



course	lastname	assignments
Advanced Issues in Criminal Law	Bostick	<p>Welcome to the Advanced Issues in Criminal Law seminar!</p> <p>For the first class, please write 3-4 paragraphs in which you address the following: your academic and/or professional background, your interest in criminal law, why you decided to enroll in the seminar, and a tentative research question if you already have one in mind. Please send me your file through Blackboard by 10am, Tuesday, January 16.</p> <p>The syllabus will be available on Blackboard by the first class and we will go over it when we meet. There is no reading assignment for the first class.</p>
Antitrust	Norman	<p>In the primary course book, Morgan and Pierce's Cases and Materials on Modern Antitrust Law and Its Origins (6th Ed. 2018), please read pages 1-67.</p>
Bioethics: Selected Topics	Wertheimer	<p>There is no reading assignment for the first class. Attendance at the first class is, however, mandatory for all who want to take the seminar.</p>
Business Ethics	Nelson	<p>For the first day of class, please read the first chapter of my textbook in progress with co-author Lynn Stout at Cornell. The document is posted on Blackboard. Please also read Wicks, Chapter 1. *** Bios prior to the first day of class: I would like to get to know you, learn something about your background, and explore what you are looking for from the class. To that end, please draft a 1-page introduction about yourself. In the introduction, please cover: (1) Your educational and career background, including any relevant work experience. (2) Your intended career goals after law school. If these are not clear to you at this stage, please say so. (3) What drew you to this class, and what you hope to learn from it. (4) Whether you have any specific life experiences that influence the way that you think about business ethics and related topics. (5) Whether there is anything else about you that you would like me to know as relates to the class. I will review what you write before class starts. Please only include things in the bio that you would be comfortable with your fellow students possibly knowing as well there is a chance that a connection could be made in class to some experience you describe, and it is nice to know your associations with the topic. Please submit the bios to me through the class Blackboard site by noon, Friday, January 12.</p>

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Business Organizations	Nelson	For the first day of class, please read: Under our topic "Agency" Introduction, Who Is an Agent?; Agents Fiduciary Duties William T. Allen & Reinier Kraakman, Commentaries and Cases on the Law of Business Organizations (5th ed 2016) (AK) AK Intro-1.2.3(1-13), 1.3(27-32); Restatement (Third) §§ 1.01-1.03; and all of Chapter 8 *** Also, please submit bios prior to the first day of class. I would like to get to know you, learn something about your background, and explore what you are looking for from the class. To that end, please draft a 1-page introduction about yourself. In the introduction, please cover: (1) Your educational and career background, including any relevant work experience. (2) Your intended career goals after law school. If these are not clear to you at this stage, please say so. (3) What drew you to this class, and what you hope to learn from it. (4) Whether you have any specific life experiences that influence the way that you think about business organizations and related topics. (5) Whether there is anything else about you that you would like me to know as relates to the class. I will review what you write before class starts. Please only include things in the bio that you would be comfortable with your fellow students possibly knowing as well there is a chance that a connection could be made in class to some experience you describe, and it is nice to know your associations with the topic. Please submit the bios to me through the class Blackboard site by noon, Friday, January 12.
Civil Pretrial Practice	Sabatino	Read Chapter 1, and chapter 2, sec. 2.1-2.4
Civil Pretrial Practice	Kaplan	Please read Chapter I, Sections 1.1-1.3 in Thomas Mauet's Pretrial Practice (required text). The most recent edition is 9E, but if you have access to the ninth9th) edition, that is fine.
Civil Pre-Trial Practice	Mooney	Please read Pretrial, Chapter 1 and Chapter 2, Sections 2.1-2.4.
Conflict of Laws	Brogan	First Class Assignment: Jurisdiction Selecting Rules: Text, pp. 3-28; Handout-- A SHORT PRIMER ON CONFLICT OF LAWS THEORY AND FOUNDATIONS (available on Blackboard Content page.)
Constitutional Convention and the Bill of Rights	Sirico	Welcome to the Constitutional Convention Course! You will learn a lot. Be sure to purchase the edition of Madison's Notes published by the Ohio University Press with an introduction by Adrienne Koch. From iPrint, you can purchase Part I of my supplement. It contains the assignment for the first class.
Constitutional Law II	Samahon	Please read 809-38 on the Bill of Rights in Michael Stokes Paulsen, Steve G. Calabresi, Michael W. McConnell, & Samuel L. Bray, The Constitution of the United States (Foundation Press 3d ed. 2017).

