



course	lastname	assignments
Administrative Rulemaking	Barton	<p>Introduction to Administrative Agencies Generally and Our Government</p> <ol style="list-style-type: none"><li>1. U.S. Government Manual at <a href="http://www.usgovernmentmanual.gov/">http://www.usgovernmentmanual.gov/</a>.</li></ol> <p>Browse the official handbook of the Federal Government to get a sense of the number of federal administrative agencies and the organization of these agencies within the legislative, judicial, and executive branches of our government.</p> <ol style="list-style-type: none"><li>2. Carefully review the Government of the United States Organizational Chart found on the Government Manual page above, three links down on the left under "Resources."</li><li>3. Review the President's Cabinet at <a href="https://www.whitehouse.gov/administration/cabinet">https://www.whitehouse.gov/administration/cabinet</a>.</li><li>4. Look at five federal agency websites that are of interest to you. What do these agencies do and how do they serve the public? Are these independent commissions or executive agencies? Can you identify the statute or statutes enacted by Congress that give the agency its authority? Each student should be prepared to share a 3-minute synopsis of one or two chosen agency website(s).</li><li>5. Peter Strauss, The Place of Agencies in Government: Separation of Powers and the Fourth Branch, 84 Colum. L. R. 573, pp 581 (starting with "I. The Shape of Contemporary American Government") - 586 <a href="http://econtrol.law.villanova.edu:2060/HOL/Page?public=false&amp;handle=hein.journals/clr84&amp;men_hide=false&amp;men_tab=citnav&amp;collection=top30&amp;page=573">http://econtrol.law.villanova.edu:2060/HOL/Page?public=false&amp;handle=hein.journals/clr84&amp;men_hide=false&amp;men_tab=citnav&amp;collection=top30&amp;page=573</a></li></ol> <p>(Note: You will need to enter your VU username and password to access Hein Online from off-campus. Use drop down box at top of page to jump to page 581).</p>
Advanced IP & Cyberlaw	Risch	<p>We will be primarily using Academic Legal Writing (Volokh 5th ed. Foundation Press).</p> <p>Assignments for the first two classes:</p> <ol style="list-style-type: none"><li>Class 1. Pick a favorite IP or Internet Supreme Court case from the last two or three years and be prepared to discuss it in class. We'll do a deep discussion of it. Please let me know the case as early as possible, so I can let the rest of the class know which case to read. Read Academic Legal Writing (ALW I.A and I.B – pp10-21)</li><li>2. Pick a favorite IP or Internet law review article from the last two or three years and be prepared to report it to class for reading for class 3. ALW I.C to I.J – pp21-39, ALW XXII- pp. 278-282). We will discuss topic selection.</li></ol>

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Advanced Legal Research (sections A & B)	Corso	Please review the course syllabus on Blackboard and complete the readings and two short assignments--the legal research survey and the First Day Assignment questions--posted in the First Day Assignment folder on Blackboard.
Advanced Legal Writing	Sirico	Welcome to Advanced Legal Writing! I promise you that by taking this course, you will improve your writing skills in a major way. Please stop by my office to pick up the syllabus and assignment for the first day (Room 239). Please be sure to give yourself enough time to complete the assignment before coming to class.
Business Organizations	O'Hare	Please read pages 1-28 of O'Kelley & Thompson's Corporations and Other Business Associations: Cases and Materials (8th ed.). Please also read the short reading assignment posted on the BlackBoard.
Business Organizations	Lund	Class 1 Introduction, Who Is an Agent?; Agents' Fiduciary Duties AK Intro-1.2.3(1-13), 1.3(27-32);Restatement (Third) §§ 1.01-1.03 and all of Chapter 8
Business Planning	Booth	See syllabus posted on BlackBoard.
Capital Punishment: Theory and Practice	Williams	Optional Reading Assignment: Just Mercy by Bryan Stevenson. We will be referring to this book throughout the semester.
Civil Pretrial Practice	Sabatino	Read Textbook, Chapter 1 and Chapter 2, Sec. 2.1-2.4
Civil Procedure	Ravenell	Please read Chapter 1 of the Freer and Perdue text (pages 3-22).
Civil Procedure	Juliano	<p>Please pick up a copy of Storming the Court from our library (or you may purchase this as an e-book). We will discuss this book throughout the semester. Despite what the 2Ls will tell you, you do need to read the book. Please read half the book for the first day of class. You do not need to memorize the book but rather, read for a sense of the litigation and the issues which the students face. I have posted questions pertaining to Storming the Court we will discuss on our Blackboard classroom.</p> <p>In addition, please read:</p> <ol style="list-style-type: none"> <li>1) Documentary Companion xxi-15</li> <li>2) Casebook 3-17</li> <li>3) McCormick v. MGM Grand (available on our Blackboard classroom). Yes, this case is one page.</li> </ol>
Civil Procedure IA	Samahon	For Monday, please: (1) read the introductory chapter in Freer Perdue, pages 3-22 ("An Introduction to the Civil Action and Procedure"); and (2) complete the student questionnaire.
Civil Rights Litigation: Enforcing the Constitution	Ravenell	Read Assignment 1 ("Being Proactive") and Dred Scott v. Sandford (materials are available on Blackboard).
Condo and HOA Law	Sugarman	Hyatt and French, Community Association Law (Carolina Academic Press, 2nd ed., 2008) – Pages 3-17.
Constitutional Law II	Moreland	Please read pp. 809-38 in the casebook.

