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# The History Major Handbook

## ***Our Mission***

The Villanova History Department believes that knowledge and understanding of the history of human experience — in all its cultural, intellectual, material, social, and spiritual diversity — are essential to prepare students to become responsible global citizens and thoughtful, compassionate human beings in the 21st century.

History thus serves the university's mission of transforming minds and hearts and igniting change, and contributes to the uniquely Catholic and Augustinian identity of Villanova University through its commitment to research and teaching about the roles of religious institutions, faith, and values in the development of human communities around the world.

The History Department is committed to maintaining an intellectual, social, and emotional environment conducive to the development of the necessary components of the human spirit — love, respect, intellect, faith and care — among the undergraduates, graduate students, faculty and staff who form its community. Mutual respect and support, concern and openness are the values that the members of the department seek to implement in their daily interactions with each other.

One of the Department's greatest strengths is its diversity. It offers more than forty different courses each semester that cover a wide range of cultures, time periods, and themes, reflecting the unusually diverse backgrounds, perspectives and interests of the faculty.

## ***Why major in history?***

The answer is easy -- the future. The history program at Villanova prepares you for the future challenges of the new millennium. You will gain the analytical skills and the knowledge to excel in a highly competitive work-place, regardless of the career you choose. Our majors have advanced to careers in business, management, law, teaching, public service and administration, library and archival work, governmental organizations, journalism and broadcasting, theology, and art. Citing the research, interpretive, and evaluative skills he learned as a history major, one former student noted that history uniquely prepared him for the rigors of medical school.

The faculty and staff of the History Department are dedicated to your development. We care about you, as a student and a person. We go the extra mile to bring you into an academic family that includes eighteen full time professors who specialize in a broad range of fields and eras. Active scholars with numerous books and articles, the faculty also has a wealth of career experience and can advise you on a variety of jobs in the private and public sectors. As a part of this academic family, you will gain immeasurably.

### ***Some comments from recent graduates***

"History allowed me to be theoretical and critical in my thinking with the ability to make specific comparisons and analogies with the information I acquired."

"The history department has really exceeded my expectations... everyone has been professional as well as warm and welcoming."

"The critical analysis, research, and writing skills I developed as a history major at Villanova have proven invaluable for my career in International Economic Development. Studying history trained me to synthesize complex information, analyze trends, and articulate practical policy solutions to alleviate poverty in the developing world."

## ***Why History?***

“The simple answer is that history majors have a proven track record of success in any number of fields, and make excellent lawyers, consultants, business owners, policy makers, corporate executives and so forth. To study history is to train the mind to assimilate information, recognize patterns and make judgments about what is most important.... All the data are clear on this point: history majors earn comfortable salaries, with most closing the gap with professional majors by peak earning years. And they emerge as leaders in their fields because they are comfortable with the big-picture thinking and long-term vision that the study of history cultivates.”  
— *The Stanford Daily, April 10, 2014*

“History is such a great major. I am perpetually amazed at how important history research and writings skills are for further studies, foreign policy, military and intelligence operations, and just good work habits. I witnessed many smart people with boundless energy who would have done much better for their country and themselves had they ever been history majors.”  
— *Colonel Jeff Hartman, U.S. Army*

“Employers want successful people. A company on Wall Street would hire a 3.6 history major over a 2.6 finance major.”  
— *Nancy Dudak, Director of Career Services*

### ***Report Finds History Majors Highest Earners in Humanities***

*American Historical Associate Today*

<http://blog.historians.org/2011/05/new-report-finds-us-history-majors-highest-earners-in-humanities/>

May 25, 2011

“A report, from the Center on Education and the Workforce at Georgetown University, on median salaries for undergraduate majors finds that history majors go on to earn respectable salaries... and that history majors do the best in the humanities, and better than students in a majority of the other fields.”

## *Recent Graduates*



**Victoria Zagarino Gerard ('10)**

**Associate Curator of Special Exhibitions and Research, Bowers Museum, California**

As a Curator, the skills I obtained as a history major are used each and every day. Studying history at Villanova University prepared me to not only be a historian, but also a highly efficient problem solver. In addition, I had the ability to put my education in a real-world context by exploring the rich public history and material culture of Philadelphia through the fantastic internship and research opportunities I pursued. My education at Villanova not only allowed me to be a competitive candidate in my field, but also helped me develop critical professional and life skills.