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Contract Law	Risch	I'm looking forward to seeing you all in class. If you have a name placard, please bring it. We will be using turning point clickers this semester - you can buy a "responseware" license online for one year, or buy the clicker for just a bit more, and I think it comes with a 4 year license. We are using Knapp, Crystal & Prince, 8th edition. Don't buy the 7th edition - it's been updated. There's also a supplement that will have the restatement and UCC provisions cited. Here are our assignments for the first two weeks. Each number is a class period, so 1 is our first class, 2 is our second class, etc. If we miss a class, we just keep going the next time. We meet for two hours, so I have divided each class into a and b, but read both for each class, because sometimes we finish the first part early. Week 1: Class 1. a. Introduction. Read pp. 1-5, 17-26 (Allen v. Bissinger, Feldman v. Google). Skim 5-17. Consider and be ready to discuss Problem 1-1, on pp. 4-5. b. The Objective Theory of Contract. Read pp. 29-41 (Ray v. Eurice Bros.). Study Restatement (Second) of Contracts (R.2d) §§1, 2, 21. Class 2. a. Offer & Acceptance in Bilateral Contracts. Read 41-51 (Loneragan v. Scolnick, Izadi v. Machado Ford). Study R.2d §§22-27. b. Offer & Acceptance in Bilateral and Unilateral Contracts. Read 51-64 (Normile v. Miller, Cook v. Coldwell Banker). Study R.2d §§32, 36-50. Week 2: Class 3. a. Unilateral Contracts (cont.); Incomplete Agreements. Read 64-83 (Comment on Unilateral Contracts, Sateriale v. R.J. Reynolds, Walker v. Keith). Study R.2d §§26, 27, 33, 45. b. Incomplete Agreements. Read 83-95 (Quake Construction v. American Airlines, Comment on good faith negotiation obligations), and prepare Problem 2-1. Class 4. a. Defining Consideration. Read 98-113 (Hamer v. Sidway, Comment on History of the Consideration Doctrine, Pennsy Supply v. Amer. Ash Recycling Corp.). Study R.2d §§71, 79, 81. b. Applying the Consideration Doctrine. Read 113-127 (Dougherty v. Salt, Comment on the Lawyer's Role, Dohrmann v. Swaney).
Contracts (Practicum)	Wertheimer	The assignment for the first class is to read pages 5-33 and 38-49 in the casebook, Contract and Related Obligation (Seventh Edition) by Summers, Hillman and Hoffman.
Copyright Law 7146-02	Genovese	Joyce, pages 1-25 and 42-52; skim 25-42. Be prepared to introduce yourself and state what most interests you about copyright law.
Decedents' Estates and Trusts	Maule	Assignments are set forth in the Course Outline and Assignments document posted in the Blackboard classroom for the course, and should be available by January 11, 2018.

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E-Business	Lemonick	<p>Assignment for first class (1/18/2018)</p> <p>Due on 1/17/2018 at 12:00 pm (Noon)</p> <p>Each of you is to prepare a brief memorandum/business plan outlining a proposed business that you (hypothetically) are planning to start and which will have an internet component. You should include in the memo:</p> <p>A brief description of the proposed business;</p> <p>Whether it will involve selling goods or providing services;</p> <p>Any cash investment that will be required at the outset and the possible source(s) thereof;</p> <p>Any equipment or other personal property that will be required at the outset;</p> <p>Any premises that would have to be leased;</p> <p>Any additional individuals that will join you in forming the business; and</p> <p>Anything else you think is appropriate to be included.</p> <p>The memo/plan is not to exceed 3 pages and will form the basis for our discussion during the first week of class.</p>
Education Law	Vance	<p>Reading (materials will be emailed to the class and posted in Blackboard in early January)</p> <p>1) Chapters -- History and Structure of American Public Education, 1 - 12; State and Local Control of Curriculum, 13-14; The Legal Basis of American Public Education</p> <p>2) Selected readings on state education clauses</p> <p>3) Excerpts from William Penn School District v. PA Dept. of Education, No. 46 MAP 2015 (Supreme Court of Pennsylvania, Middle District, 2016)</p> <p>4) Other materials as assigned</p>