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Contract Drafting	Hunter	Discuss chapters 2 and 3 (19 pages) of the text for the course, "Tina L.Stark, Drafting Contracts - How and Why Lawyers Do What They Do" (Wolters Kluwer Law & Business 2014), ISBN 978-0-7355-9477-7 (the "Text"). You should also skim chapter 1 of the Text, although it will not be discussed in class. Make sure you are using the 2014 edition of the Text (orange cover) as the old first edition (blue cover) will not work.

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Corporate and White Collar Crime	Nelson	<p>Before the first day of class:</p> <p>I would like to get to know you, learn something about your background, and explore what you are looking for from the class.</p> <p>To that end, please draft a 1-page introduction about yourself. In the introduction, please cover:</p> <ol style="list-style-type: none"> <li>(1) Your educational and career background, including any relevant work experience.</li> <li>(2) Your intended career goals after law school. If these are not clear to you at this stage, please say so.</li> <li>(3) What drew you to this class, and what you hope to learn from it.</li> <li>(4) Whether you have any specific life experiences that influence the way that you think about corporate &amp; white collar crime.</li> <li>(5) Whether there is anything else about you that you would like me to know as relates to the class.</li> </ol> <p>I will review what you write before class starts. Please only include things in the bio that you would be comfortable with your fellow students possibly knowing as well---there is a chance that a connection could be made in class to some experience you describe, and it is nice to know your associations with the topic.</p> <p>Please submit the bios to me through the class Blackboard site by noon, Monday August 21. ***</p> <p>For the first day of class, please read:</p> <ul style="list-style-type: none"> <li>● Strader &amp; Jordan 3dEd (“S&amp;J”), pp. 1-20 (our textbook).</li> <li>● Chris Mondics, A Charity’s Loss, and its Cry for Legal Help, PHIL. INQUIRER (Aug. 27, 2012), <a href="http://www.philly.com/philly/columnists/20120826_Law_Review__A_charity_s_loss__and_its_cry_for_legal_help.html">http://www.philly.com/philly/columnists/20120826_Law_Review__A_charity_s_loss__and_its_cry_for_legal_help.html</a>.</li> <li>● Paul Larkin, The Extent of America’s Overcriminalization Problem, HERITAGE.ORG (May 9, 2014), <a href="http://www.heritage.org/report/the-extent-americas-overcriminalization-problem">http://www.heritage.org/report/the-extent-americas-overcriminalization-problem</a>.</li> <li>● Alan Pyke, Why the U.S. Isn’t Prosecuting White Collar Criminals, THINKPROGRESS.ORG (Aug. 4, 2015), <a href="https://thinkprogress.org/why-the-u-s-isnt-prosecuting-white-collar-criminals-65a5fcdece5b">https://thinkprogress.org/why-the-u-s-isnt-prosecuting-white-collar-criminals-65a5fcdece5b</a>.</li> <li>● Chase Madar, The Real Crime is What’s Not Done, N.Y. TIMES (Aug. 24, 2016), <a href="https://www.nytimes.com/2016/08/24/opinion/the-real-crime-is-whats-not-done.html">https://www.nytimes.com/2016/08/24/opinion/the-real-crime-is-whats-not-done.html</a>.</li> </ul>