**Taylor Hamilton ('13)**

**Secondary teacher, Teach for America, Hawaii**

Being a history major at Villanova really helped me to become a strong researcher and writer, which are two skills that many students lack. Research and writing is so important in any field and harnessing those skills has really helped me to be a great teacher to my students and also a great student myself as I work on my masters of education degree.



**Elizabeth Lindner ('11)**

**Program Manager, Golden Gate National Parks Conservancy, CA**

My undergraduate studies in history at Villanova were truly indispensable to my work at the U.S. Department of the Interior in Washington, D.C. and to my Master of Public Administration program at the University of Washington. A degree in history helped me develop a cohesive, direct writing style to communicate with federal bureaucrats and political appointees. It also gave me vital skills in analytical and critical thinking that allowed me to tackle issues of social and environmental justice in present-day Appalachia. Recently I accepted a position as the Program Manager for Internships and Service Initiatives at Golden Gate National Parks Conservancy. As Program Manager I'll work closely with the national park in San Francisco to evaluate and streamline 80 internships. I will also be heavily involved in partnerships with two local colleges to increase nonwhite representation in the internships. I would recommend this highly versatile degree to everyone.



**Hannah Misner ('12)**

**Associate Attorney, Brownstein Hyatt Farber Schreck, Colorado**

Studying history at Villanova taught me to view historical "facts" through a lens of skepticism, and to seek the truth through my own research. This viewpoint has enhanced my ability to tackle legal cases, where my job is to narrate a story in a way which benefits my client, and challenge the facts presented by the opposing party. During job interviews, I have often compared the practice of law to historiography, where you sort through various opinions about what happened in the past, and then compose your own version.



**Stephen Siciliano ('13)**

**Analyst at Oaktree Capital Management, New York**

Majoring in history provided me with an invaluable foundation in research, writing and analysis. It taught me the importance of contextualization and looking at both the minute factors and the "big picture" in order to understand and communicate about a subject in a thorough manner. Thanks to my history education at Villanova, I am able to utilize these important skills on a daily basis.

## ***The History Major***

The undergraduate history program at Villanova is designed to develop our students' knowledge, academic, and intellectual skills. The history major provides a solid liberal arts education with courses that span from Antiquity to the modern world and traverse every region of the globe.

The History faculty has developed broad yet specific learning goals for our undergraduate programs. First, our rigorous courses deepen students' knowledge of history and culture, and their enduring influence on present events. The faculty also help students develop the high-value skills they will need after graduation to lead productive and purposeful lives as successful and responsible citizens of the world.

The History program helps to prepare students for their future by:

- providing a broad range of courses and other educational opportunities that encourage students to develop their historical awareness, perspective and understanding;
- instructing and guiding students to develop sound research skills;
- training students to understand the standard forms of historical expression, to critique historical arguments made by others, and to produce historical arguments themselves;
- developing students' ability to perceive how different aspects or types of human endeavor and experience may be connected;
- leading students to identify the historical roots of contemporary issues and challenges, with attention to cultural, religious, and social values;
- assisting students to understand and evaluate the role of human choice in history;
- providing information and opportunities to acquire the necessary skills to identify and pursue post-graduate opportunities for employment or further education; assisting students in identifying career options most suited to their skills, strengths, and interests.

## ***Requirements for the Major:***

The History major consists of 10 courses in history and one in art history. The courses required (33 credits) for the major include:

- One of the specially designated core history courses (1065-1250)
- Either HIS 2000, Investigating US History I or HIS 2001, Investigating US History II
- At least one junior research seminar (HIS5001)
- History 5501 (Seminar in Historical Methodology)
- At least six additional history courses of the student's choice
- One art history course in an area that complements one of the ten history courses. This course does not fulfill the core Fine Arts requirement.

