



# Spring 2017 First Day Assignments

Friday, January 06, 2017

12:29:07 PM

course	lastname	assignments
Advanced Torts	Wertheimer	Please read Chapter 13 Sections A, B and C(1) for the first class. This comprises pages 539-567.
Bioethics	Wertheimer	There is no reading assignment for the first class. Attendance at the first class is, however, mandatory for anyone who wants to take the seminar.
Civil Pretrial	Sabatino	Please read Chapter 1 and Chapter 2 (2.1-2.4 only).
Civil Pretrial Practice	Kaplan	Introduction; Initial Case Review and Evaluation --Read Pretrial, Sections 1.1 - 1.3 of Chapter 1 in Mauet, Pretrial (most recent edition).
Computer Applications in Litigation	Goodchild	Federal Rules of Civil Procedure 16, 26, 33, 34, 37 Federal Rule of Evidence 502 Committee Notes for all rules listed above
Conflict of Laws	Brogan	"Download the syllabus from the class Blackboard and review the introductory pages. For the first day of class, read: Jurisdiction Selecting Rules: Text, pp. 3-28; Handout-- A SHORT PRIMER ON CONFLICT OF LAWS THEORY AND FOUNDATIONS (available on Blackboard Content page.)"
Constitutional Convention and the Bill of Rights	Sirico	Welcome to the course! I promise that you will learn a lot. Please purchase James Madison's "Notes on Debates in the Federal Convention of 1787." Please be sure to purchase the edition published by the Ohio University Press, with an introduction by Adrienne Koch. Also, please purchase my Supplement from iPrint. It has the assignment for the first class. I hope to have the Supplement available before the holiday break.
Constitutional Law I	Brennan	The assignment for the first class is pp. 19-34 in Paulsen, et al., The Constitution of the United States (3rd. ed., 2017). As you prepare for the first class, pay close attention to the details of the assignment, but also ask the following question raised directly and indirectly throughout the assignment: What makes the U.S. Constitution (or, separately, any constitution) binding as a matter of *law*?
Contract Drafting	Hunter	Read chapters 2 and 3 of the course text, Tina L. Stark, Drafting Contracts - How and Why Lawyers Do What They Do (Wolters Kluwer Law & Business 2014) ISBN 978-0-7355-9477-7. [Make sure you are using the 2014 second edition, as the first edition will not work.] Chapter 1 will not be discussed in class, but you should skim it.

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Contract Law	Risch	<p>Unless otherwise noted, all page numbers refer to Knapp, Crystal &amp; Prince, 7th edition (not the 8th). You should also use the "contract rules" supplement by Knapp, Crystal &amp; Prince throughout the semester.</p> <p>You will need a clicker. You can buy these at the bookstore if you do not have one already. You can also buy one online, but make sure you get the kind we're using. The same clickers are used in other classes, so you should only need to buy once. You must register your clicker serial number so that I can keep track of your attendance and participation. I also use "responseware" on your cell phone if you choose. There is a link to register on our Blackboard page.</p> <p>Readings for each class session for the first two weeks (four class sessions) are below, with each number signifying one class period (the "a" and "b" designates each of the two 55 minute blocks in our two hour class period, though assignments may go over):</p> <p>1.a. Introduction. Read pp. 1-5, 17-26 (Allen v. Bissinger, Feldman v. Google). Skim 5-17. Consider and be ready to discuss Problem 1-1, on pp. 4-5.</p> <p>b. The Objective Theory of Contract. Read pp. 31-43 (Ray v. Eurice Bros.). Study Restatement (Second) of Contracts (R.2d) §§1, 2, 21 (S138-140).</p> <p>2.a. Offer &amp; Acceptance in Bilateral Contracts. Read 43-53 (Lonergan v. Scolnick, Izadi v. Machado Ford). Study R.2d §§22-27 (S140-141).</p> <p>b. Offer &amp; Acceptance in Bilateral and Unilateral Contracts. Read 54-66 (Normile v. Miller, Petterson v. Pattberg). Study R.2d §§32, 36-50 (S141-143).</p> <p>3.a. Unilateral Contracts (cont.); Incomplete Agreements. Read 66-82 (Cook v. Coldwell Banker, Comment on Contract Remedies, Walker v. Keith). Study R.2d §§26, 27, 33, 45 (S141-143).</p> <p>b. Incomplete Agreements. Read 82-95 (Quake Construction v. American Airlines, Comment on the Pennzoil/Texaco case), and prepare Problem 2-1.</p> <p>4.a. Defining Consideration. Read 97-113 (Hamer v. Sidway, Comment on History of the Consideration Doctrine, Pennsy Supply v. Amer. Ash Recycling Corp.). Study R.2d §§71, 79, 81 (S144-145).</p> <p>b. Applying the Consideration Doctrine. Read 113-123 (Dougherty v. Salt, Comment on the Lawyer's Role, Batsakis v. Demotsis).</p>