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Crime and Emerging Technology	Goldberg	In Kerr, Computer Crime Law, pages 1-29 and 137-43
Criminal Law	Chanenson	<p>The required text for Criminal Law is JOSEPH L. HOFFMAN &amp; WILLIAM J. STUNTZ, DEFINING CRIMES (3d ed 2017) [H&amp;S]. The digital access code for Casebook Connect is optional.</p> <p>For the first day of class on Monday, August 21, 2017, please read (1) the Criminal Justice System Overview materials which are available on the Blackboard site, and (2) H&amp;S pp. 1-11 (stop before Notes on the Purposes of Criminal Punishment).</p>
Criminal Law	Bostick	<p>The required text for Criminal Law is JOSEPH L. HOFFMAN &amp; WILLIAM J. STUNTZ, DEFINING CRIMES (3d ed 2017) [H&amp;S]. The digital access code for Casebook Connect is optional.</p> <p>For the first day of class on Monday, August 21, 2017, please read (1) the Criminal Justice System Overview materials which are available on the Blackboard site, and (2) H&amp;S pp. 1-11 (stop before Notes on the Purposes of Criminal Punishment).</p>
Criminal Procedure - Adjudication	Chanenson	<p>The required text is MILLER &amp; WRIGHT, CRIMINAL PROCEDURES: PROSECUTION AND ADJUDICATION (5th ed. 2015) [M&amp;W]. No digital access code is required.</p> <p>For the first day of class on Monday, August 21, 2017, please (1) read M&amp;W pp. 1-18; (2) read Defending Defense: Why Defense Attorneys Matter (available at <a href="https://www.brennancenter.org/analysis/defending-defense-why-defense-attorneys-matter">https://www.brennancenter.org/analysis/defending-defense-why-defense-attorneys-matter</a> and available on Blackboard); and (3) watch the videos linked on the Blackboard site.</p>
Dispute Resolution	Forer	<p>Read pp. 7-25 &amp; 38-41 in RISKIN, WESTBROOK, GUTHRIE, HEINSZ, REUBEN, ROBBENNOLT &amp; WELSH, DISPUTE RESOLUTION AND LAWYERS (abridged 5th ed. 2014); read Glossary of ADR terms, Blackboard No. 1; read The Burning Sailboat – general instructions, which is in Blackboard No. 2. (I will pass out specific instructions in class.)</p> <p>During class, we will do the following:</p> <ol style="list-style-type: none"> <li>1. Discuss "Why ADR?"</li> <li>2. How do we resolve disputes?</li> <li>3. What process is appropriate or inappropriate?</li> <li>4. Adjudication-mediation exercise: The Burning Sailboat.</li> </ol>
Drafting Business Transactions	Lemonick	Please read the document posted to Blackboard.

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Elder Law	Halperin	<p>1) Read Kohn, p. 1-45.</p> <p>2) Take this quiz on aging myths then read the answers  <a href="http://faculty.webster.edu/woolfm/myth.html">http://faculty.webster.edu/woolfm/myth.html</a>.</p> <p>3) Create a fact pattern for a mock client you will pretend to be when interviewed on 8/23 by a fellow student. This fact pattern should reflect the lessons of the first reading assignment. Students will not be graded on interviewing skills or their mock client/fact pattern. After interviewing a fellow classmate, each student will draft a client engagement letter based on the interview she/he conducted of the other classmate. Students will be graded based on the engagement letters they draft, which are due on 9/6/17.</p>
Employment Law	Juliano	Please read pages 3-22 in the casebook. In addition, I have posted articles discussing current events related to Employment Law. Please skim (and feel free to add any relevant articles).
Entertainment Law	Resnick	Reading Assignments are available on Blackboard.
Evidence	DeCaro	Please read Chapters 1 through 4 from the Merritt textbook for the first Evidence class.
Health Care and the Law	Campbell	<p>Law and the American Health Care System, Second Edition, Sara Rosenbaum et al, Thomson Reuters/Foundation Press (2012) with 2012-2017 Update, ISBN 978-1-60930-088-3.</p> <p>Read: Text pp. 1-3; 14-21; 26-31; note 5; pp. 35-41  Research: Investigate your own health insurance coverage. What does it cost? Is there a deductible? Are there copayments? Is it an individual, small group, or large group plan? Can you go to any doctor or hospital you want, or are there limits? Are all drugs covered, or is there a limited formulary? Are there any other features that you find interesting? Come to class prepared to engage in a discussion of your health insurance.</p>
Health Care Fraud	Smith	<p>skim these sites:</p> <p><a href="https://www.hhs.gov/answers/medicare-and-medicaid/what-is-the-difference-between-medicare-medicaid/index.html">https://www.hhs.gov/answers/medicare-and-medicaid/what-is-the-difference-between-medicare-medicaid/index.html</a></p> <p><a href="https://www.medicare.gov/sign-up-change-plans/index.html">https://www.medicare.gov/sign-up-change-plans/index.html</a></p> <p><a href="https://www.medicaid.gov/medicaid/eligibility/index.html">https://www.medicaid.gov/medicaid/eligibility/index.html</a></p> <p><a href="https://oig.hhs.gov/fraud/">https://oig.hhs.gov/fraud/</a></p> <p><a href="https://oig.hhs.gov/fraud/medicaid-fraud-control-units-mfcu/index.asp">https://oig.hhs.gov/fraud/medicaid-fraud-control-units-mfcu/index.asp</a></p> <p><a href="https://oig.hhs.gov/fraud/state-false-claims-act-reviews/index.asp">https://oig.hhs.gov/fraud/state-false-claims-act-reviews/index.asp</a></p> <p><a href="https://downloads.cms.gov/cmsgov/archived-downloads/smdl/downloads/smd032207att2.pdf">https://downloads.cms.gov/cmsgov/archived-downloads/smdl/downloads/smd032207att2.pdf</a></p>
Intensive Trial Advocacy	DeFusco	Read Lubet, Chapter 1