*History Majors must earn 27 credits in history and 3 credits in art history beyond the specially designated core course. Majors must complete at least 18 credits/6 courses at Villanova.*

## **AP Credit Policy**

- Students who receive AP credit must still take one of the specially designated core courses in History.
- History credit will be given for scores of 4 or 5 on any exam – in U.S., European, or World History
- AP World History – with score of 4 or 5 on exam: 3 credits for History 1040 or 1050
- Students will receive a maximum of six (6) credits toward fulfillment of the major's requirements; and a maximum of three (3) from elective credits
- AP US History – with score of 4 or 5 on exam, 3 credits for History 1000 or 1001. (Students who receive AP credit for U.S. History must still take either His 2000 or His 2001)
- AP European History – with score of 4 or 5 on exam, 3 credits for History 1021

## ***Junior Research Seminar***

In their junior year, history majors take at least one designated topical research seminar (HIS 5001). Restricted to majors only, the seminar introduces students to research methods, sources, and historiography – how historians have reconstructed, interpreted, and written about the past. By examining diverse interpretations and historical controversies, the seminars help students develop their abilities to critique historical arguments and develop their own. The department offers two or three seminars each semester on topics such as “American Colonial History,” “Twentieth-Century Military History,” “Making Sense of the Sixties,” and “Artifacts and History.”

## ***Senior Research Seminar***

The capstone experience for majors is History 5501, the Seminar in Historical Methodology, taken in the senior year. The seminar lets students practice history themselves by conducting independent research and writing an original work of historical interpretation based on that research. The seminar is both an individual and a collaborative undertaking. With the guidance and assistance of the seminar instructor, each student chooses his or her own topic, develops a hypothesis or set of questions, identifies and tracks down relevant primary source materials, and writes a work of scholarship that presents the research findings and conclusions. Some students use the riches of such local archives as the Temple University Urban Archive, while others have conducted research as far away as the National Archives in Washington, or the Kennedy Presidential Library in Boston. Students collaborate with each other by discussing their progress and reading drafts of the thesis as it evolves from outline to the final, polished product. The final paper is roughly 25 pages in length. Examples of recent student projects are “American Reactions to the Emancipation of the Russian Serfs,” and “Soldiers Without Guns: Working Women in the Defense Industry, A Discovery of Consciousness and Identity, 1941-1945.”



## ***The Double Major***

Nearly everything has a history, and history embodies interdisciplinary and comparative study. We encourage majors in related disciplines such as Art History, Classics, Communication, Economics, Education, English, Honors, Philosophy, Political Science, Psychology, and Sociology, among others, to also major in History. Science majors, such as Biology, have also chosen History for a double major.

## ***The History Minor (18 credits)***

For students in the College of Liberal Arts and Sciences, the 18 credit hours must include one specially designated core course.

One of the following courses may also be taken for credit toward the History minor:

- AAH 1101 History of Art: Beginnings to Renaissance
- AAH 1102 History of Art: Renaissance to Contemporary World

*History Minors must earn at least half (9 credits/3 courses) at Villanova.*

## ***Mine Ener Fund for Undergraduate Research in History***

The fund supports the research history majors undertake for their senior projects in History 5501, Seminar in Historical Methodology. Created to honor the teaching and scholarship of the late historian of the Middle East Dr. Mine Ener, it is administered by a history faculty committee, chaired by the department chairperson. The fund provides grants of up to \$300 to history majors who are taking History 5501. Students must submit a one-page application describing their project and research methods, and estimating the expenses they anticipate to obtain necessary primary source materials, such as the costs of travel to archives and libraries, photocopying, etc. The committee informs applicants in writing of the outcome of their applications. Students who are awarded grants apply to the department administrative assistant for reimbursement after the conclusion of the course and the successful completion of their projects.

## ***Academic Advising***

The department chairperson serves as the academic adviser for history majors. Normally majors meet with the chairperson once each semester during pre-registration to discuss course selections, progress toward completing requirements, career plans, etc. Majors receive their advising PIN from the chairperson. The chairperson and the department administrative assistants are available at all times to help students with academic questions or problems of all kinds. Majors are also, of course, encouraged to seek the advice and mentorship of other members of the department faculty with interests and experiences relevant to the students' interests or future plans. Many faculty members have had prior careers – in teaching, journalism, archeology, etc. The chairperson advises students who do a history internship.