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Contracts	Maza Courtney	<p>A. Chapter 1: Textbook pages 1-5, 17-27 (skim pages 5-17) Introduction to Contract Law: Problem 1-1; Allen v. Bissinger &amp; Co.; Feldman v. Google</p> <p>B. Chapter 2: Textbook pages 29-41 and Supplement pages 139-41) Objective Theory of Contracts: Mutual Assent Ray v. Eurice &amp; Bros., Inc.; Study Restatement (Second) of Contracts (R.2d), §§ 1, 2, 21 (found in Supplement)</p>
Corporate Finance	Lund	Please read pp. 1-23 in Bratton
Crime and Emerging Technology	Goldberg	Please read Kerr, Computer Crime Law, 3d Edition, pages 1-29 and 137-43 for class discussion. The first class will, as could be expected, also include a course overview.
Decedents' Estates and Trusts	Maule	Assignments are set forth in the Course Outline and Assignments document which will be posted in the Blackboard classroom for the course in early January.
DISPUTE RESOLUTION	Forer	<p>Read Chapter 1, pp. 7-25, 33-41 in RISKIN, WESTBROOK, GUTHRIE, HEINSZ, REUBEN, ROBBENNOLT &amp; WELSH; DISPUTE RESOLUTION AND LAWYERS (abridged 5th ed. 2014),</p> <p>Read Glossary of ADR terms. Blackboard No. 1.</p> <p>Read The Burning Sailboat ? general instructions. Blackboard No. 2. (I will pass out specific instructions in class.)</p>
e-Business	Lemonick	<p>Each of you is to prepare a brief memorandum/business plan outlining a proposed business that you (hypothetically) are planning to start and which will have an internet component. You should include in the memo:</p> <p>A brief description of the proposed business;</p> <p>Whether it will involve selling goods or providing services;</p> <p>Any cash investment that will be required at the outset and the possible source(s) thereof;</p> <p>Any equipment or other personal property that will be required at the outset;</p> <p>Any premises that would have to be leased;</p> <p>Any additional individuals that will join you in forming the business; and</p> <p>Anything else you think is appropriate to be included.</p> <p>The memo/plan is not to exceed 3 pages and will form the basis for our discussion during the first week of class.</p>

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Evidence	Dempsey	Study Guide and Chapters 1-4 in LEARNING EVIDENCE: FROM THE FEDERAL RULES TO THE COURTROOM, 3D BY DEBORAH J. MERRITT AND RIC SIMMONS (WEST 2014)
Fashion Law	Sporn	For the first class, please read from the course text, Fashion Law, the preface, chapter 1 and chapter 9.
Intensive Trial Advocacy B	Ochal	Please be prepared to brainstorm U.S. v. William Stevens (last semester's final trial) Chapter 1: Casefiles for Basic Trial Advocacy
Interviewing and Counseling	Rosengard	First day assignment, for January 18:  Read Chapters 1 and 2 in ROBERT F. COCHRAN, JR., ET AL., THE COUNSELOR-AT-LAW: A COLLABORATIVE APPROACH TO CLIENT INTERVIEWING AND COUNSELING, THIRD EDITION (2014), and be prepared to discuss.
Intro to Fed Tax	Book	Read Chapter 1 and Appendix 1 (starting on page 1127)  Note that unlike other chapters, Chapter 1 contains a solution to the casebook problem. We will briefly review the problem in our first class, and I will lecture.
Introduction to Business and Economic Analysis of Law	Lund	Please read pp. 9-47. Answer questions on p. 17 and pp. 46-47 for discussion in class (you do not need to hand them in).
Justice and Rights	Brennan	For the first class, please read pp. 1179-81, 1195-97, and 1197-98 in Cahn, Classics of Political and Moral Philosophy (2d. ed) and prepare to answer to the following (among other) questions: What assumptions or claims do these documents make about (1) what humans are, (2) what rights humans have, and (3) what justice among humans requires? On what bases can these documents' assumptions or claims be defended or, in the alternative, challenged? Finally, how broadly should one expect *agreement* on the claims or assumptions under consideration?
Law 7153	Seiger	No First Day Assignments
Law and Literature	Mehra	Read the following articles, and submit between one and three discussion questions to me via email at least 48 hours prior to class (i.e. no later than 10:05 a.m. on Sunday, January 15). The questions should be geared to further exploration and examination of the issues in the assigned material, but may also integrate other issues and discussion points related to materials previously read or legal materials from other classes or activities.  Law and Literature: A Relation Reargued by Richard A. Posner [available at <a href="http://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?article=2882&amp;context=journal_articles">http://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?article=2882&amp;context=journal_articles</a> ] Convergences: Law, Literature, and Feminism by Judith Resnik, and Carolyn Heilbrun [available at <a href="http://digitalcommons.law.yale.edu/fss_papers/909">http://digitalcommons.law.yale.edu/fss_papers/909</a> ] Kieran Dolin, A Critical Introduction to Law and Literature 1-15 (in course reader)
Law of Investment Management	Carroll	Read (footnotes optional) : Observations on Judicial Approaches to Discerning Investment Adviser Status under the Investment Advisers Act of 1940" by Brian Carroll, Austrian Law Journal, <a href="http://www.austrian-law-journal.at">www.austrian-law-journal.at</a> .