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Introduction to Federal Taxation	Mullane	<p>Welcome to Introduction to Federal Taxation. I am looking forward to working with you this semester. The syllabus will be available on Blackboard by the start of the first class. During our first class we will discuss the syllabus and I will provide a course overview. The assignment for the first class is to read the following in the Text: Preface (pgs. v to vi) and Chapter 1 § IV (pgs. 4 to 8).</p> <p>The first assignment is rather brief, so I would encourage you to go ahead and get started on the assignment for our second class, which will focus on Chapter 2. The assignment for Chapter 2 is as follows: read Chapter 2 in Text --pay attention to the cases in Chapter 2, focusing on the parties' arguments, the court's holding, and the court's reasoning; study all assigned Code and Regulation sections (found at the beginning of Chapter 2); complete Chapter 2 Problems (also found at the beginning of Chapter 2).</p>

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IP Survey	Risch	<p>Note: We will use clickers in this class. You can get them at the bookstore, or use responseware, or use your clicker from last year assuming you have a continuing license.</p> <p>Unless otherwise noted, all page numbers refer to Merges, Menell, and Lemley, Intellectual Property in the New Technological Age, 2017 edition. This is a new edition. The good news is that it's self published, and much cheaper than prior editions. The book debuted to some mixed reviews last year – but I'm hopeful that they've improved some of the kinks.</p> <p>The book is available here:</p> <p>IPNTA2017 Volume I: <a href="https://www.createspace.com/7326157">https://www.createspace.com/7326157</a></p> <p>ISBN-13: 978-1945555077</p> <p>Student Discount Code: LA5MBHHD (15% off)</p> <p>IPNTA2017 Volume II: <a href="https://www.createspace.com/7326171">https://www.createspace.com/7326171</a></p> <p>ISBN-13: 978-1945555084</p> <p>Student Discount Code: LA5MBHHD (10% off)</p> <p>Note that we start in Vol. I but then jump to Vol. II immediately, so you should buy both volumes at once.</p> <p>A PDF version of the first two weeks of reading is available here if you do not have the book yet:</p> <p><a href="https://www.sugarsync.com/pf/D073558_05464076_8367264">https://www.sugarsync.com/pf/D073558_05464076_8367264</a></p> <p>First week assignments:</p> <p>Class 1. Logistics; Introduction to IP: VOL I, CHAP 1: 1-23, 31-39</p> <p>Class 2. Copyright – Intro and Requirements: VOL II, CHAP IV: 496-498 (top), 500 (bottom)-516 (note 1, skip note 6 on 511-12), 492-496 (optional background), 498-500 (optional background)</p>
Land Use Planning	Sirico	<p>Welcome to Land Use Planning! In this course, we will give you a theoretical and practical understanding of land use and of state and local government. From iPrint, please purchase Part I of our Supplement. It contains the assignment for the first class, which requires you to do some reading in the case book: David Callies, et al., Land Use Planning (West Academic). Please note that the case book is now in the new 7th edition. Expensive, I know.</p>