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Election Law	Alexander	<p>Reading Assignment for First Class Session</p> <p>THE LAW OF DEMOCRACY: carefully review the Table of Contents; Read: Chapter 1 (Introduction) in its entirety and Chapter 2: pages 15-17; 127-130 (The Right to Participate).</p> <p>In the first class, we will discuss and debate the entire scope of the book (as reflected in the Table of Contents), and then we will vote on which subjects are most compelling to you, for us to discuss during the semester.</p> <p>Assignment for First Class Session: Current Events</p> <p>Find a story that is in the news (at least in the past month or so) about Election Law, and be prepared to share with the class, informally.</p> <p>Assignment for First Class Session</p> <p>Please be prepared to answer the following: What is the best movie or television show about law and democracy, and why? This is not a formal presentation, but you should be clear and persuasive.</p>
Empirical Analysis of Law	Oren-Kolbinger	<p>Welcome to the Empirical Analysis of Law course! I am excited about the interesting and enriching semester ahead of us. To prepare for the first class, please complete the following assignments: 1. Write 2-3 paragraphs in which you will address the following: your academic and/or professional background, your interest in empirical analysis of law, why you decided to enroll in the course and your expectations from it. Please send me your file via email (orli.oren-kolbinger@law.villanova.edu) by noon, Friday January 20. 2. In addition, please read chapter 1 (pp. 1-18) of the book "An Introduction to Empirical Legal Research", by Lee Epstein and Andrew D. Martin. This is the book for the course, so make sure to order your copy in advance. You can start working on the reading assignment for the second class, which will be chapter 2 (pp. 19-39) of the book. The syllabus will be available by the first class and we will go over it when we meet. 3. Lastly, I have a short empirical exercise for you. Please reflect, in writing, on the following questions. Write down your thoughts and ideas and be prepared to discuss them in our first class (you don't need to submit this in advance): Your first clients arrived today at your office. You are very excited about this case. As you were interviewing them, you learned that they purchased an item for the holidays as a gift. Apparently, the item was defective, but the retailer refused to refund their money. Now, they want to go to Court and ask you to represent them. Before you decide to take the case, you want to find out what is the win rate in this type of cases. (a) How would you find an answer to your question? You don't need to come up with a numerical answer but to describe your empirical strategy. (b) Would you have a different strategy, if you were a law professor conducting preliminary research for a law review paper you want to write on this issue? I look forward to meeting you in class.</p>

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Environmental Lawyering	Franey	Please read the following: 1. Model Rules of Professional Conduct: Scope section 14 to 17, Rules 1.6, 1.7, 1.10, and 1.18. 2. Restatement 14 3. Article entitled Prospective Client Interviews: Some Professional Responsibility Issues You can find these documents in the course pack available in the library or on Blackboard.
Evidence	Dempsey	Learning Evidence: From the Federal Rules to the Courtroom, 3rd by Deborah J. Merritt and Ric Simmons (West 2014) Please read the Study Guide and chapters 1-4. (Note: a 4th edition of this book was recently published, but it was released too late for use this semester. Please be sure to get the 3rd edition, not the 4th.)
Fashion Law	Sporn	From the required text, Fashion Law, please read the preface and chapters 1 and 9.
Federal Courts	Samahon	For our first day of class, please read HW 1-47 and 59-81 in Fallon, Manning, Meltzer & Shapiro, Hart & Wechsler's The Federal Courts and the Federal System (7th Ed. Foundation Press 2015).
Intensive Trial Advocacy B	Ochal	Prepare to brainstorm US v. William Stevens (last semester's final trial)
Interviewing and Counseling	Rosengard	Read Chapters 1 and 2 in ROBERT F. COCHRAN, JR., ET AL., THE COUNSELOR-AT-LAW: A COLLABORATIVE APPROACH TO CLIENT INTERVIEWING AND COUNSELING, THIRD EDITION (2014)
Law and Economics	Klick	January 17: Overview of law and economics Read David Friedman, Law's Order (available for free at http://www.daviddfriedman.com/laws_order/), chapters 1-4 Basics of empirical tools Refer to Federal Judicial Center's Reference Manual on Scientific Evidence (available for free at https://www.fjc.gov/sites/default/files/2015/SciMan3D01.pdf), chapters on statistics and multiple regression
Law and Religion	Moreland	Please read pp. 1-39 in the McConnell et al. casebook.
Law of Drugs & Biologics (spring 2018)	Lim	For the first day of class, Jan. 22, please be prepared to discuss the following pages from the Noah textbook (Law, Medicine & Medical Technology): 2-18, 58-65.
Leadership and Management Skills for Lawyers	Barton	Assignment for Class 1 (1/18/18): 1. Leadership: Law, Policy, and Management by Deborah Rhode and Amanda Packel, Chapter 1, pp. 1 – 40. 2. Be prepared to discuss: How do lawyers serve as leaders? How do you define leadership? Is there a difference between managing and leading? Between power and leadership? 3. As you observe leaders, do you see characteristics that are particularly critical? Is it possible to generalize? Think of two individuals from history or personal experience whose leadership you admired. What traits were most important? Why? You may also think about a leader who failed, and the traits attributable to that leader's failure. Students should be prepared to share a 3-minute synopsis of their chosen leaders.