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Law, Science and Advocacy	Harvey	Please do the reading assignment on the syllabus.
Legal Profession	Brogan	"Download the Syllabus from the class blackboard and review the introductory material. For the first class read: Lawyers, their Roles and the Law: Text: pp. 3-21; 23-54 Supp: MR Scope and Preamble; MR 5.1, 5.2, 8.1,8.2,8.3, 8.4 RLGL § 1 "
Legal Research, Analysis, Writing, and Communication Sections D & G	Lear	Your assignment for the first class will be posted on TWEN. The spring semester syllabus will also be posted there shortly. For Legal Research with Professor Carlson, please check Blackboard for readings and a pre-class quiz to complete before our first class.
Legal Writing II Section C	Baum	Read Persuasive Writing (the text) Chapters 1, 2A, and 2C. Read the assignment, cases, and complaint posted on Blackboard under the Bauer motion folder. Be prepared to discuss potential arguments for Bauer and for the State using the legal authority provided.
Legal Writing II Section H	Baum	Read Persuasive Writing (the text) Chapters 1, 2A, and 2C. Read the assignment, cases, and complaint posted on Blackboard under the Bauer motion folder. Be prepared to discuss potential arguments for Bauer and for the State using the legal authority provided.
Legal Writing II sections A & F	Centeno	The assignment for week one is posted on the Blackboard.
Legal Writing Section B	Nathanson	Read Chapters 1 and 6 in Villanova Legal Writing II: Persuasive Writing and Oral Advocacy in the Trial Court (Aspen Press 2014).
Legal Writing Section E	Nathanson	Read Chapters 1 and 6 in Villanova Legal Writing II: Persuasive Writing and Oral Advocacy in the Trial Court (Aspen Press 2014).
Legal Writing Section I	Nathanson	Read Chapters 1 and 6 in Villanova Legal Writing II: Persuasive Writing and Oral Advocacy in the Trial Court (Aspen Press 2014).
Legal/Compliance Issues in Amateur Athletics	Nicastro	Please read Chapter 1 (pages 1-22) of the text, Sports Law and Regulation". "
LW 3 Transactional (both sections)	Robinson	Please read the following: 1. In Elizabeth Fajans, Writing for Law Practice (3rd ed. Foundation Press 2015), please read the Introduction (pp. vii through xi) and chapter 1, pp. 3 ? 21. 2. In Richard K. Neumann, Jr., Transactional Lawyering Skills (Wolters Kluwer 2013), please read chapters 1 ? 3. 3. Please read the additional material posted on Blackboard: ?The Logistics of Working Together? (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow, & Cliff Zimmerman). 4. Please read the Course Syllabus (also posted on Blackboard).
LW3-Litigation	Webb	Before our first class, please complete the following assignments: (1) In A Practical Guide to Appellate Advocacy, read Chapter 1 and review the sample appellate briefs in Appendix C to familiarize yourself with the various sections, and (2) read the Dilliplaine and Chapman cases and answer the accompanying questions (posted on Blackboard).