### ***History Department Career Advisors***

*Dr. Abugideiri* - relations with Middle Eastern countries.

*Dr. Gallicchio* - working for the federal government.

*Dr. Giesberg* - secondary school teaching.

*Dr. Johnson* - science-related fields, language training and research in Germany.

*Dr. Keita* - public policy, non-governmental organizations.

*Dr. Kerrison* – paralegal studies; airline industry careers.

*Dr. Little* - all levels of teaching.

*Dr. Martinko* – Public history consulting, museum studies.

*Dr. McCall* – art history careers.

*Dr. Rosier* - environmental careers; sales/business.

*Fr. Ryan* - business, religion-related fields.

*Dr. Steege* - athletic coaching, elementary through college.

*Dr. Sullivan* - museum curator, art collector, art historian.

*Dr. Winer* - graduate studies, college administration.

## ***Optional Concentration in the History Major***

Students who have a strong interest in a particular topic or area of history now have the option of selecting a concentration within the history major that enables them to pursue this interest in depth. A concentration consists of 4 courses out of the total of 11 required for the major.

We offer 15 different concentrations, the History of War & Peace, Christianity in History, and Modern U.S. History. In addition to courses already listed in the undergraduate course catalog, relevant courses offered on an occasional basis under special topics or Honors may also be counted toward the concentration, at the discretion of the chairperson.

Interested history majors must register for a concentration with the department chairperson no later than the second semester of their junior year. Upon graduation students will receive a departmental certificate attesting to their completion of the concentration.

For more information and a registration form, contact the History Department staff.

### ***Concentrations***

**1. US to 1877.** Students choose at least four of the following:

- His 2000 Investigating US History I
- His 2151 Colonial America
- His 2161 Revolutionary and Federal America
- His 2171 Building a Nation 1800-1815
- His 2181 Civil War and Reconstruction
- His 2261 Frontiers in American History
- His 2276 American Environmental History
- His 2278 Native American History
- His 2291 African American History during Slavery
- His 2294 History of Childhood in the U.S.
- His 2296 History of American Women
- His 2303 History of Philadelphia
- A 3 credit internship at an appropriate site
- History 2998 Topics in US History as appropriate
- AAH 1103 Visual Arts in America 1607-1876

**2. Modern US History:** Students choose at least four of the following:

- His 2001 Investigating US History II
- His 2181 Civil War and Reconstruction
- His 2191 Pursuits of Power 1876-1920
- His 2201 US 1914-1945
- His 2202 US since 1945
- His 2252 US Foreign Relations 1914-present
- His 2272 American Capitalism
- His 2274 History of American Medicine
- His 2276 Environmental History
- His 2278 Native American History
- His 2280 Catholic Church in America
- His 2281 Immigration in American History
- His 2292 African American History since Emancipation
- His 2294 History of Childhood in the U.S.
- His 2296 History of American Women
- His 2303 History of Philadelphia
- His 4701 Cold War
- A 3-credit internship at an appropriate site
- History 2998 Topics in US History as appropriate
- AAH 1104 Visual Arts in America, 1877-present

**3. History of War and Peace:** Students choose at least four of the following:

- His 2181 Civil War
- His 2251 US Foreign Relations 1776-1914
- His 2252 US Foreign Relations 1914-present
- His 2265 American Military History
- His 4620 20<sup>th</sup> Century Military History
- His 4660 World at War 1939-45
- His 4700 War Lords of WWII
- His 4701 Cold War
- His 4350 Vietnam under Colonialism and War 1940-1985
- Relevant History topics courses

**4. Public History:** Students choose at least four of the following:

- At least one 3-credit internship at a historic site, museum, archive, etc. (not District Attorney's office) **required**
- His 2000 Investigating US History I
- His 2001 Investigating US History
- His 2161 Revol. & Federal America
- His 2181 Civil War & Reconstruction
- His 2303 History of Philadelphia
- His 2309 Material Culture
- His 2998 Topics in US History as appropriate