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Legal Profession	Brogan	Review the syllabus, especially the introductory materials (available on the class Black Board Content Page). ; Read and be prepared to discuss, Lawyers, Their Roles and the Law, Text (Martyn and Fox) pp. 3-30. Be sure to read the Model Rules and Restatement sections assigned at the beginning of each section. Consider and come to a conclusion regarding each of the problems applying the assigned material, the Model Rules and the Restatement sections.
Legal Research Sections C & H	Spare	Before the first class, please read the syllabus, do the readings for class listed in the syllabus, and complete the pre-class quiz posted on Blackboard.
LEGAL RESEARCH, ANALYSIS, WRITING & COMMUNICATION II- Section I	Schroeder-Fenlon	Read Persuasive Writing Chapters 1, 2A, and 2C. Read the assignment, cases, and complaint posted on Blackboard under the Bauer motion folder. Be prepared to discuss potential arguments for Bauer and for the State using the legal authority provided.
Legal Research, Sections B, E, & I	Hegadorn	Before the first class, please read the syllabus, do the readings for class listed in the syllabus, and complete the pre-class quiz posted on Blackboard.
Legal Research, Sections D & G	Carlson	Before the first class, please read the syllabus, do the readings for class listed in the syllabus, and complete the pre-class quiz posted on Blackboard.
Legal Research, Sections, A & F	McGovern	Before the first class, please read the syllabus, do the readings for class listed in the syllabus, and complete the pre-class quiz posted on Blackboard.
Legal Writing II - Sections A and F	Centeno	The spring syllabus and assignment for week one is posted on the spring course Blackboard.
Legal Writing II Section C	Baum	Read Villanova Legal Writing II: Persuasive Writing and Oral Advocacy in the Trial Court Chapters 1, 2A, and 2C. Read the assignment, cases, and complaint posted on Blackboard under the Bauer motion folder. Be prepared to discuss potential arguments for Bauer and for the State using the legal authority provided.
Legal Writing II Section H	Baum	Read Villanova Legal Writing II: Persuasive Writing and Oral Advocacy in the Trial Court Chapters 1, 2A, and 2C. Read the assignment, cases, and complaint posted on Blackboard under the Bauer motion folder. Be prepared to discuss potential arguments for Bauer and for the State using the legal authority provided.
Legal Writing Section B	Nathanson	• Read chapters 1 and 6 in: "Villanova Legal Writing II: Persuasive Writing and Oral Advocacy in the Trial Court (Aspen Press 2014)"
Legal Writing Section E	Nathanson	• Read chapters 1 and 6 in: "Villanova Legal Writing II: Persuasive Writing and Oral Advocacy in the Trial Court (Aspen Press 2014)"
Legal/Compliance Issues in Amateur Athletics	Nicastro	Class one will cover introductions and an overview of expectations. In addition, we will begin a discussion on the history and role of the NCAA as the governing body for intercollegiate sports. Students should read Chapter 1 of the Mitten text (Sports Law and Regulation).