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Legal Analysis, Research & Writing Section I	Hegadorn	<p>Legal Analysis, Research &amp; Writing Section I, Legal Research Component, Professor Hegadorn: Please find the First Day Assignment for the Legal Research component of Legal Analysis, Research &amp; Writing on our Course Blackboard page. Under the “Content Homepage” link located in the blue bar to the left of your screen, open the folder “Legal Research/Hegadorn—Assignments &amp; Documents Fall 2017.” Open the folder “First Day Assignments Fall 2017.” Complete the list of readings and online assignments found there by the posted due dates.</p>
Legal Analysis, Research, Writing & Communication, Section C	Baum/Spare	<p>Your Legal Research, Analysis, Writing &amp; Communication course has two professors: Professor Baum for Legal Analysis, Writing &amp; Communication and Professor Spare for Legal Research. Thus, there are two first-day assignments, one for each professor.</p> <p>Professor Baum: Legal Analysis, Writing, and Communication (“Legal Writing”)</p> <p>First class for Section C: Thursday, August 24 at 1:00 PM, room 302</p> <p>Assignment for first Legal Writing class:</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.</li> <li>• Read A Lawyer Writes, chapters 1, 4 and 6.</li> <li>• Our client, George Smith, was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the information posted on Blackboard under the Burglary Memo Folder. Focus on the discussion of burglary in each case, and be prepared to discuss the cases in class.</li> <li>• Attend one optional TA session on Bluebook citation. Times and rooms TBA.</li> <li>• Read Mastering the Bluebook, Ch. 1, Getting Started</li> </ul> <p>Legal Research – Prof. Spare</p> <p>First class for Section C: Monday, August 21 at 3:10 PM, Room 202</p> <p>Assignments for First Legal Research class:</p> <ul style="list-style-type: none"> <li>• Read Sloan, Researching the Law Part I: Chapters 1-5, Part II: Chapter 9A, and Part III: flowchart A and description. Please pay particular attention to how often secondary sources are mentioned throughout the readings.</li> <li>• Watch the Pre-class Video posted on Blackboard.</li> <li>• Complete First Day Assignment questions on Blackboard before 8 AM of the day of class.</li> </ul>

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<p>Legal Analysis, Research, Writing &amp; Communication, Section H</p>	<p>Baum/Spare</p>	<p>Your Legal Research, Analysis, Writing &amp; Communication course has two professors: Professor Baum for Legal Analysis, Writing &amp; Communication and Professor Spare for Legal Research. Thus, there are two first-day assignments, one for each professor.</p> <p>Professor Baum: Legal Analysis, Writing, and Communication (“Legal Writing”)</p> <p>First class for Section H: Friday, August 25 at 10:00 AM, room 203</p> <p>Assignment for first Legal Writing class</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.</li> <li>• Read A Lawyer Writes, chapters 1, 4 and 6.</li> <li>• Our client, George Smith, was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the information posted on Blackboard under the Burglary Memo Folder. Focus on the discussion of burglary in each case, and be prepared to discuss the cases in class.</li> <li>• Attend one optional TA session on Bluebook citation. Times and rooms TBA.</li> <li>• Read Mastering the Bluebook, Ch. 1, Getting Started</li> </ul> <p>Legal Research – Prof. Spare</p> <p>First class for Section H: Tuesday, August 22 at 10:10 AM, Room 303</p> <p>Assignments for First Legal Research class</p> <ul style="list-style-type: none"> <li>• Read Sloan, Researching the Law Part I: Chapters 1-5, Part II: Chapter 9A, and Part III: flowchart A and description. Please pay particular attention to how often secondary sources are mentioned throughout the readings.</li> <li>• Watch the Pre-class Video posted on Blackboard.</li> <li>• Complete First Day Assignment questions on Blackboard before 8 AM of the day of class.</li> </ul>