- His 4998 Topics in Public History
- AAH 1103 Visual Arts in America 1607-1876
- AAH 1104 Visual Arts in America, 1877-present

### **5. Race and Ethnicity in History:**

Students choose at least four of the following:

- His 2151 Colonial America
- His 2278 Native American History
- His 2280 Catholic Church in America
- His 2281 Immigration in American History
- His 2286 Irish American Saga
- His 2291 African American History during Slavery
- His 2292 African American History since Emancipation
- His 3018 Pagans, Jews and Christians
- His 3108 Crusades
- His 3151 European Nationalism 1800-present
- His 3233 Hitler and Nazi Germany
- His 4041 Modern Middle East
- His 4076 Jewish History
- His 4115 Roots of African Culture
- His 4120 Emergence of Modern Africa
- His 4130 South Africa
- His 4210 Byzantine Civilization

- His 4405 The Americas and the Spanish Conquest
- His 4410 Colonial Latin America
- His 4415 Revolutionary Latin America
- His 4420 Contemporary Latin America
- His 4997 Topics in the History of Race
- Relevant History topics courses: 2998 [US], 3095 [Ancient], 3995,[Europe], 4095 [Middle East], 4395 [Asia], 4495 [Lat America], 4499 [World], 4995 [Comparative]

### **6. History of Gender:** Students choose at least four of the following:

- His 2294 History of Childhood in U.S.
- His 2296 Women in American History
- His 3360 Women in the Pre-Modern West
- His 3361 Women in Modern European Society
- His 4090 Women in the Middle East
- His 4528 Women in Modern Science and Technology
- His 4996 Topics in the History of Gender
- Relevant History topics courses

**7. Science and Nature:** Students choose at least four of the following:

- His 2274 History of American Medicine
- His 2276 American Environmental History
- His 4526 Modern Science, Art and Invention
- His 4527 Frankenstein to Artificial Life
- His 4528 Women in Modern Science and Technology
- Relevant History topics courses

**8. Ancient and Medieval Europe:** Students choose at least four of the following:

- His 3006 Medieval Europe 500-1500
- His 3011 Greek Civilization
- His 3014 Mediterranean World
- His 3017 Roman Empire
- His 3018 Pagans, Jews and Christians
- His 3019 Fall of Rome
- His 3095 Topics in Ancient History
- His 3108 Crusades
- His 3115 High Middle Ages
- His 3118 Religious Poverty in Middle Ages
- His 3200 Medieval Britain and Ireland
- His 3360 Women in the Pre-modern West
- His 4076 Jewish History

- His 4031 Islamic Civilization to 1800
- His 4210 Byzantine History

**9. Early Modern Europe:** Students choose at least four of the following:

- His 3007 Early Modern Europe 1500-1750
- His 3115 High Middle Ages
- His 3121 Renaissance
- His 3131 Reformation
- His 3142 Enlightenment
- His 3202 Britain 1660-1815
- His 3214 Eighteenth Century Ireland
- His 3240 Russia 1533-1801
- His 3360 Women in the Pre-modern West
- History 3995 Topics as appropriate
- His 4076 Jewish History

**10. Modern Europe:** Students choose at least four of the following:

- His 3142 Enlightenment
- His 3151 European Nationalism 1800-present
- His 3161 20<sup>th</sup> Century Europe
- His 3171 Europe since 1945
- His 3202 Britain 1660-1815
- His 3203 Great Britain since 1815
- His 3214 Eighteenth Century Ireland

- His 3216 Ireland since 1800
- His 3221 French Revolution and Napoleon
- His 3222 History of Modern France
- His 3230 Modern Germany
- His 3233 Hitler and Nazi Germany
- His 3234 Two Germanies 1945-1990
- His 3241 Imperial Russia 1801-1917
- His 3242 Russia in the 20<sup>th</sup> Century
- His 3351 19<sup>th</sup> Century European Culture and Society
- His 3352 20<sup>th</sup> Century European Culture and Society
- His 3361 Women in Modern Europe
- History 3995 Topics as appropriate
- His 4076 Jewish History