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LW 3 Transactional	Schroeder-Fenlon	Please read the following: 1. Fajans, Writing for Law Practice: Introduction (pp. vii through xi) and chapter 1, pp. 3–21 2. Neumann, Transactional Lawyering Skills: chapters 1–3 (skim) 3. "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow, & Cliff Zimmerman) (posted on Blackboard) 4. Course Syllabus (also posted on Blackboard) Please complete the following exercise: Exercise 1.2 A in Fajans.
LW3 - Transactional - A and B	Robinson	Please read the following: 1. Fajans, Writing for Law Practice: Introduction (pp. vii through xi) and chapter 1, pp. 3–21 2. Neumann, Transactional Lawyering Skills: chapters 1–3 3. "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow, & Cliff Zimmerman) (posted on Blackboard) 4. Course Syllabus (also posted on Blackboard) Please complete the following exercise: Exercise 1.2 A in Fajans
LW3-Litigation	Webb	Before our first class, please complete the following assignments: (1) Read the course syllabus, which will be posted on Blackboard by Monday, January 8; (2) In A Practical Guide to Appellate Advocacy, read Chapter 1 and review the sample appellate briefs in Appendix C to familiarize yourself with the various sections, and (3) read the Dilliplaine and Chapman cases and answer the accompanying questions, which are posted on Blackboard.
Medical Malpractice	Centeno	The course syllabus and assignment for week one is located on the course Blackboard.
Mergers and Acquisitions	Brown	Stephen M. Bainbridge, Mergers and Acquisitions, 3rd Edition (Concepts and Insights Series) (2012) ISBN-13: 978-1-60930-132-3 Pages 1-50; 254-59.
Natural Resources Law	Avila	Rasband "Natural Resources Law and Policy," Third Edition, Case pages 1-33 and 42-59. Check Blackboard for a supplemental reading for the first class.
Negotiation and Mediation	Gafni	Chapters 1 and 2 of Craver, Effective Legal Negotiation and Settlement, Eighth Edition.

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Patent Law	Risch	The book is Merges & Duffy 7th edition (don't buy the 6th - it's been heavily revised). We'll still be using clickers. Note that we meet once a week for two hours, so read for TWO assignments each class. Here are the first two weeks. The "skim" readings are cases we read in IP Survey for the most part, so you can review or not depending on how well you remember them - but we will be building on them. Class 1: 1. Introduction to Patents and Claims, Kewanee v. Bicron (separate handout, available on Blackboard); pp. 19-42, 55-64; Background pp. 3-19, 42-55 (not required, but may be helpful) 2. Utility I, pp. 75-77, 193-207 (note 1); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss Class 2: 3. Utility II, pp. 215-228, skim 209-215, 228-237 4. Enablement I, pp. 247-252, 259-265 (note 14); §112, skim 252-259. I look forward to a great semester.
Property	Caudill	Please read pages 1-25 of the casebook and be prepared to discuss those materials.
Public Interest Lawyering	Woods	Please check Blackboard for all assignments.
SEC Enforcement	Carroll	Overview of SEC Enforcement Program and Substantive Securities Law Violations. Reading Assignment: SEC website (available at www.sec.gov) Enforcement How Investigations Work (pages 1-2); Divisions Enforcement About the Division of Enforcement (pages 1-2); SEC v Provident Royalties, LLC, 2013 WL 5314354 (N.D. Tex. Sept. 23, 2013) (scheme to defraud).
Securities Regulation	O'Hare	Please read pages 1-27 and pages 29-53 in Cox, Hillman & Langevoort, Securities Regulation: Cases and Materials (8th ed. Wolters Kluwer). Please also complete the problem set that is posted on Blackboard.
Seminar on Selected Topics in Securities Regulation	O'Hare	1. Please read pages 27-173 of Alan S. Blinder, After the Music Stopped: The Financial Crisis, The Response, and the Work Ahead (Penguin Press 2013). This paperback book can be found on Amazon. 2. Please watch the "Inside the Meltdown" PBS documentary, which can be found here: https://www.pbs.org/wgbh/frontline/film/meltdown/ 3. Please review the discussion questions that can be found on the Blackboard.
Trademark Law	Homyk	In the textbook for the course (available at http://tmcasbook.org/wp-content/uploads/2017/08/BeebeTMLaw-4.0-Full-Book.pdf), please read the following: Introduction (pp. 18-27) Part I (pp. 5-70).
Trial Advocacy	Glazer	Please review the course materials for week one, including the first chapter of the Mauet book. It is important to gain an understanding of the basic facts of the criminal case which will serve as a basis for our weekly class sessions. No student presentations will be required in week one.
Trial Advocacy - Basic	Mooney	1. Please read chapters 1-3 in Modern Trial Advocacy. 2. In Problems in Trial Advocacy, closely review Problem 1, Nita Liquor Commission v. Cut-Rate Liquor and Jones, and be prepared to discuss case strategy for the plaintiff and defendant.
Workers' Compensation	Seelig	Read Chapter 1 of Textbook