2022); other texts available on Blackboard):</p> <ul style="list-style-type: none"> -CB pp. 3-10 (Johnson v. M'Intosh) -SINGER ET AL., PROPERTY LAW: RULES, POLICIES, AND PRACTICES (7th ed. 2017) <ul style="list-style-type: none"> oSection 1.2, at pp. 98-101 (Competing Justifications for Property Rights) -Donald L. Fixico, Documenting Indigenous dispossession, 374 SCI. 536-37 (2021) <ul style="list-style-type: none"> oTruly optional additional reading: Farnell et al., Effects of land dispossession and forced migration on Indigenous peoples in North America, 374 SCI. 578 (2021) oAlso interesting: NATIVE LAND DIGITAL, available at https://native-land.ca/ (mapping pre-colonial indigenous land holdings) -CB pp. 11-19 (notes 2-7) -CB pp. 19-28 (Pierson v. Post and accompanying notes) <p>Please also review the course syllabus (to be posted on Blackboard).</p> <p>* PLEASE NOTE that I do not permit use of a laptop, iPad, e-reader, smartphone, or any similar device during class—so please be sure to procure a physical copy of the casebook."</p>
Property	Caudill	Please read pages 3-24 of the Casebook and be prepared to discuss.

course	Professor	assignments
Public Intl Law	Preston Lim	<ul style="list-style-type: none"> • Casebook, pp. 29-34; 42-50 • South Africa's Application Instituting Proceedings Against Israel: https://www.pbs.org/newshour/world/read-the-full-application-bringing-genocide-charges-against-israel-at-un-top-court. (Please read 20 pages of your choice from the application).
Race and Law: the Asian American Experience	Tsiwen M. Law	1790 Naturalization Act, People v. George Hall, 4 Cal 399 (1854); Dred Scott v. Sandford, 60 U.S. 393 (1856); U.S. Constitution Article 1 Sec. 9, In re Ah Yup, 1 F.Cas 223, 5 Sawy.155; Cent.LawJ 387 (1878);
Regulation of Emerging Health Tech: From AI to 3D Printing	Rutschman	<p>"Readings for January 18:</p> <p>1) Regina E. Herzlinger, Why Innovation in Health Care Is So Hard, Harvard Business Review (May 2016)</p> <p>2) W. Nicholson Price, Black-Box Medicine, 28 Harvard Journal of Law and Technology 419 (2015)</p> <p>The readings and class plan are available in Blackboard. The plan for our first class is as follows:</p> <p>Jan. 18: "From the Black Box to AI in Medicine"</p> <ul style="list-style-type: none"> • Introductions & Seminar Overview • Innovation in Health Care • Black-box Medicine"
Scholarly Topics in Sports Law	Nathanson	<p>"Please read chapters 1,2, and 3 in Scholarly Writing for Law Students, Elizabeth Fajans & Mary R. Falk (West Academic Publishing, 5th edition, 2017). As well, please come to class prepared to discuss the topic on which you would like to research and write for this class. Specifically, you should be prepared to discuss the following during our Week One Roundtable:</p> <ul style="list-style-type: none"> •What is your topic? •From which perspective will you approach your topic? •What is your thesis? •How will you balance comprehensiveness and specificity such that your project will be manageable? <p>(The reading for the first class will clarify and help you with these questions.)"</p>
State and Local Government	Brenner Fissell	Casebook pp. 17-54
Title IX	Ann Juliano	Please read the material posted under "Week 1" on our Blackboard classroom.
Trial Advocacy	Jeffrey Lutsky	All students to have read Chapters 1, 2 and 3 of Trial Advocacy Basics

course	Professor	assignments
Trial Advocacy Tuesdays@ 5:30pm	Gary S. Glazer	Please review the course materials which are available on Blackboard. The readings for the first class session are listed. If there are any questions, please text me @215-964-8040.
Workers' Compensation	Seelig	Read Chapter 1 of Textbook. Chapter 1 is on the electronic Blackboard if you have not purchased the book yet.