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Legal Analysis, Rsch & Wrtg D	Clapp	<p>WEEK 1 Introduction to Legal Writing, Rule Synthesis, and Organization</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.</li> <li>• Readings: Coughlin, A Lawyer Writes ("Coughlin"), Ch. 1 (How Attorneys Communicate), Ch. 3 (Reading for Comprehension), Ch. 4 (Finding Your Argument), and Ch. 6 (One Legal Argument).</li> <li>• Citation Assignments: Read Mastering the Bluebook ("MBIE"), Ch. 1, Getting Started. Review instructions (on Blackboard) and sign up for the online MBIE program.</li> </ul> <p>For your first legal research session with Professor Carlson (Monday at 3:10pm, room 203):</p> <ul style="list-style-type: none"> <li>-Read Sloan, Researching the Law, Chapters 1-5; Chapter 9, part A; Part III Flowchart A &amp; description</li> <li>-Watch all pre-class videos in the "Week 1" folder on Blackboard under "Legal Research Materials"</li> <li>-Complete the "First Day Assignment" available on Blackboard.</li> </ul>
Legal Analysis, Rsch & Wrtg G	Clapp	<p>WEEK 1 Introduction to Legal Writing, Rule Synthesis, and Organization</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.</li> <li>• Readings: Coughlin, A Lawyer Writes ("Coughlin"), Ch. 1 (How Attorneys Communicate), Ch. 3 (Reading for Comprehension), Ch. 4 (Finding Your Argument), and Ch. 6 (One Legal Argument).</li> <li>• Citation Assignments: Read Mastering the Bluebook ("MBIE"), Ch. 1, Getting Started. Review instructions (on Blackboard) and sign up for the online MBIE program.</li> </ul> <p>For your first legal research session with Professor Carlson (Tuesday at 10:10pm, room 302):</p> <ul style="list-style-type: none"> <li>-Read Sloan, Researching the Law, Chapters 1-5; Chapter 9, part A; Part III Flowchart A &amp; description</li> <li>-Watch all pre-class videos in the "Week 1" folder on Blackboard under "Legal Research Materials"</li> <li>-Complete the "First Day Assignment" available on Blackboard.</li> </ul>
Legal Analysis, Writing and Oral Advocacy I- Section I	Schroeder- Fenlon	<ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.</li> <li>• Read A Lawyer Writes, chapters 1, 3 (Sections I (pp. 34-35) and III (pp. 43-56) only), 4 and 6.</li> <li>• Read case posted on Blackboard and prepare case brief to be discussed in class.</li> </ul>

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Legal Research & Writing Sections B & E	Hegadorn	Legal Analysis, Research & Writing Sections B & E, Legal Research Component, Professor Hegadorn: Please find the First Day Assignment for the Legal Research component of Legal Analysis, Research & Writing on our Course Blackboard page. Under the “Content Homepage” link located in the blue bar to the left of your screen, open the folder “Legal Research/Hegadorn—Assignments & Documents Fall 2017”. Open the folder “First Day Assignments Fall 2017.” Complete the list of readings and online assignments found there by the posted due dates.
Legal Research and Writing section F	Centeno	<p>Your first legal research class with Professor McGovern will meet on Tuesday August 22 at 10:10 a.m. (Room 102). Prior to class, please complete all parts of the First Day Assignment, which is posted to the First Day Assignment folder on the Blackboard for this course, under the Legal Research Materials link.</p> <p>Your first class with Professor Centeno will meet on Friday, August 25 at 10:00 a.m. (Room 103). The assignment and related materials for this first class (titled week one assignments) can be found on the Blackboard for this course under the Legal Analysis &amp; Writing Materials link. Note: there is a short writing assignment due the first day of class, so please make sure you allocate sufficient time to read the materials and prepare your written answer to the presented question.</p>
Legal Research and Writing sections A	Centeno	<p>Your first legal research class with Professor McGovern will meet on Monday August 21 at 3:10 p.m. (Room 103). Prior to class, please complete all parts of the First Day Assignment, which is posted to the First Day Assignment folder on the Blackboard for this course, under the Legal Research Materials link.</p> <p>Your first class with Professor Centeno will meet on Thursday, August 24 at 1:00 p.m. (Room 201). The assignment and related materials for this first class (titled week one assignments) can be found on the Blackboard for this course under the Legal Analysis and Writing Materials link. Note: there is a short writing assignment due the first day of class, so please make sure you allocate sufficient time to read the materials and prepare your written answer to the presented question.</p>
Legal Writing I Section C	Baum	<ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.</li> <li>• Read A Lawyer Writes, chapters 1, 4 and 6.</li> <li>• Our client, George Smith, was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the information posted on Blackboard under the Burglary Memo Folder. Focus on the discussion of burglary in each case, and be prepared to discuss the cases in class.</li> <li>• Attend one optional TA session on Bluebook citation. Times and rooms TBA.</li> <li>• Read Mastering the Bluebook, Ch. 1, Getting Started.</li> </ul>

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Legal Writing I Section H	Baum	<ul style="list-style-type: none"><li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.</li><li>• Read A Lawyer Writes, chapters 1, 4 and 6.</li><li>• Our client, George Smith, was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the information posted on Blackboard under the Burglary Memo Folder. Focus on the discussion of burglary in each case, and be prepared to discuss the cases in class.</li><li>• Attend one optional TA session on Bluebook citation. Times and rooms TBA.</li><li>• Read Mastering the Bluebook, Ch. 1, Getting Started.</li></ul>

course	lastname	assignments
Legal Writing Section B	Nathanson	<p>Note: This is your assignment for Week One's class -- August 24th (not the orientation class)</p> <p>1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 109). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder herein).</p> <p>4) Statute assignment for next week's class</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles</p> <p>Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both.</p> <p>(Added Oct. 25, 1992, P.L. 102-519, Title I, Subtitle A, '101(a), 106 Stat. 3384.)</p>

