MASTER OF ARTS IN EDUCATION
Launch or advance your career in education at Villanova University. Our graduate education programs emphasize inquiry and are grounded in commitments to equity and social justice. Courses help students to become reflective practitioners who are well-versed in educational theory and best practices. Professors use a variety of pedagogical strategies to model effective instructional techniques, help students learn how to apply their knowledge to various problems of practice, and engage students in meaningful discussions about current trends, challenges, and opportunities in the field of education.

CHOOSE THE TRACK THAT IS RIGHT FOR YOU

Master of Arts in Education with Graduate Education Concentration
The Graduate Education Concentration is designed for those interested in deepening their understanding of current educational contexts, the dynamics of teaching and learning, the design of effective learning environments, and best practices to support diverse learners. This program is appropriate for current teachers as well as for students who seek careers in education outside of teaching. Graduates have worked in after-school programs, higher education, foundations and philanthropic organizations, educational non-profits, private research firms and think tanks. The degree requires the completion of 30 credits and an exit portfolio.

Master of Arts in Education with Teacher Leadership Concentration
The Teacher Leadership Concentration is designed for experienced educators who are interested in assuming greater responsibility for improving student engagement and learning in their school or in their community, while continuing to serve as classroom teachers. This program helps students to hone their instructional practice, strengthen their leadership skills, and develop their facility with data analysis and policy advocacy. Graduates are prepared for positions as lead teacher, professional learning community facilitator, department chairperson, curriculum specialist, mentor, and data coach. This degree requires the completion of 30 credits and an exit portfolio.

Certificate in Teacher Leadership
With the completion of 15 credits, students can earn a pre- or post-graduate certificate in Teacher Leadership. These credits may also be applied towards the master’s degree.

Villanova offers a special tuition reduction for teachers and school administrators: 40% for those employed by Catholic schools and 20% for those employed by non-Catholic schools.
COURSES AND REQUIREMENTS

Each MA program requires 15 credits in core courses and 15 credits in elective courses. A wide variety of electives are available, including independent studies, one-credit workshops, and thesis courses that allow students to further tailor the program to their particular interests. Students may also complete up to 6 credits from another Villanova graduate program, such as Mathematics, English, History, or Theology.

Required: Graduation Education
- Advanced Trends and Issues in Special Education
- Educational Research
- Assessment & Analysis
- Standards Aligned Systems & Curriculum
- Philosophy of Education

Required: Teacher Leadership
- Advanced Trends and Issues in Special Education
- Ed. Research OR Assessment & Analysis
- Standards Aligned Systems & Curriculum
- Instructional Leadership
- Policy Analysis

Required: Post-Baccalaureate Certificate in Education
- Advanced Trends and Issues in Special Education
- Standards Aligned Systems & Curriculum
- Methods of Teaching (optional for state certified teachers)

FACULTY

STEPHEN J. BAKER, OSA., EDD
St. Joseph’s University
Catholic Secondary Education; Social Justice

CHRISTA BIALKA, EDD
University of Pennsylvania
Special Education; Disability Studies

JERUSHA CONNER, PHD
Stanford University
Education Policy; Urban Education; Student Engagement and Student Voice

JOHN H. DURNIN, PHD
University of Pennsylvania
Secondary Education

EDWARD G. FIERROS, PHD
Boston College
Assessment and Diversity; School Equity; Multiculturalism

SETH MATTHEW FISHMAN, PHD
The Ohio State University
Higher Education; Assessment

HELEN LAFFERTY, PHD
University of Pittsburgh
Educational Leadership & Philosophy

TERESA G. WOJCIK, PHD
University of Pennsylvania
Curriculum and Instruction; Comparative Education

“As a result of my courses at Villanova, I have reflected on what it means to be a leader within my department. I also feel I have a stronger vision when it comes to my teaching philosophy and how I impact student learning.”
—Kelly Cenicola, Lower Merion School District

“I hear from so many of my colleagues that their grad classes involve busy work, and I’m so thankful that I don’t feel that way about my classes at Villanova. I have come away with something useful to my career in the classes that I’ve taken here. Thank you for giving graduate students course options that are actually relevant!”
—Gary Pester, West Chester School District

FOR MORE INFORMATION OR TO APPLY:
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