**11. Modern World History:** Students choose at least four of the following:

- His 4041 History of the Modern Middle East
- His 4076 Jewish History
- His 4090 Women in the Middle East
- His 4095 Topics in Middle Eastern History (as appropriate)
- His 4120 Emergence of Modern Africa
- His 4130 South Africa
- His 4320 Modern East Asia
- His 4330 China in the 20<sup>th</sup> Century

- His 4335 Modern Japan
- His 4350 Vietnam from Colonialism to War 1940-85
- His 4360 History of Modern South Asia
- His 4365 History of India & Pakistan
- His 4395 Topics in Asian History (as appropriate)
- His 4415 Revolutionary Latin America
- His 4420 Contemporary Latin American History
- His 4495 Topics in Latin American History (as appropriate)
- His 4499 Topics in World History (as appropriate)
- His 4620 20<sup>th</sup> Century Military History
- His 4701 Cold War
- History 4995 Topics in Comparative History as appropriate

**12. Christianity in History:** Students choose at least four of the following:

- His 2280 Catholic Church in America
- His 3005 Ancient World to 500 AD
- His 3006 Medieval Europe 500-1500
- His 3007 Europe 1500-1750
- His 3017 Roman Empire
- His 3018 Pagans Jews and Christians
- His 3108 Crusades
- His 3118 Religious Poverty in Middle Ages

- His 3121 Renaissance
- His 3131 Reformation
- His 3142 Enlightenment
- His 4210 Byzantine History
- His 4405 The Americas and Spanish Conquest
- His 4410 Colonial Latin America
- Relevant History topics courses

**13. The Atlantic World, 1500-1800.**  
Students choosing this concentration may apply no more than two courses in US and two courses in Latin American history to the concentration.

- His 2151 Colonial America
- His 2161 Revolutionary America
- His 2291 African American History during Slavery
- His 3202 Britain 1660-1815
- His 3214 Eighteenth Century Ireland
- His 3221 French Revolution and Napoleon
- His 4115 Roots of African Culture
- His 4405 The Americas and Spanish Conquest
- His 4410 Colonial Latin America

- His 4415 Revolutionary Latin America

#### **14. Relevant History topics courses** **History of Asia**

- His 4315 Intro to History of Chinese Civilization
- His 4316 Intro to History of Japanese Civilization
- His 4320 Modern East Asia
- HIS 4325 Late Imperial China, 1368-1911
- His 4330 China in the 20<sup>th</sup> Century
- His 4335 Modern Japan
- HIS4340: East Asian capitalism
- His 4350 Vietnam from Colonialism to War 1940-85
- His 4360 History of Modern South Asia
- His 4365 History of India & Pakistan
- His 4395 Topics in Asian History

**15. Self-Designed Concentration:**  
students design a four-course concentration in an area of particular interest in consultation with the department chair.



## ***Related Programs***

Each semester the History faculty teaches a wide range of courses in the many interdisciplinary programs in the College of Liberal Arts and Sciences. *Some related programs are:*

- Africana Studies
- Arab and Islamic Studies
- Augustinian Institute
- East Asian Studies
- Geography and Environmental Studies
- Honors Program
- Interdisciplinary Global Studies
- Irish Studies
- Latin American Studies
- Modern Chinese History
- Peace and Justice Education
- Russian Area Studies
- Summer Program in Siena, Italy
- Gender and Women's Studies

## ***Beyond the Classroom***

As a member of the history academic family, you will be a part of a community that extends far beyond the classroom.

The history department sponsors a wide array of events, lectures, trips, and other activities to broaden your intellectual and social environment. The History Department Lecture Series features leading scholars who come from around the world to share their research and teaching with us.

The department also sponsors two student organizations in which you can participate --The History Society and Phi Alpha Theta Historical Honor Society, Tau Phi Chapter. The History Society is a university-wide organization that is open to all undergraduates while Phi Alpha Theta is an international honor society in history with membership based on strict academic requirements.