course	lastname	assignments
Legal Writing Section E	Nathanson	<p>Note: This is your assignment for Week One's class -- August 25th (not the orientation class)</p> <p>1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 109). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder herein).</p> <p>4) Statute assignment for next week's class</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles</p> <p>Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both.</p> <p>(Added Oct. 25, 1992, P.L. 102-519, Title I, Subtitle A, '101(a), 106 Stat. 3384.)</p>

course	lastname	assignments
LW 3 Transactional	Schroeder-Fenlon	<p>Please read the following:</p> <ol style="list-style-type: none"> <li>1. Fajans, Writing for Law Practice: Introduction (pp. vii through xi) and chapter 1, pp. 3 – 21</li> <li>2. Neumann, Transactional Lawyering Skills: chapters 1 – 3 (skim)</li> <li>3. "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow, &amp; Cliff Zimmerman) (posted on Blackboard)</li> <li>4. Course Syllabus (also posted on Blackboard)</li> </ol> <p>Please complete the following exercise:</p> <p>Exercise 1.2 A in Fajans</p>
LW 3 Transactional (all sections)	Robinson	<p>Please read the following:</p> <ol style="list-style-type: none"> <li>1. Fajans, Writing for Law Practice: Introduction (pp. vii through xi) and chapter 1, pp. 3 – 21</li> <li>2. Neumann, Transactional Lawyering Skills: chapters 1 – 3</li> <li>3. "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow, &amp; Cliff Zimmerman) (posted on Blackboard)</li> <li>4. Course Syllabus (also posted on Blackboard)</li> </ol> <p>Please complete the following exercise:</p> <p>Exercise 1.2 A in Fajans</p>
LW3-Appellate Advocacy/Reimel Competition	Webb	<p>Before our first class, please complete the following assignments:</p> <ul style="list-style-type: none"> <li>•Read the course syllabus (posted on Blackboard by 8/14).</li> <li>•In A Practical Guide to Appellate Advocacy, read Ch. 1 and review the sample appellate briefs in Appendix C to familiarize yourself with the various sections.</li> <li>•Read the Dilliplaine and Chapman cases posted on Blackboard and answer the accompanying questions.</li> </ul>

course	lastname	assignments
Pennsylvania Civil Procedure	Larrimore	<p>Before the first class, students are expected to read the following sections of the Judicial Code, contained in Title 42 of the Pennsylvania Consolidated Statutes (Purdon's), concerning Limitation of Actions:</p> <p>42 Pa.C.S. §5501 General Provisions</p> <p>§5502 - Method of Computing Periods of Limitation</p> <p>§5503 - Commencement of Matters</p> <p>§5504 - Judicial Extension of Time</p> <p>§5522(a) - Six Months Limitation</p> <p>§5523(1) - One Year Limitation</p> <p>§5524 - Two Year Limitation</p> <p>§5525 - Four Year Limitation</p> <p>§5526 - Five Year Limitation</p> <p>§5527 - Six Year Limitation</p> <p>§5529 - Twenty Year Limitation</p> <p>§5530 - Twenty-one Year Limitation</p> <p>§5531 - No Limitation</p> <p>§5533 - Infancy, insanity or imprisonment</p> <p>§5536 - Construction Projects</p> <p>§5538 - Landscape Architecture</p> <p>PLUS</p> <p>13 Pa.C.S. §2725 - Statute of Limitations in contracts for sale</p> <p>20 Pa.C.S. §3383 - Claims Not Barred at Death</p> <p>40 P.S. §1303.513 - Medical Professional Liability Statute of Repose</p> <p>NOTE ON REQUIRED TEXT: Students must have a reasonably current [2016, 2016-R, 2017, 2017-R] copy of Pennsylvania Rules of Court (State), published by West. However, please do NOT buy this book until after the first class session. You assignments for the first week are not in this book and at the first class you may be able to receive a copy of the Rules of Court at little or no cost. The professor has some extra copies and, if necessary will discuss with you how you might be able to procure a copy of the rules at no cost.</p>