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Medical Malpractice	Hansen	Introduction to Healthcare Litigation Text pages 1-8 and 26-37
Mergers and Acquisitions	Brown, III	Stephen M. Bainbridge, Mergers and Acquisitions, 3rd Edition (Concepts and Insights Series) (2012) ISBN-13: 978-1-60930-132-3 Pages: 1-50; 254-59.
Negotiation and Mediation Advocacy	Gafni	Read Chapters 1 and 2 in Craver, Effective Legal Negotiation and Settlement (8th Edition)
Patent Law	Risch	Unless otherwise noted, all page numbers refer to Merges & Duffy, 6th edition. Don't use the Fifth or Seventh Edition ? there were many changes.  You will need a clicker. You can buy these at the bookstore if you do not have one already. You can also buy one online, but make sure you get the kind we're using. The same clickers are used in other classes, so you should only need to buy once. I also use ResponseWare from Turning Point. You must register your clicker serial number so that I can keep track of your attendance and participation. There is a link to register on our Blackboard page.  Reading assignments for the first 4 classes: 1. Introduction to Patents and Claims, Kewanee v. Bicron (separate handout, available on Blackboard); pp. 13-36, 49-55; Background pp. 1-13 (not required, but may be helpful) 2. Utility I, pp. 209-219 (note 1), 221-222 (note 1 only); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 36, bring to class to discuss 3. Utility II, pp. 229-241, skim 223-229, 241-251 4. Enablement I, pp. 259-263, 271-276 (note 14); §112, skim 263-271.
Patent Litigation	Bailey	Chapter 1, Sections B, C, and E Chapter 2 p23-48; 56-63 (MedImmune); 64-76 (SanDisk), 78-84 (EMC)
Property	Caudill	Please read pages 1-25 of the casebook, and be prepared to discuss those materials. If you have not purchased the book before the first day of class, please borrow someone else's book so that you are prepared; if you have no book and no friends from whom you can borrow a book, then email me and I will print out the first 25 pages of the casebook and email them to you. You need to be prepared for class.
Property (Sirico)	Sirico	Welcome to Property! I promise that you will learn a lot. Our casebook is "Property" by Crump, Caudill & Hricik (LexisNexis/Carolina Academic Press). I have asked the book store to order the "three hole punch" looseleaf edition, which is 20% cheaper than the bound edition. You will need to go to a store like Staples to buy a 3 ring binder that will hold all the pages of this large book. Before the holiday break, I will email you assignments for the first few weeks. Please complete the first assignment for the first class.
Securities Regulation	O'Hare	Please read pages 1-54 of the casebook and Section 2(a)(1) of the '33 Act. Please also come prepared to discuss the problem I posted on the Blackboard.

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Seminar on Selected Topics in Securities Regulation	O'Hare	<p>Please watch the one-hour Frontline documentary "Inside the Meltdown" which you can find on the PBS website here:</p> <p><a href="http://www.pbs.org/wgbh/frontline/film/meltdown/">http://www.pbs.org/wgbh/frontline/film/meltdown/</a></p> <p>Please also read pages 27-173 of "After the Music Stopped " by Alan S. Blinder. This paperback book is available at Amazon.</p>
Survey of Business Tax	Book	<p>Please read pages 1-17 of the 2015 Joint Committee Report on Taxation of Business Entities; it will be posted on Blackboard and can be accessed here <a href="https://www.jct.gov/publications.html?func=startdown&amp;id=4765">https://www.jct.gov/publications.html?func=startdown&amp;id=4765</a></p>
Trial advocacy	Glazer	<p>For our first class on January 17,2017, it will be necessary to review the fact pattern of Commonwealth v. Burns which is contained in the course materials. There are also some readings in the Mauet , Trial Techniques and Trials, which is the required text for the course. All information for the course is contained in the course materials, which will be reviewed during the first class.</p>
Trial Advocacy - Advanced Crim	Meehan/Martin	<p>Please obtain and review the Andre Clark case file for the first day of class. Students should consider and be prepared to discuss specific litigation areas or skills they would like to focus on or improve over the semester, i.e. opening, closing, direct, cross, experts, suppression or evidentiary motions.</p> <p>We look forward to meeting everyone on the 17th!</p>
Villanova Sentencing Workshop	Chanenson	<p>*For our first class on Friday, January 20, 2017, please read the confidential sample case on Blackboard and prepare your sentence and a brief explanation.</p> <p>*Please send me your sentence and explanation via email by 6 pm on January 19.</p> <p>*Finally, familiarize yourself with the deadlines posted on Blackboard.</p>
Workers' Compensation	Seelig	<p>Read Chapter 1 of textbook.</p>