## ***The History Society***

The History Society is open to interested undergraduates who are history majors, history minors, or any student who enjoys history. The group sponsors extracurricular activities, historical films and field trips, as well as discussions of contemporary events from a historical viewpoint. The History Society is run by students for the benefit of students. Everyone is welcome to join! For more information contact the History Society faculty adviser, Dr. Lynne Hartnett.

## ***Phi Alpha Theta***

The History Department maintains an active Tau-Phi chapter of *Phi Alpha Theta*, the international history honors society with membership based on strict academic requirements. Students are invited by the faculty to join Phi Alpha Theta if they have completed at least 12 credits in history, have a GPA of at least 3.5 in history, and rank in the top 35% of their college class. Both history majors and non-majors may join. The Department holds its annual inductions each fall. For more information, contact Fr. Joseph Ryan.

Each spring the honor society, in conjunction with the history department, publishes the Villanova University *Undergraduate Student History Journal*. The *Journal* provides undergraduates the rare opportunity to have their works published, and the best undergraduate history papers are chosen to appear in the *Journal*. Copies of the journals are distributed to the members of Phi Alpha Theta and all other interested students.

Among those papers is the winner of the **Bohdan P. Procko Award**, which recognizes the most outstanding undergraduate paper in history. The winners receive certificates. A faculty panel selects the winner from papers that are submitted by the faculty. The award encourages excellent research, analysis, and writing among history students.

## ***Career Information***

History Majors develop research, writing and analysis skills, along with organization and managerial skills. Employers who hire history majors

include Government Agencies, Public Interest Groups, Financial Institutions, Museums and Archives, K-12 schools, and Law Firms.

Opportunities exist in many areas of business where the abilities to analyze, prepare information and present material to others are necessary.

The History faculty has a wide range of career experience, including teaching and research, but also extending to a variety of jobs in the private and public sectors. To discuss your career goals, consult your history professor or contact any of the other faculty career advisers.

### ***History Department Internships***

Through the internship program, the history department offers qualified students the opportunity to integrate theory and research with practical work experience in the private and public sectors. The history department places students in internships throughout the Delaware Valley and as far away as Washington, D.C., where students work in various governmental organizations. For more information, please see <http://www1.villanova.edu/villanova/artsci/history/resources-and-opportunities/careerinfo.html>.

### ***Department Requirements***

*Please note that these requirements are in addition to Internship Program requirements:*

- During the first two weeks of the semester, you should meet with the chairperson to discuss the objectives of the internship and its relationship to history, and to develop a short list of readings to be done in connection with the internship.
- By midterm you should submit to the chairperson a one-page proposal for the research and reflection paper. This proposal should describe what you intend to do and include your reading list. The list should consist of four or five books, or the equivalent in articles. Submission of this proposal is required to receive a "Satisfactory" grade for your internship at midterm.
- At the end of the semester, you will submit to the Internship Office, the log that you have been keeping regularly during the course of the internship, and two copies of the research and reflection paper (see details below).

## ***History Department Expectations***

For students in history, an internship provides a valuable opportunity to advance their historical knowledge, skills and understanding while applying them to contemporary situations and problems. In a research and reflection paper developed during your internship, the History Department expects you to reflect on both your development as a student of history and the way your experiences demonstrate the connections between the past and present.

## ***History Internship Opportunities***

- Cliveden in Germantown
- Eastern State Penitentiary (family and education programs)
- Independence National Historical Park (postings on the way for curatorial and for research – the research is probably best for a graduate student or advanced undergrad.)
- The ever-popular Valley Forge (museum or interpretation)
- Independence Seaport Museum (curatorial or archives)
- Historical Society of Pennsylvania (archives or conservation)
- National Constitution Center
- Franklin Institute
- University of Pennsylvania Press
- University of Pennsylvania Museum
- National Archives in Philadelphia
- Battleship New Jersey
- District Attorney's Office of Philadelphia

For more information, contact Dr. Paul Rosier at:  
[paul.rosier@villanova.edu](mailto:paul.rosier@villanova.edu)

## ***Build Your Resume – Volunteer!***

- [Volunteermatch.org](http://Volunteermatch.org)
- Volunteers in Parks (National Park Service) – see:  
<http://www.nps.gov/volunteer/>