course	lastname	assignments
Privacy Law	Brogan	Please download the Syllabus from the class Blackboard site. Read the cover materials with care, and look through the schedule and class assignments. This will give you a good idea of the nature of the course. Please read and be prepared to discuss: Excerpts, Privacy's Place at the Table [posted on Blackboard];PM: pp. 1-37; 40-41; 43-79; SW: pp. 1-4; 12-13 (part C.); 14-26
Professional Development I		Please review the course syllabus posted on Blackboard, and read the following assignments (which you access by clicking on the "Course Readings, Materials, and Assignments" folder, then the "Week 1 - Developing Law School Academic Skills (and Stress Management Resources)" folder): <ul style="list-style-type: none"> <li>•Law School and Stress</li> <li>•Handling Law School Stress Well</li> </ul>
Professional Development II		Please review the course syllabus posted on Blackboard, and complete and submit the summer reflection exercise (which you access by clicking on the "Course Readings, Materials, and Assignments" folder, then the "Week 1 - Assessing Your Summer Experience and Integrating it into Your 2L Year" folder).
Professional Development III		Please review the course syllabus posted on Blackboard.
Securities Litigation Seminar	Booth	See syllabus posted on BlackBoard.
Separation of Powers	Samahon	For the first day of class, Wed., Aug. 23rd, please read (or re-read) Federalist Nos. 47, 48 (Madison) and 51 (Hamilton or Madison). If you do not have your own copy of the Federalist Papers, please use Google to obtain a reliable version, such as Yale Law School's Avalon Project.
Supreme Court	Wertheimer	There is no assignment for the first class. Attendance at the first session is required, however, if you plan on taking the course.
Tax Policy Seminar	Oren-Kolbinger	<p>Welcome to Tax Policy seminar! I am excited about the interesting and enriching semester ahead of us.</p> <p>For the first class, please write 3-4 paragraphs in which you will address the following: your academic and/or professional background, your interest in tax law and tax policy, why you decided to enroll to the seminar, your expectations from the seminar and a tentative research question if you already have one in mind. Please send me your file through Blackboard by 3pm, Monday August 21.</p> <p>In addition, please read chapters 1 and 2 of the book "Taxing Ourselves", by Joel Slemrod and Jon Bakija (the new fifth edition). This is the class book, so please order your copy. The above-mentioned chapters are available on Blackboard, under the 'First Day Assignment' folder, in case you won't be able to get your copy of the book before the first class. The syllabus will be available on Blackboard by the first class and we will go over it when we meet.</p>

course	lastname	assignments
Torts	Brogan	Download the Syllabus from the class Blackboard and read through the cover materials. In GOLDBERG, SEBOK AND ZIPURSKY read and be prepared to discuss pp.3 -16 (to § B2); 19-42 (to § IV); 601-612.
Torts	Wertheimer	Please read Chapter 1 (Introduction; pages 1-14) in the casebook.
Trade Secret Law	Goranin	<p>Read the following sections from the course textbook, Sandeen &amp; Rowe second edition: pp. 1-3 (skip Clorox v. SC Johnson), 8-15</p> <p>Read the following handout: Vickery v. Welch (1837)</p> <p>Skim the following handouts: Uniform Trade Secrets Act (1985); Defend Trade Secrets Act (2016) [Note: a copy of the Defend Trade Secrets Act also appears as in Appendix A to the course textbook]</p>
Trial Advocacy - Basic	Zucker	<p>Witness preparation (8/21/17)</p> <p>Readings:</p> <p>Lubet, Modern Trial Advocacy (Law School Ed. / 4th ed.), Chapters 1 and 2</p> <p>Bocchino &amp; Beskind, Problems in Trial Advocacy, 2015 ed. (NITA), Problem 4, pp. 55-57, 67</p> <p>Optional: skim first three articles posted on "Documents" page of electronic blackboard re witness preparation</p> <p>Exercise:</p> <p>The class will collectively prepare Kathryn McArthur and/or David Rogers (Problem 4) as witnesses for trial. Think about what themes/theories each party should advance.</p>
Trial Advocacy - Basic	Santee	<ol style="list-style-type: none"> <li>1. Read Chapters 1 and 2 in Lubet, Modern Trial Advocacy</li> <li>2. Read Problem 1, Nita Liquor Commission v. Cut-Rate Liquor Store in Problems in Trial Advocacy. Be prepared to discuss case strategy for both the plaintiff and the defendant, including case theories and themes.</li> <li>3. Two Truths and a Lie: Send an email to me at david@santeelawoffices.com at least 48 hours before the first class with three statements about yourself, two true and one false. Please indicate which of the statements is false. Be prepared to field questions about your statements from other members of the class.</li> </ol>
Wealth Tax	Mullane	Welcome to Wealth Tax. I am looking forward to working with you this semester. The syllabus will be available on Blackboard by the start of the first class. During our first class we will discuss the syllabus and I will provide a course overview. The assignment for the first class is to read Chapter 1 in the Text.