## ***Job Listings (many include internships) B.A. / M.A.***

- A&E Television Networks (History Channel, Biography, etc.)
- American Association for State and Local History
- America's Employers
- Corporation for National Service (Americorps)
- C-Span
- Education Employment Center
- Federal Government
- Free Library of Philadelphia
- Historical Society of Pennsylvania
- Hotjobs.com
- Journalismjobs.com
- Library of Congress
- Mediabistro.com
- Monster.com
- Museum Employment Resource Center
- National Archives and Records Administration
- National Council on Public History
- National Park Service
- National Trust for Historic Preservation
- Opportunity Knocks nonprofit-sector jobs)
- PBS (in Philadelphia, WHYY)
- Peace Corps
- Pennsylvania Historical and Museum Commission
- Philadelphia Jobnet
- Publishing and Printing Jobs
- Smithsonian Institution
- Society of American Archivists Employment Bulletin
- Society for Historical Archaeology Employment Opportunities
- University of Pennsylvania Job Opportunities

### ***We're Here for You***

We are dedicated to making your experience at Villanova rewarding and satisfying. We are also interested in what you do after graduation.

We offer career advising and assistance in applying for post-graduate studies. We keep in touch with our alumni. History is not just a thing of the past. It is about the future, your future. Let the history department prepare you for the challenge.

## ***Villanova History Department Faculty***

**Hibba Abugideiri**, Ph.D., 2001, Georgetown University, *Middle Eastern History*.

**Craig Bailey**, Ph.D., 2004; University of London, *Irish and British History*.

**Marc Gallicchio**, Ph.D., 1986, Temple University. *U.S. Foreign Relations; American Political, Social*.

**Judith Giesberg**, Ph.D., 1997, Boston College; *19<sup>th</sup> Century U.S. History, Women's History*.

**Lynne Ann Hartnett**, Ph.D., 2000, Boston College. *European History, Russian History*.

**Jeffrey A. Johnson**, Ph.D., 1980, Princeton University. *History of Science and Technology; European Historiography*.

**Maghan Keita**, Ph.D., 1988, Howard University. *African; African-American; World*.

**Catherine Kerrison**, Ph.D., 1999, College of William and Mary. *American Colonial and Revolutionary; U. S. Women's History*.

**Elizabeth Kolsky**, Ph.D., 2002, Columbia University, *South Asian History, Empire*.

**Adele Lindenmeyr**, Ph.D., 1980, Princeton University. *Russia; Soviet Union, Women's History, Biography* (Currently serving as Interim Dean of the College of Liberal Arts and Sciences).

**Lawrence Little**, Ph.D., 1993, The Ohio State University. *African-American; Race Relations*.

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**Whitney Martinko**, Ph.D., 2012, University of Virginia, *Public History and Early Republic*.

**Timothy McCall**, Ph.D., 2005, University of Michigan. *Italian Renaissance Art and Culture*.

**Paul Rosier**, Ph.D., 1998, University of Rochester. *20<sup>th</sup> Century U.S. History; Native American History; and Environmental History*.  
**Chairperson**

**Rev. Joseph Ryan, O.S.A.**, Ph.D., 1997, The American University, *American Religious History; History of American Medicine*.

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**Paul Steege**, Ph.D., 1999, University of Chicago, *Modern European History, and German History*.

**Mark W. Sullivan**, Ph.D., 1981, Bryn Mawr College. *American Art and Culture*.

**Rebecca L. Winer**, Ph.D., 1996, U.C.L.A., *Medieval Europe; Women's History; Jewish History*.

## **Adjunct Faculty**

**Joseph Casino**, B.A., 1968, Villanova University; M.A., 1970, University of Michigan; M.S.L.S., 1991, Villanova University. *Early American; Archival Studies.*

**Christopher Daly**, D.Phil., 1994, Oxford University. *Humanities; History of Papacy.*

**Kelly-Anne Diamond**, Ph.D., 2007, Brown University. *Egypt.*

**Wayne Huss**, M.A., 1973, Villanova University; Ph.D., 1984, Temple University. *19th Century America, European Enlightenment and Revolutions.*

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